

CHAPTER V

CONCLUSIONS & SUGGESTIONS

This chapter presents the conclusions and suggestions from the research. This chapter discusses what has been discussed in the previous chapter.

A. Conclusion

Based on the research results, it can be concluded that students' strategies in reading comprehension were found in several categories. Especially for students of class X SMA Al-Ulum Tuasan . The strategies used by students in reading comprehension there are 7 strategies including Reading preparation, Reading the Title, Reading paragraphs, summarizing, looking for important sentences, making conclusions, finding main ideas.

This strategy is done by preparing the place in advance. Here students choose a good and comfortable place to read after that students take books on the bookshelf and immediately open the book. The first thing that students do is that students pay attention, read and understand the title first. Then students read each paragraph and make a summary of all the paragraphs students also look for important sentences in the summary, then students make conclusions and from this conclusion students can find the main idea of the text.

Students have reading comprehension strategies because there are subjects about reading in class, this is what motivates students to have reading comprehension strategies

B. Suggestions

Based on these conclusions, there are several suggestions that are recommended for further research. Suggestions are given to students, teachers and further researchers.

1. For Teachers

Teachers must motivate students so that students are motivated to have strategies in understanding reading, teachers can give text questions to students, and also ask students to read the text and ask questions about the contents of the text. Thus students will become more motivated to understand the text.

2. For Students

For students who have a reading strategy, it is expected that they read more often, not only reading textbooks, students can also come to the library to read interesting books, according to him. But for students who do not have a reading comprehension strategy, students should motivate themselves to be able to make reading strategies.

3. For Future Researchers

The researcher hopes that future researchers will conduct better research on strategy in various skill areas such as writing, and listening. Strategy is not only used in reading skills but also in other skills such as listening, writing and speaking. The researcher hopes that the next researcher can examine students' anxiety in other skills. Finally, the next researcher also suggested to analyze students' strategies in students' reading comprehension.