

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

Based on the data analysis in the chapter IV, the conclusion was drawn as following:

1. The students' ability at listening skill of the eleventh grade XI IPA 4 of SMA Negeri 2 Kisaran before using Audio Aids was very low, because students' motivation is still low in learning English, students lack of vocabularies and misinterpretation word.
2. The implementation of Audio Aids can improve students' listening skill at the eleventh grade XI IPA 4 of SMA Negeri 2 Kisaran. It was found that classroom atmosphere which using audio aids is better because the students more active in learning English listening, the students gave a good responses and participate well in the teaching learning process. In short, they were interested and felt enjoyable in applying this media when learning English lesson especially in learning listening skill. The implementation of audio aids in teaching students' listening skill of the eleventh grade XI IPA 4 of SMA Negeri 2 Kisaran applied through some way. First, before entering to the material, the researcher gave some games for make the students enjoyed and active in the class. And the researcher gave motivation to the students to support them to be better in listening. Second, in giving the material from podcasts the researcher did the revise, before the researcher gave the transcript to the students. Here the researcher

played the podcast twice. After that, the researcher gave the example of other story and the researcher turned on the podcast twice. In the explanation, the teacher used two languages or mixed the Indonesian and English language to make it sure the students' understanding. After explanation the material, the researcher asked the students about their understanding of the text. Firstly, the teacher ordered the students to raise their hand for the one who want to explanation based on their understanding. Third, the researcher choose the students to the student to explanation the material based on their understanding by using their own language. And after those of all above, the researcher gave some vocabularies to make them remember and easier in understanding the material, and also the students can repeat the material in the home by themselves.

3. The students' ability at listening skill of the elevent grade XI IPA 4 of SMA Negeri 2 Kisaran after implementation of audio aids was improved from pre-test, post-test I, and post-test II . The result of pre-test shows that the students' mean score is only 49,33%, it was only 10% or 3 students of 30 students who passed the test. In post-test I shows that the students' mean score is 49,33, it means there was only 23% or 7 students who passed the test. And in post-test II the students' mean score is 81,5 with 80% or 24 students of 30 students who passed the test. So it was shows that students' ability at listening skill can improve by using audio aid/podcast.

## **B. Suggestions**

Based on the conclusion of the study, some suggestions will be directed toward the school, English teacher, and other researcher:

### **1. For School**

The results of this study indicate that the audio aids (podcast) can help students in listening skill. Of course this media can be the first new media that used in school because never anyone bring audio aids as media in English lesson. The writer make sure that the new media has been bring in English lesson can developing listening skill more and can be the best media to improving students' listening skill. Therefore, the writer suggested for school to keep this media and hopes useful in the teaching learning English in the school.

### **2. For English Teacher**

The podcast can be used as media in the listening learning process by the English teacher. Because, according to the findings of the study, using English podcasts as learning media in listening skill can help students improve their listening skills. It can also help to support the teaching-learning process, making students more interested in learning English. Furthermore, the English teacher must use a variety of media in order for students to learn English.

### **3. For Other Researcher**

The purpose of this study is to describe how podcasts were used to improve the listening skills of students in the XI IPA 4 class at SMA Negeri 2 Kisaran. Other

researchers may follow up on this study in different contexts to find additional actions to improve the students' listening skills. This study could be one of the resources used before the researchers conduct action research on improving students' listening skills.

### **C. Implication**

The findings of the research are used to draw conclusions. The study discovered that implementing podcasts improves students' listening skills. Furthermore, this study suggests that podcasts should be used in listening classes. Considering the preceding conclusion, it implies that the use of podcasts is capable of promoting the improvement of students' listening skills, as evidenced by the progress of students' scores after the use of podcasts. As a result, it is strongly advised that the English teacher use podcasts in listening class.

Furthermore, it was discovered that using podcasts increased students' interest and motivation to learn about listening. As a result, podcasts can be a valuable medium for students to improve their listening skills.