

CHAPTER V

CONCLUSION

This chapter is drawn conclusion for the study after doing whole steps to get data referring to the result of the study and give some suggestions.

A. Conclusion

1. As a result of the t-test calculation, the hypothesis that sig 2 tailed (0,000) was higher than ttable was derived from the prior discussion (0,05). Because $t > t_{table}$ (0,00 > 0,05), the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted, according to the data. Appendix contains further information. With the findings presented above, it is clear that the experimental class treated with the THT E-paper prediction technique outperformed the control class with the teaching-centered strategy among eighth-grade students at SMA Teladan Sei Rampah. When comparing the experimental and control groups, the difference score was calculated.
2. Based on their research, the researchers came to the conclusion that THT Epaper activates students' preexisting knowledge and makes it easier for them to understand the story. The forecasting tactic, when combined with a contrasting image, creates a novel approach, and the pleasurable learning process provided good motivation in reading class.

B. Implicatioon

The results of the study clearly suggest that teaching using an approach using THT E-paper improves students' reading comprehension of SMA Teladan Sei Rampah can be used in the teaching process because it has a substantial influence both before and after treatment. It is the polar opposite if teaching learning is done in a traditional manner or with a sole focus on the teacher and without the use of media. It means with strategy and media could be an effective way to make learning goals can be achieved. By guessing the information, students can act not only as receivers but also as expressers, allowing their ideas to flow freely. THT E-paper application have progressed both in terms of understanding and learning. This method encourages students to participate in class. Students can be stimulated by guessing ideas, which can activate readers' background knowledge, allowing them to attain higher learning results. With the advancement of technology, the THT E-paper as an online newspaper has become a popular tool to pique students' interest. THT E-paper has special offers in the learning process since technological advancements enable us to apply technology in the field of education. THT E-paper is a simple and effective tool for teaching reading. It is a significant advancement over the prior system, which required the usage of a printed book. It has met the criteria for student's success in learning in the class, proving that that THT E-paper has an influence on students English learning. THT E-paper provides millennial students with a great opportunity to practice reading in a variety of situations.

C. Suggestion

After doing research, some suggestions are presented below:

1. For English teachers: First, teachers should choose the right strategy to increase students' motivation and interest in teaching reading comprehension by using interested teaching learning process. Second, Predicting strategy with THT E-paper has it made alternative on teaching reading especially to enhance students' reading comprehension because this strategy can allow teachers to facilitate their imagination by guessing the ideas to the story the students will encounter the joy interested and provide a chance to explore what they can predict the story.
2. For School : School should facilitate teaching learning process especially for the time and media so that the learning process can be more effective when the strategy is implemented.
3. For future writers: This study is hoped to be helpful for those other writers and can be contributed to investigate and develop the strategy with different alternative especially on reading comprehension.