

## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

The objective of teaching reading comprehension is that the students are expected to be able to understand the meaning of the reading text. (curriculum 2013). However the students reading comprehension is still low. This can be proven from the fact that based on the researcher observation the students reading comprehension. The students still have difficulties to find out main idea in the text, to differentiate between main idea and supporting idea and making inference.

Based on observations in class X A-Ulum Tuasan, there are 28 students in class X-MIA 1, as evidenced by the initial test results obtained are still very low. The score obtained in the initial test is 35% or only 7 students whose score reaches 75 (English KKM score). And the other 65% did not reach 75 (English KKM scores).

The results of observations, class XII (IPA and IPS) in Public and Private SMA Surabaya 2012/2013 academic year that the ability to speed reading and reading comprehension are motivated by the ability of understanding of students needs to be improved and concerned because of the understanding ability of high school students in Surabaya is merely 51% with a comprehension of 117.85 KPM. Thus the level of high school students' grasp in Surabaya in the 2012/2013 academic year is considered a poor criterion because it is less than 70% with a minimum passing of 250 KPM.

A survey conducted by the Organization for International Economic Cooperation Program 2012 (PISA) shows that Indonesia ranks second from bottom in the development for student assessment in the international education survey conducted to assess students' reading ability. In reading comprehension, external and internal factors such as the teacher strategy, media and material for external factors, and the students' competence and interest. motivation and students strategy for internal factors

The strategy that is suitable for the problem aforementioned is the student's strategy for reading comprehension. There are many strategies in reading comprehension for students that can be used to solve the problems. The students should to use good material in teaching English, especially in reading as mentioned in the Holly Qur'an An-Nahl verse 125. Itsays :

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أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

Meaning :

Call (humans) to the way of your lord with good wisdom and teaching, and argue with them in a kind way. Indeed your lord, he who knows better who has strayed from his ways and he who knows better who gets guidance.

One of the strategies is deductive, inductive, and deductive-inductive strategies. In the deductive strategy, students must understand the first paragraph of the text, involved, observe, and understand the meaning of the sentence. The first sentence usually contains a general idea. Then elaborate by the sentences

that followed. The first sentence can also make students know the main idea, supporting idea, and inference. Next is the inductive strategy. In this strategy, students can find general paragraphs that cover the entire sentence, located at the end of the paragraph. Students must be involved. pay attention. and understand the meaning of the sentence. Finally, deductive and inductive strategies, in this strategy students must understand the first paragraph, and the end paragraph and finally in the text students must also pay attention, and understand the meaning of the text.

Based on explanation above, the writer is interested in conducting or having a reseach wcich focuses on the student strategy under title **“The Students’ Strategy in Reading Comprehension”**

## **B. The Identification of the Problem**

Based on the background of the problem, there are two factors influencing the low level of the students reading comprehension: external and internal. Externally, the problem of reading comprehension is caused by the teacher strategy, media, material, and etc. internally, the problem of reading comprehension is caused by the students competency, interest, motivation and students strategy etc. Many problems that can be the researched. Therefore, the would like to limit the problem.

### **C. The Limitation of the Problem**

In line with the identification of the problem there are many problems that can be researched related to reading comprehension among others the students strategy because the students strategy determines their ability in reading comprehension because if the reading comprehension strategy used by students is effective, it will be easier to understand the contents of the reading text. Therefore researchers choose student strategy.

### **D. Research Problem**

Based on the limitation of the problem above, the research problem as follows:

1. What strategies does the student have in reading comprehension?
2. How do the strategies occur?
3. Why do the strategies occur in the way they do?

### **E. The Objective of the Study**

Based on the research problem above, the following are the objects of research that will be discussed:

1. To describe about the student strategy reading comprehension.
2. To describe about the student strategy.
3. To explain the reason student use this strategy.

## **F. The Significance of the Study**

### 1. Theoretical Significance

This research gives solution to find out the appropriate strategy in reading comprehension

### 2. Practical Significance

- a. For students as input in order to understand the reading.
- b. For English teachers as input to improve students' reading comprehension.
- c. For other researchers to inspire them to do similar topics in reading comprehension.

