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## APPENDIX I

### LESSON PLAN

#### (CYCLE I)

##### A. Identity

Subject : English Language  
School : SMA Negeri 2 Kisaran  
Class : XI  
Aspect/Skill : Listening Skill  
Time : 2 x 45 menit (2 meeting)

##### B. Standard Competence

English communication at Intermediate Level

##### C. Basic Competence

1. Responding to the meaning of material accurately, fluently, and acceptable in simple short functional spoken of context daily life-day.
2. Expresses the moral in podcasts material using the variety of oral language in different contexts daily life-days.

##### D. Indicators

1. Listening to certain information from the podcasts material
2. Identify specific information from the podcast (audio)
3. Complete the missing words on the sheet of exercises to compliment the content of podcast (audio) of

##### E. Objectives

1. Students are able to find the information from the podcast (audio)
2. Students are able to identify specific information from the podcast (audio)
3. Students are able to complete the words on a sheet of exercises to complete the content

##### F. Learning Strategy

Memorizing, and focusing to the sound resource.

#### **G. Source/Media Source:**

Source : Dictionary/Podcast English(Audio Aid)

Media : Smartphone and script listening

#### **H. Material**

Listen to the recording carefully and conclude the text with your understanding!

##### **Task I**

#### **The Key to Excellent Speaking**

What is the most important English Skill? What skill must you have to communicate well? Obviously, number 1 is fluency. What is fluency? Fluency is the ability to speak English quickly and easily without translation. Fluency means you can talk easily with native speakers, they easily understand you and you easily understand them. In fact, you speak and understand instantly. Fluency is your most important English goal. The researcher is clear. There is only one way to get fluency. You do not get fluency by reading text books. You do not get fluency by going to English schools. You do not get fluency by studying grammar rules. Listening is the key. To get English fluency, you must have a lot of understandable repetitive listening. That is the only way. To be a fantastic English speaker, you must learn English with your ears. Your ears are the key to excellent speaking. What kind of listening is best? Well, it must be understandable and must be repetitive. Both of those are important. Understandable and repetitive. If you don't understand you learn nothing. You will not improve. That's why listening to English TV does not help you. You don't understand most of it. It is too difficult. It is too fast, it's obvious right? If you don't understand, you will not improve. So, the best listening material is easy. That's right, you should listen mostly to easy English. Most students listen to English that is much too difficult. They do not understand enough,

and so they learn slowly. Listen to easier English, and your speaking will improve faster.

## Task 2

### Section 1: Listen to the recording carefully and fill in the blank below

Boy : can I get you (1)\_\_\_\_\_to drink?

Girl : a cup of coffe, please

Boy : with milk and sugar?

Girl: a (2)\_\_\_\_\_ milk but no sugar

Boy : I never drink coffee at night

Girl : why not?

Boy : it (3)\_\_\_\_\_ me awake

Girl : what do you drink with (4)\_\_\_\_\_?

Boy : tea, it helps me (5)\_\_\_\_\_

Girl : I don't like tea

Boy : there are so many kinds of tea, maybe you should shop (6)\_\_\_\_\_ and try to find one you like because coffee is so bad for you

Girl : that's a good idea

### Section 2

Boy : how about a drink tonight?

Girl : (7)\_\_\_\_\_ love to

Boy : where can we meet?

Girl : how about the relax (8)\_\_\_\_\_?

Boy : alright, what time?

Girl : (9)\_\_\_\_\_ eight o'clock ok?

Boy : yes, that's fine

Girl : I will meet you there, I'm really looking (10)\_\_\_\_\_ to it!

Boy : me too ...

**Answer Key :**

1. Something
2. Little
3. Keeps
4. Supper
5. Relax
6. Around
7. I'd
8. Bar
9. Is
10. Forward

### **I. Learning Media**

Discussion and Assignment

### **J. Teaching and Learning Activity**

#### **Opening**

1. Praying
2. Checking an attendance list

3. Drawing up the students' learning

### **Core Activity**

#### **Exploration**

Teacher gives the explanation about podcast English as media and the opportunity to the students to listen and understand it.

