

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After obtaining the data as well as calculating the result, the researcher concludes that there is a low correlation between vocabulary mastery and listening skill at MAS Al-Ulum Plus Medan grade 2 of social science 1. Nevertheless, the researcher comes to a conclusion that the students' vocabulary skill is good and their listening skill is quite sufficient even though the correlation was not significant.

However, vocabulary skill plays such an essential role in any basic skill of English language learning. This skill relates to the other basic skills such as listening, speaking, reading, and writing. Learning and mastering vocabulary does not only mean to memorize the definition of words but also the contextual meaning of those words.

Meanwhile listening skill is the basic skill that someone first learned before they can even speak up. In learning a language, especially English, you need to listen first to know how some words are pronounced due to the English written texts are different from what they should be pronounced.

Using TED Talk as the students' English learning material is beneficial for it provides various topics with different speakers. The accent can be so challenging because the students were not adapted to the diverse speakers with different accents. But through TED Talk, the students can find various presentation with their own typical accents. The video of TED Talk was converted to audio file in order to ease the students to focus on their tasks rather than watching the video file that could distract them. In addition, giving an authentic material for English learning will help them improve their language skill both grammatically, contextually and culturally.

Giving the students a task preparation is quite effective and helpful to guide the students to the context of the lesson. Providing them with a prior knowledge by having a vocabulary task before listening process can also make the students comprehend better and gain at least a little bit of understanding about the context of the listening speech.

5.2 Suggestion

Firstly, the suggestion goes for all the English teachers. Based on the result about the correlation between vocabulary mastery and listening skill, the researcher would like to suggest to increase the frequency of learning vocabulary, especially before the main lesson begins. Introducing several new words before discussing the lesson can give them prior knowledge to the main discussion and ease them to understand the context of the topic. However, giving a preparation test before listening is quite effective to give them prior knowledge thus they can, even if it is just a little, at least comprehend the context. Moreover, the teachers should increase the frequency of practicing listening skill in order to have the students adapted to the pronunciation as well as the accents. Using TED Talk as the authentic material for English learning can also be helpful to build up the students ability in listening for it provides varied speeches.

Secondly, to all English learners, the researcher hopes that the students will be motivated to learn English more, both at school and outside school. The students need to prepare themselves from now on. Although they cannot find the English native speakers around them, at least they now have free access to the unlimited and free English contents such as TED Talk that shares hundreds of amusing topic presented by professional speakers. Students can also watch it wherever and whenever they want.

Thirdly, it is addressed to the researchers. This study provides information to all of the readers to improve English skill as well as to develop the strategy in teaching English language. Hopefully this research can be so useful for the future researches as the reference for another research.