

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains the background of study, the identification of study, the formulation of study, the objective of study, and the significance of the study.

A. The Background of Study

English is the most widely used language in the world.¹ Basically, there are four skills needed in learning English, namely speaking, listening, reading, and writing.² Speaking is the use of language orally to communicate with others.³ This skill makes language one of the most important skills in language learning.⁴ English communication skills are important for students to increase their knowledge and support other skills.⁵ The ability to speak English can be trained through formal education, courses, informal education and individual training.

In Indonesia, someone who has good English skills, especially speaking skills, will be very profitable in many ways. For high school students, English skills especially speaking are an important spearhead in continuing their studies to a higher level. Benefits that can be felt such as fulfilling the requirements in

¹Rahmah Fithriani. *Discrimination behind NEST and NNEST Dichotomy in ELT Professionalism, in The 1st Annual International Conference on Language and Literature*. (Medan: KnE Social Sciences. 2018), p. 741–755. doi: DOI 10.18502/kss.v3i4.1982

²Muhammad Dalimunthe, Abdillah, Ali Habibi. *The Implementation of Showing Object Strategy on The Students' Speaking ability at The Second Grade of MTS Muallimin UNIVA Medan in 2015/2016 Academic Year*. (2018), p 2. Vol. 13(13). ISSN: 2086-4213.

³G. Fulcher. *Testing Language Second Language Speaking*. (Sydney: Longman. 2003), p. 79.

⁴Abdillah & Raudoh *The Implementation of Approximative System of English Foreign Language in Speaking Skill*. (2017), p. 10. Journal Vision: Vol. XI(11). ISSN: 2086-4213.

⁵Sholihatul Hamidah Daulay. *Language and Society*W. (Medan: LPPI. 2009)

continuing to study abroad, broadening horizons, expanding international networking, becoming plus points in the world of work, improving careers, and obtaining information widely and easily. These advantages are in line with K13 which aims to create quality Human Resources in keeping up with global developments in the world. Incorporating technology into EFL education has many advantages, including increased exposure to authentic material in the target language and improved learning outcomes.⁶ Therefore, students should be more active in the classroom and be able to take advantage of technology. Teaching speaking must be done by integrating technology so that students can communicate, transfer ideas, thoughts or even feelings to others.

Speaking is a second language activity carried out by humans in language life after hearing.⁷ Therefore, one of the challenges of students who are less able to speak limited is that students need to be given a receptive stimulus. In addition, students have limitations in pronunciation, vocabulary and grammar.⁸ One solution to provide a receptive stimulus to students is to use learning media.⁹ One of them is by using video. Research has shown that the use of video can help students receptive to stimulus. Using videos as a medium for learning English provides background information that activates prior knowledge in students which

⁶Fithriani, R., & Alharbi, M. A. *The adoption of Edmodo in a hybrid EFL writing class: What do Indonesian students and lecturers say.* (Asian EFL Journal. 2021. 28(2.3). p. 38-60. <https://www.asian-efl-journal.com/monthly-editions-new/2021-monthly-edition/volume-28-issue-2-3-april-2021/>

⁷Burhan Nurgiyantoro. *Penilaian dalam Bahasa dan Sastra Indonesia.* (Yogyakarta: BPFE. 1995), p. 276.

⁸Zumam, W. & Fujiono. *Using English Movie to Enhance Students's Interest in Speaking Skill at SMAN 1 Galis Pamekasan.* (Journal of English Teaching and Research. Vol. (5), No. (1). E-ISSN: 2503-4405. 2020), p. 63.

⁹Oemar Hamalik. *Proses Belajar Mengajar.* (Jakarta: PT. Bumi Aksara. 2003), p. 146.

is very important in stimulating four language skills.¹⁰ Videos that can be used are movies. In terms of developing critical thinking, movies also have an important role in developing speaking abilities, making learning more fun, developing students' imaginations, being effective, and efficient for students to learn languages. Although research with video has been carried out, there are still few who use documentary movies.

Documentary movies are not only used as entertainment, but can be used as learning media.¹¹ Some types of documentary movies are documentary about travel reports, history, biographies, science, nostalgia, investigations, and others. Documentary movies that present reality through various ways and are made for various purposes, documentaries are never separated from the purpose of disseminating information, education, and propaganda for certain people or groups.¹² Documentary movies are movies made based on facts, not fiction or the result of imagination so that documentaries describe real human life problems.¹³ The point is that documentaries are based on things as real as possible.¹⁴ Documentary movie focus on recording reality, educating the audience, or presenting political or social analysis. Documentary movie also does not have an

¹⁰Carol A. Herron & Julia Hanley. *Using Video to Introduce Children to a Foreign Culture*. *Foreign Language Annals* 25(5): 419- 426. December 2008. DOI:10.1111/j.1944-9720.1992.tb01122.x

¹¹M., C. Nisbet, & P., Aufderheide. *Documentary film: Towards a Research Agenda on Forms, Functions, and Impacts*. (*Mass Communication and Society*. 12(4), 450–456. 2009) <https://doi.org/10.1080/15205430903276863>

¹²Heru Effendy. *Bagaimana memulai shooting: Mari Membuat Film*. (Jakarta: Erlangga. 2009), p. 6.

¹³Jane Sherman. *Using Authentic Video in the Language Classroom*. (USA: Cambridge University Press. 2003), p. 63.

¹⁴Panca Javandalasta. *Lima Hari Mahir Bikin Film*. (Surabaya: MUMTAZ media. 2011), p. 1.

antagonist and protagonist actor. Documentary movies have a mix of spontaneity and scripted language and are short in duration that can be used for language learning. Therefore, the use of documentary movies as learning media is expected to increase students' interest and motivation in improving students' speaking skills. Documentary movies can be used as teaching media and have educational value for students so that in the end an effective learning process is created and learning objectives are achieved.

Based on the background description above, the researcher intends to do a study entitled **“The Effect of Documentary Movie Utilization on The Students’ English Speaking Skill at The Tenth Grade of Senior High School.”**

B. The Identification of Study

Based on the research background above, the researcher identified the following research problems:

1. Students’ speaking ability is still low.
2. Students lack of hearing.
3. Limited knowledge of students' grammar and vocabulary.
4. The teacher doesn’t use interesting media for students in speaking English practice.

C. The Formulation of Study

As a result of identification of study is in the questions, "Is there a significant effect of using documentary movie on students' English speaking skills?"

D. The Objective of Study

Based on the formulation of study above, the study's objective is to know the effect of using documentary movie on students' English speaking skills.

E. The Significance of Study

This research expected to provide significant contribution both theoretically and practically:

1) Theoretical Significance

Theoretically, the research was expected to provide benefits and increase the reader's knowledge about the effect of documentary movie utilization on the students' English speaking skill.

2) Practical Significance

- a. For Student, this research is expected to provide benefits to the 10th grade students of MAN Simalungun regarding of speak English.
- b. For the teachers, this research is expected to add insight into the creativity of teachers in using media in the process of speaking English.
- c. For Researcher, this research is expected to be useful and become a reference for researchers who want to continue in the same research.