#### **Elaboration**

1. The teacher gives opportunity to the students to listen to the podcast English
2. The teacher asks about the difficult words
3. The teacher asks to the students about the story
4. The teacher asks about the students' understanding of the story
5. The teacher orders the students to fill the missing words test on the text

#### **Confirmation**

By doing these activities, it is hoped the students can improve their skill in listening skill and their comprehension and also their soft skill such as active, creative.

### **Closing Activity**

1. Review again the material learned
2. Ask the students about their experiences of podcasts as media in their learning activity
3. Close the meeting

### **K. Assesment**

Form : Missing word

Technique : Students will be assigned to answer the text related to the sound

Aspect : Listening Skill

### **Instructional Scoring**

1. The questions are 10 questions
2. The correct answer gets 10 point
3. Totally maximal score is 100 points
4. Patterns of scoring:

$$\text{Students' score} = \frac{\text{The correct answers}}{\text{The amount of questions}} \times 100\%$$

Kisaran, November 2021

Known By

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## **APPENDIX II**

### **LESSON PLAN**

#### **(CYCLE II)**

#### **A. Identity**

Subject : English Language  
School : SMA Negeri 2 Kisaran  
Class : XI  
Aspect/Skill : Listening Skill  
Time : 2 x 45 menit (2 meeting)

#### **B. Standard Competence**

English communication at Intermediate Level

#### **C. Basic Competence**

3. Responding to the meaning of material accurately, fluently, and acceptable in simple short functional spoken of context daily life-day.

4. Expresses the moral in podcasts material using the variety of oral language in different contexts daily life-days.

#### **D. Indicators**

4. Listening to certain information from the podcasts material
5. Identify specific information from the podcast (audio)
6. Complete the missing words on the sheet of exercises to compliment the content of podcast (audio)

#### **E. Objectives**

4. Students are able to find the information from the podcast (audio) of Drugs.
5. Students are able to identify specific information from the podcast (audio) of Drugs.
6. Students are able to complete the words on a sheet of exercises to complete the content of Drugs.

#### **F. Learning Strategy**

Memorizing, and focusing to the sound resource.

#### **G. Source/Media Source:**

Source : Dictionary/Podcast English(Audio Aid)

Media : Smartphone and script listening

#### **H. Material**

Listen to the recording carefully and conclude the text with your understanding

#### **Task I**

##### **How to practice English Listening Skills**

What's the best way to improve your listening? In this video I'm going to share with you the technique I use to improve my listening. This technique works, and I wish I had known this technique a lot sooner because it's easy to do and very effective. So let's get started. First, let's talk about why most

people fail to improve their listening. Improving your listening skills takes time, it's a long term process but most people forget that or they just don't know. So, when they practice listening, they use methods that are inconvenient, something that is not easy to do. So it's impossible for them to continue doing it for a long time. As a result, most people quit before they get any results. But how do I know this? Well, I know this because I've made the same mistake, I've tried several methods that were inconvenient like watching the same movie twice, with subtitles first and then without subtitles. That was so boring, so I quit after the fourth movie. I also tried listening and then writing down what I heard. But that was too much work and I was too busy. So let's take this back to you, how do you make sure that you don't fail like I did? Well, if you want to succeed, the method you use must be convenient, it must be to do. If it's not, you'll probably you see an improvement. So let me share with you the most convenient way to improve your listening. It very simple, there are only two steps that you need to take. Here's the first steps. Download a lot of listening materials to your phone or mp3 player, now the best listening materials are the ones where people are just talking naturally, they're just having real conversations. When you use this kind of material, you're listening to a lot of common, everyday words that people use in real life, now don't worry at the end of this vdeo, I'm going to give you a resource you can go to download this kind of materials for free, so that the first step. The next step is very important, do not miss this step. The next step is to listen to the materials, but here's the key. Do not it in your free time, instead do it when you're already doing something else, something that doesn't require much of your attention. Listen to the materials while commuting while waiting in line, while exercising, and so on. Use those times to practice listening so you don't have to spend extra time.

## **Task 2**

**Section 1: Listen to the recording carefully and fill in the blank**

Boy : you sound terrible (1)\_\_\_\_\_

Girl : I have a sore (2)\_\_\_\_\_

Boy : you should (3)\_\_\_\_\_ your voice

Girl : I know, it hurts when I talk

Boy : what are you (4)\_\_\_\_\_ for your throat?

