

THE EFFECT OF PREDICTING STRATEGY WITH THT E-PAPER APPLICATION ON STUDENTS' READING COMPREHENSION MASTERY AT THE TENTH GRADE OF SENIOR HIGH SCHOOL

A THESIS

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on the Student's Reading Comprehension Mastery at the Tenth

Grade of Senior High School

Menyatakan dengan sebenarnya bahwa sripsi yang saya serahkan ini benarbenar merupakan hasil karya saya sendiri kecuali kutipan kutipan dari ringkasanringkasan yang semuanya telah saya jelaskan sumber nya.

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ABSTRACT

ZUHROTUNNISA SARAGIH. 0304172141. THE EFFECT OF PREDICTING STRATEGY WITH THT E-PAPER APPLICATION ON STUDENT'S READING COMPREHENSION MASTERY AT TENTH GRADE OF SENIOR HIGH SCHOOL. FACULTY OF TARBIYAH SCIENCE AND TEACHERS' TRAINING. STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN.2021.

This research is dealing with quantitative study on student's reading comprehension. The aims of this research were: (1) to find out wether there was an increase of student's reading comprehension after being taught using predicting strategy by THT E-paper applicataion. (2) to find out some effect of using predicting strategy by THT E-paper on student reading comprehension. The research was conducted on the Tenth Grade Student at SMA Teladan at jln. Medan, Sei Rampah subdistrict, Serdang Bedagai district, North Sumaterathe sample of this research was class X-IPA and X-IPS academic year 2021/2022. The instrument of collecting data was pre-test and post-test in form of 20 questions of multiple choice test. The result of t-test showed thatsig 2 tailed (0,000) was smaller than ttable (0,05). In line with the data, it means that that null hypothesis (Ho) was rejected, alternative hypothesis (Ha) was accepted, because ttable (0,00< 0,05). It indicates that score between experimental and control class was different after applying treatment. In another words, Predicting strategy with THT E-paper has significant effect on students' reading comprehension at SMA Teladan Sei Rampah.

Keyword: Predicting Strategy, Reading Comprehension, THT E-paper, Quantitate Method

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