Girl : hot tea and honey

Boy : that should help, are you going to (5)\_\_\_\_\_ today?

Girl : no, I'm staying home

Boy : good idea

Girl : I feel better tomorrow

Boy : I hope so

**Section 2**

Girl : do you like my new (6)\_\_\_\_\_?

Boy : it looks(7)\_\_\_\_\_!

Girl : I'm glad you like it

Boy : how much was it?

Girl : eighty dollars

Boy : that's a good (8)\_\_\_\_\_

Girl : yeah, it was on sale

Boy : where did you get it?

Girl : at sears

Boy : I like to shop there too, they always have really good (9)\_\_\_\_\_!

Girl : maybe you should go there today, you the have a sale on (10)\_\_\_\_\_ if you're interesred

Boy : good idea! I need some

### **Answer Key**

1. Terrible
2. Throat
3. Rest
4. Taking
5. Work
6. Coat
7. Terrific
8. Price
9. Sales
10. Shirts

### **I. Learning Media**

Discussion and Assignment

### **J. Teaching and Learning Activity**

#### **Opening**

4. Praying
5. Checking an attendance list
6. Drawing up the students' learning



## **Core Activity**

### **Exploration**

Teacher gives the explanation about podcast English as media and the opportunity to the students to listen and understand it.

### **Elaboration**

6. The teacher gives opportunity to the students to listen to the podcast English
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### **Confirmation**

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### **Closing Activity**

4. Review again the material learned
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**APPENDIX III**

**PRE-TEST**

Mr. Harvey : Everbody please say hello to ariana

Mr. Harvey : Hello Ariana

Ariana : Hi

Mr. Harvey : How are you (1)\_\_\_\_\_?

Ariana : I'm Good

Mr. Harvey : Good to see you again

Ariana : Good to see you again too

Mr. Harvey : oh you look so nice today

Ariana : Thank you, you're handsome too

Mr. Harvey : I'm handsome?

Ariana : Yes

Mr. Harvey : Thank you so much, what have you been doing since I last saw you?

Ariana : well you see mr. Harvey, I've been working on my third book, I've (2)\_\_\_\_\_ my online store and I also wrote song for my mommy. Butterfly.

Mr. Harvey : you launched, you launched an online store?

Ariana : Yes

Mr. Harvey : what are you (3)\_\_\_\_\_?

Ariana : well the books, and the (4)\_\_\_\_\_ which you see right there

Mr. Harvey : A charm line? You said you wrote song for you mommy?



Ariana : Yes

Mr. Harvey : I want you to sing it for me

Ariana : \*singing\*

Mr. Harvey : you really (5)\_\_\_\_\_for six year old, what grade you are in?

Ariana : well I'm in 3<sup>rd</sup> grade, so you see

Mr. Harvey : huh? In the 3<sup>rd</sup> grade?

Ariana : yeah. You see when I was two, I was in (6)\_\_\_\_\_ and my favourite subject was science. Because I really wanna be a scientist and inventor and invent a (7)\_\_\_\_\_that I call my EST , Essence for Emotional Sensory Toy because there is a sensor in the eye and it uses AI so it thinks like a human so it understand what it sees and then I use the sensor to look at the child face and notice feeling and then I'll do something to try come I down like a child who is lonely and may play game with it, it's just like a buddy inside a toy

Mr. Harvey : Ariana, let me ask you a question, so they told me that you put me in one of your new books, did you?

Ariana : well you see mr.harvey you are the key of the key and your mustache is pretty (8)\_\_\_\_\_ I just had to give it on character which is Mr. Mustachio and the reason I put you in the books is because you are smart, hilarious, and a good business man cause last time I saw you we were gonna talk the terms about the business and we never got to do that and I thought since I'm writing the books and illustrating the pictures and you brought your name into the book we're gonna have a lot of sales on that one maybe we're gonna need a good (9)\_\_\_\_\_. I was thinking maybe you can bring your publisher to the table.

Mr. Harvey : that's really nice of you to put me in the book. I can introduce you all to my publisher, they could be a big deal

Ariana : Hey, let's set up a meeting

Mr. Harvey : of course

Ariana : meeting in Las Vegas

Mr. Harvey : Have a meeting in Las Vegas? Do you know how to count cards? Playing cards?

Ariana : umm, I know how to play Go Fish

Mr. Harvey : okay let me ask you this question so I heard this about, I heard you walked on your first red carpet the other day

Ariana : You're right, it was amazing I even got to do the (10)\_\_\_\_\_ for red nose day it's for everyone comes together to get rid of child poverty. One red nose for the time, I feel very lucky to be a part of this because I think it's very important we help the children in need.

### Key Answer

1. Sweetheart
2. Launched
3. Selling
4. Charm line
5. Bright
6. Kindergarten
7. Machine
8. Handsome
9. Publisher

## POST-TEST 1

Girl : I wish it was a nice day today

Boy : that is true. I hope it doesn't. (1)\_\_\_\_\_

Girl : it wouldn't rain in the middle of the summer

Boy : it wouldn't seem right if it (2)\_\_\_\_\_ raining right now

Girl : it would be (3)\_\_\_\_\_ if it started raining in ninety (4)\_\_\_\_\_ weather

Boy : any rain right now would be (5)\_\_\_\_\_

Girl : that's right, it really (6)\_\_\_\_\_ be

Boy : I want it to cool (7)\_\_\_\_\_ some

Girl : I know what you mean, I can't wait until it's winter

Boy : winter is (8)\_\_\_\_\_. I wish it didn't get so cold sometimes though

Girl : I would rather deal with the winter (9)\_\_\_\_\_ the summer

Boy : I feel the same (10)\_\_\_\_\_

### Key Answer

1. Rain
2. Started
3. Weird
4. Degree
5. Pointless
6. Would
7. Down
8. Great

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9. Than
10. Way

## POST-TEST 2

Girl 1 : are you going out with leonard tonight?

Girl 2 : uh-huh, he's supposed to (1)\_\_\_\_\_ me at six thirty. What time is it now?

Girl 1 : (2)\_\_\_\_\_ to six. You'd better get going

Girl 2 : you're kidding. I haven't even (3)\_\_\_\_\_ a shower.

Girl 1 : where are you going?

Girl 2 : we haven't (4)\_\_\_\_\_ our minds yet. Maybe to a movie maybe to a party.

Girl 1 : go and see (5)\_\_\_\_\_. It's supposed to be interesting.

Girl 2 : oh, maybe we will. I've (6)\_\_\_\_\_ the sixth sense is good too.

Girl 1 : well, (7)\_\_\_\_\_ I prefer forest gump. I really should be going. Do you want to go shopping tomorrow?

Girl 2 : I'd like to go, but it (8)\_\_\_\_\_. I might have to go to the (9)\_\_\_\_\_ tomorrow and do some work. Can I let you know first thing in the morning?

Girl 1 : ok, that would be all right. (Rrring, rriing)

Girl 2 : oh, there's the phone. It must be (10)\_\_\_\_\_

Girl 1: well. I'll be going. Call me up tomorrow

Girl 2: I will, have a good evening

Girl 1: you too...

**Key Answer**

1. Pick
2. Quarter
3. Taken
4. Made up
5. Forrest gump
6. Heard
7. Personally
8. Depends
9. Store
10. Leonard



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## **APPENDIX IV**

### **INTERVIEW FOR THE ENGLISH TEACHER**

#### **BEFORE IMPLEMENTING AUDIO AIDS(PODCAST)**

1. Menurut pendapat mam apakah siswa kelas XI menyukai pelajaran bahasa Inggris?
  - Kalau menyukai sih ya yang pasti mereka menyukai, soalnya kalau dilihat dari nilai rata-rata Bahasa Inggris itu ya anak-anak pada tinggi.
2. Dapatkah mam jelaskan bagaimana proses belajar mengajar di kelas bapak?
  - Kalau prosesnya ya awalnya opening dulu, trus setelah itu review untuk yang kemaren, baru setelah itu kita masuk ke pembelajaran inti.
3. Dapatkah mam jelaskan tentang kemampuan bahasa Inggris siswa kelas XI?
  - Kemampuannya kalau bapak lihat sudah bagus.
4. Apakah kesulitan yang sering dihadapi siswa dalam pelajaran bahasa Inggris?
  - Kalau kesulitannya itu pada vocabulary, kadang mereka juga sulit membedakan kata yang berbunyi sama, jadi biasanya kalau mau tes itu saya akan kasih mereka list vocabulary untuk mempelajarinya di rumah.
5. Menurut mam, skill apa yang kurang dikuasai siswa?
  - Anak-anak itu rata-rata bagus di speaking dan readingnya. Kalau listening kan kalau salah penulisannya saya salahkan begitu.

6. Bagaimana kemampuan listening siswa kelas XI?
  - Kalau listening karna jarang saya buat, jadi sebagian besar masih kurang.
7. Apakah menurut mam siswa-siswi di SMA Negeri 2 Kisaran memiliki antusiasme dan motivasi yang baik dalam kelas listening? Mengapa?
  - Pasti, jadi mereka selalu antusias saat saya mengadakan listening class.
8. Kesulitan apa yang biasanya ditemui ketika mengajar listening?
  - Kesulitannya ya karna sebagian tidak menguasai, karna mereka kan levelnya beda-beda di Bahasa Inggris, ada yang sudah mahir ada yang masih kesulitan mendengarkan kata apa yang dimaksud, jadi harus dua kali ulang.
9. Apa yang mam lakukan untuk mengatasi kesulitan tersebut?
  - Ya itu tadi, biasanya bapak bantu dengan list vocabulary yang sulit.
10. Media apa yang mam gunakan untuk mengajar listening?
  - Medianya biasanya transkrip lagu yang sudah dihilangkan liriknya, jadi biasanya diputar lewat hp.

## **INTERVIEW FOR THE ENGLISH TEACHER**

### **AFTER IMPLEMENTING AUDIO AIDS(PODCAST)**

1. Bagaimana pendapat mam tentang aktivitas listening dengan media podcast yang saya implementasikan di kelas?
  - Ya sejauh ini bagus, anak-anak yang tadinya pasif mulai berani tunjuk tangan saya lihat.
2. Menurut mam, apakah siswa menyukai kegiatan dalam pelajaran listening yang saya implementasikan di kelas?
  - Sukalah, sampai disuruh lanjut sampai jam pulang, yang pasti sangat terlihat antusias mereka.
3. Menurut mam, bagaimana kemampuan vocabulary anak-anak setelah saya ajar dengan media podcast?
  - Pasti bertambah karna banyak vocabulary baru lagi yang mereka pelajari dari rekaman, apalagi tadi ada feedback ke mereka tentang vocabulary yang sulit jadi mereka bisa mengerti dan mengingatnya.
4. Apakah siswa aktif mengikuti kegiatan listening yang saya implementasikan di kelas?
  - Seperti yang saya bilang tadi, sebagian mereka yang tadinya diam-diam saja sudah berani tunjuk tangan ketika ditanya tadi.
5. Apakah dengan menggunakan media podcast kemampuan listening siswa ada kemajuan?



- Saya rasa ini media yang cukup efektif untuk listening, karna saya lihat ada kemajuan pada kemampuan mereka, mereka fokus.

## **APPENDIX V**

### **INTERVIEW FOR THE STUDENTS**

#### **BEFORE IMPLEMENTING AUDIO AIDS(PODCAST)**

1. Apakah kamu suka pelajaran bahasa Inggris? Mengapa?
  - Student 1: Suka miss, soalnya kan kalo pakai komputer semuanya Bahasa Inggris, pelajaran favorit saya Bahasa Inggris miss hehe.
  - Student 2: Suka, karna Bahasa Inggris kan sudah sangat mendunia, jadi harus tahu sedikit-sedikit.
  - Student 3: Kurang suka, karna bukan pelajaran favorit saya.
2. Dalam pelajaran bahasa Inggris ada empat skill, yaitu listening, speaking, reading dan writing. Dari keempat skill tersebut, mana yang paling kamu sukai? Mengapa?
  - Student 1: Saya suka listening, jadi saya suka kalau ada kelas listening karna fresh dan menyenangkan gitu miss.
  - Student 2: Suka speaking, saya juga suka reading.
  - Student 3: Saya suka writing kan biasanya mengarang, jadi kalau gak tahu tulisannya bisa lihat kamus.

3. Apa kesulitan terbesarmu dalam mempelajari bahasa Inggris khususnya listening?
- Student 1: Susah mengucapkan kata-kata dalam Bahasa Inggris kalau diajak bicara Bahasa Inggris, kalau listening kan rekaman orang bule jadi kurang jelas pengucapannya miss.
  - Student 2: Kalau listening susah miss, karna terlalu cepat jadi selalu ketinggalan.
  - Student 3: Vocabnya banyak yang saya tidak tahu miss.
4. Kegiatan apa yang biasa diberikan oleh guru bahasa Inggris ketika kelas listening?
- Student 1: Biasanya listening lagu Bahasa Inggris. Sir kasih teks yang dikosong-kosongin, kita disuruh ngisi nanti.
  - Student 2: Listening lagu pake teks gitu miss.
  - Student 3: Dengerin lagu pake teks kosong miss.
5. Apakah guru bahasa Inggrismu pernah menggunakan media podcast dalam kelas listening?
- Student 1: Belum pernah miss, saya juga baru tahu podcast.
  - Student 2: Gak pernah, biasanya sir cuma listening lagu.
  - Student 3: Belum pernah miss.



## **INTERVIEW FOR THE STUDENTS**

### **AFTER IMPLEMENTING AUDIO AIDS(PODCAST)**

1. Menurut kamu bagaimana pelajaran bahasa Inggris hari ini? Mengapa?
  - Student 1: Seru miss asik materi-materinya, pembahasannya seru pokoknya.
  - Student 2: Asik miss soal-soalnya gak bikin bosan.
  - Student 3: Seneng miss soalnya pelajarannya jadi menarik.
2. Apakah kamu menyukai belajar listening dengan menggunakan media podcast?
  - Student 1: Suka dong miss, kan saya suka listening apalagi belajarnya fun.
  - Student 2: Suka miss karna gak ngebosenin.

- Student 3: Suka miss tapi kadang saya susah ngerti kata-katanya karna terlalu cepat.
3. Apakah kamu lebih termotivasi untuk belajar listening dengan menggunakan media podcast?
- Student 1: Iya sih miss soalnya saya sangat tertarik belajar menggunakan podcast ini.
  - Student 2: Iya miss pengen tahu banyak vocabulary biar mudah di listening.
  - Student 3: Lumayan miss, jadi gak ngebosenin.
4. Apa kesulitan yang masih kamu jumpai ketika mendengarkan rekaman dalam bahasa Inggris?
- Student 1: Terlalu cepat miss, jadi bikin saya bingung dengan apa yang dimaksud.
  - Student 2: Ya paling kalau nemu vocab yang susah miss, kan miss lama bahasnya setelah kita dengarin rekamannya.
  - Student 3: Susah kalau gak tahu artinya miss, sama vocabnya juga banyak yang belum saya tahu.
5. Kemajuan apa yang kamu rasakan selama kegiatan belajar mengajar dengan menggunakan media podcats?
- Student 1: Saya jadi makin banyak tahu vocabulary, karna dari rekamannya saja kita sudah banyak menambah vocab.
  - Student 2: Vocabulary saya bertambah miss terus saya jadi suka cerita Bahasa Inggris.
  - Student 3: Saya jadi suka cari vocabulary dan cari tahu artinya.



**APPENDIX VI**

UNIVERSITAS ISLAM NEGERI

SUMATERA UTARA MEDAN

**OBSERVATION SHEET**

Subject : English

Class : XI SMA NEGERI 2 KISARAN

NO	The Aspect of Supervision	Cycle 1			Cycle 2		
		1	2	3	1	2	3

1	The teacher motivates the students about the importance of listening		✓				✓
2	The teacher explains the material to students			✓			✓
3	The teacher gives the explanation about the audio aids(podcast) as learning media		✓			✓	
4	The teacher applies the podcast English as media in listening learning process			✓			✓
5	The teacher observes the students during teaching and learning process			✓			✓
6	The teacher helps the students when they find some problems in learning process			✓			✓
7	The teacher conclude the material and close the meeting			✓			✓
8	The students pay attention to the teachers's explanation		✓			✓	
9	The students are active in asking the question about the material to the teacher		✓			✓	
10	The students were enthusiast to do their assignment			✓			✓
11	The students were motivated in studying listening by using			✓			✓

	English podcast						
12	The students were participate in teaching learning process		✓				✓



## **APPENDIX VII**

### **LIST NAME OF STUDENTS**

<b>NO</b>	<b>STUDENTS' NAME</b>
1	ABED NEG0 NAINGGOLAN
2	ADITYA PARHUSIP
3	ANNISA RAHMAWATI
4	CHAIRUNNISA SIREGAR
5	CITRA AZLIN NASUTION
6	CINDY AULIA HUTASOIT
7	CLARA LAURENSIA TARIGAN
8	DANI RAYON MANURUNG
9	DEVI APRIYANI
10	ERVA SEMBIRING
11	EVI BORU PANDIANGAN
12	FELISTYA NATALIA
13	FITRI SUSANTI USMAN
14	INDAH ARDIANTY
15	IRHAM HAM
16	JHEKSON SITORUS
17	JOWEL DEPARI
18	LAURA HANSON
19	LIDYA APRILIA NASUTION
20	M.ALDI SETIAWAN
21	M. DIKO SINURAT
22	M. ALFARISI
23	NURFADILLA
24	RIKA CITRA KHAIRANI
25	RIRA MAHARANI
26	SANIA LUBIS



27	TOMMY PARDEDE
28	VARISSA PUTRI HARAHAP
29	VASA AZLIA ZAHARA
30	YULI KASTRIA



**APPENDIX VIII****THE RESULT OF STUDENTS' SCORE IN PRE-TEST, POST-TEST 1, AND  
POST-TEST 2**


NO	Initial of Studen ts' name	Cycle I				Cycle II	
		Pre- test	Criteria Success (>75)	Post Test- 1	Criteria Success (>75)	Post- test II	Criteria Success (>75)
1	ANN	50	Fail	60	Fail	70	Fail
2	AP	20	Fail	60	Fail	70	Fail
3	AR	40	Fail	60	Fail	75	Successful
4	CS	40	Fail	70	Fail	75	Successful
5	CAN	55	Fail	80	Successful	90	Successful
6	CAH	30	Fail	60	Fail	80	Successful
7	CLT	40	Fail	40	Fail	90	Successful
8	DRM	10	Fail	30	Fail	60	Fail
9	DA	40	Fail	70	Fail	60	Fail
10	ES	50	Fail	50	Fail	100	Successful
11	EBP	40	Fail	60	Fail	75	Successful
12	FN	80	Successful	100	Successful	90	Successful
13	FSU	40	Fail	70	Fail	80	Successful
14	IA	100	Successful	100	Successful	100	Successful
15	IH	40	Fail	60	Fail	80	Successful
16	JS	60	Fail	75	Successful	80	Successful
17	JP	50	Fail	40	Fail	70	Fail

18	LH	60	Fail	80	Successful	90	Successful
19	LAN	95	Successful	100	Successful	100	Successful
20	MA	60	Fail	70	Fail	100	Successful
21	MD	40	Fail	50	Fail	80	Successful
22	MA	40	Fail	60	Fail	80	Successful
23	N	50	Fail	40	Fail	80	Successful
24	RCK	60	Fail	75	Successful	80	Successful
25	RM	50	Fail	60	Fail	70	Fail
26	SL	40	Fail	40	Fail	80	Successful
27	TP	60	Fail	70	Fail	90	Successful
28	VPH	40	Fail	70	Fail	80	Successful
29	VAZ	60	Fail	70	Successful	90	Successful
30	YK	40	Fail	60	Fail	80	Successful
	<b>Total</b>	$\Sigma x =$ 1480 $M =$ 49,33		$\Sigma x =$ 1930 $M =$ 64,33		$\Sigma x =$ 2445 $M =$ 81,5	

## APPENDIX IX

### DOCUMENTATION

https://siselma.uinsu.ac.id/pengajaran/cetakakti/NDMLZOEJ



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBİYAH DAN KEGURUAN  
Jl. Willem Iskandar Pasar V Medan Estate 20371  
Telp. (061) 6615683-6622925 Fax. 6615683**

---

Nomor : B-18305/ITK/ITK.V.3/PP.00.9/08/2021 30 Agustus 2021  
Lampiran : -  
Hal : Izin Riset

**Yth. Bapak/Ibu Kepala SMA NEGERI 2 KISARAN**

*Assalamulaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa


**Nama : Anisa Widya Sari  
NIM : 0304172069  
Tempat/tanggal Lahir : Kisaran, 12 Februari 2000  
Program Studi : Tadris Bahasa Inggris  
Semester : IX (Sembilan)  
Alamat : Jl. Puring No. 18 (KOMP.UNA) Kelurahan Kisaran Naga Kecamatan Kisaran Timur**

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Latsitarda Nisantara VIII, Kisaran Naga, Kec. Kisaran Timur, Kab. Asahan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***Improving Students' Ability at Listening Skill Through Audio Aids***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 30 Agustus 2021  
a.n. DEKAN  
Ketua Program Studi Pendidikan Bahasa Inggris



*Digital Sign*  
**Yani Lubis, M.Hum**  
NIP. 197006062000031006

Terdapat:  
- Di Kantor Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN



PEMERINTAH PROVINSI SUMATERA UTARA  
DINAS PENDIDIKAN  
SEKOLAH MENENGAH ATAS (SMA) NEGERI 2 KISARAN

Jalan Sitarda Nusantara VIII Kisaran Kode Pos 21224 Kec. Kisaran Timur Kabupaten Asahan  
Telepon (0623) 42197 Email [sman2kis@yahoo.co.id](mailto:sman2kis@yahoo.co.id).

Nomor : 420/1033/2021  
Lamp. : -  
Perihal : Izin Riset

Kisaran, 17 Desember 2021

Kepada Yth,

A.n. Bapak Dekan Fakultas Ilmu Tarbiyah Dan  
Keguruan Ketua Program Studi Pendidikan Bahasa  
Inggris Universitas Islam Negeri Sumatera Utara  
di -

Medan

1. Sehubungan dengan Surat Bapak A.n. Dekan Fakultas Ilmu Tarbiyah Dan Keguruan  
Ketua Program Studi Pendidikan Bahasa Inggris Universitas Islam Negeri Sumatera  
Utara Medan Nomor : B-18305/ITK/ITK.V.3/PP.00.9/08/2021 tanggal 30 Agustus 2021  
Hal Izin Riset.

2. Berkaitan hal tersebut diatas, dengan ini Kepala SMA Negeri 2 Kisaran menerangkan  
bahwa :

N a m a : ANISA WIDYA SARI  
NIM : 0304172069  
Tempat/Tanggal Lahir : Kisaran, 12 Februari 2000  
Program Studi : Tadris Bahasa Inggris

Telah melaksanakan Riset pada tanggal 17 Desember 2021 di SMA Negeri 2 Kisaran  
yang kegunaanya untuk menyusun kripsi dengan judul : "*Improving Students' Ability  
at Listening Skill Through Audio Aids*".

3. Demikian surat ini diberikan, untuk dapat dipergunakan seperlunya.



NIP. 19741026 199903 1 005









NEGERI  
A MEDAN





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## APPENDIX X

### Curriculum Vitae



#### A. Identity

1. Name : Anisa Widya Sari
2. Gender : Female
3. Place and Date of Birth : Kisaran, 12 Februari 2000
4. Status : Student
5. Address : Jl. Puring, Kisaran
6. Citizenship : Indonesia
7. Religion : Islam
8. Phone Number : 081375188133
9. E-Mail : anisawidyasari12@gmail.com

#### B. Education

1. Primary School : SDIT PMDU KISARAN
2. Junior High School : SMP Negeri 6 Kisaran
3. Senior High School : SMA Negeri 2 Kisaran
4. University : UIN-SU Medan

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**Researcher**

**Anisa Widya Sari**  
**Reg. No.: 0304172069**