

**THE CORRELATION BETWEEN VOCABULARY MASTERY AND  
THE STUDENTS' LISTENING SKILL AT MAS PLUS AL ULUM  
MEDAN**

**A THESIS**

*Submitted to Faculty of Tarbiyah Science and Teacher Training, State Islamic  
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Requirements for the Degree of Sarjana Pendidikan (S.Pd)*

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Menyatakan dengan sebenarnya bahwa skripsi yang berjudul di atas benar-benar merupakan hasil karya sendiri, kecuali beberapa kutipan dan ringkasan yang semuanya telah saya jelaskan sumbernya. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau penutipan yang melanggar etika keilmuan.

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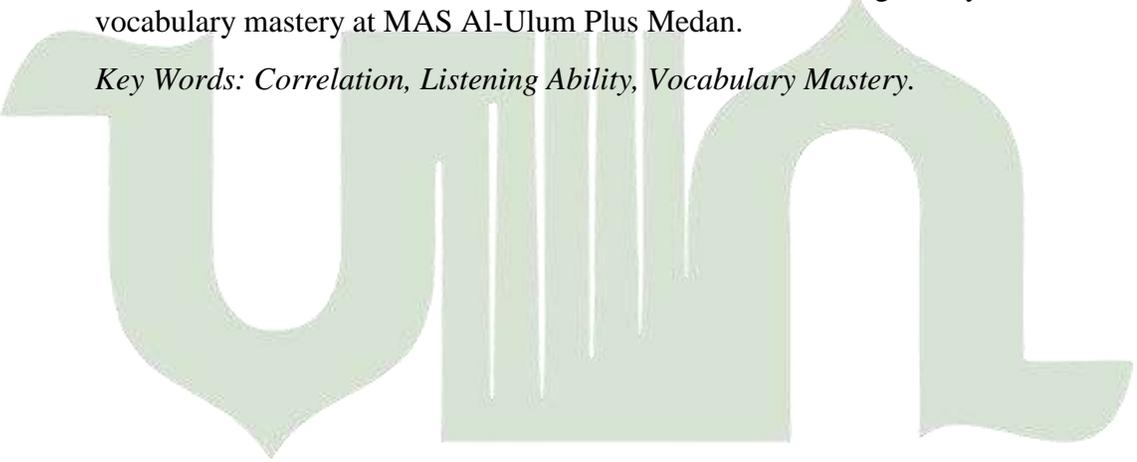
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## ABSTRACT

This study aims to find out the correlation between the students' listening ability and their vocabulary mastery at MAS Plus Al Ulum Medan grade 2 of social science 1 in the 2022/2023 school year. The subject of this quantitative research is the eleventh grade of Social Science 1 of MAS Plus Al Ulum Medan and the total of the population was 33 students. The instruments were tests including matching test for vocabulary and multiple-choice test for listening through TED Talk video. The video was converted to audio version and trimmed into several clips.

The data was analyzed using Ms. Excel manually and SPSS IBM using Pearson's Coefficient Correlation formulation. Further, the researcher found that the value of Pearson correlation was 0 and the significance 5% (0.05) was 1. The result of this research showed that there was no correlation or low correlation between two variables, listening ability and vocabulary mastery at MAS Al-Ulum Plus Medan.

*Key Words: Correlation, Listening Ability, Vocabulary Mastery.*



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The writer does realize that this writing is still far from perfection. Thus, supportive comments and feedbacks will be appreciated for the better future study. The writer also hopes that this research will be a good contribution to the readers, other researchers, as well as the educational department.

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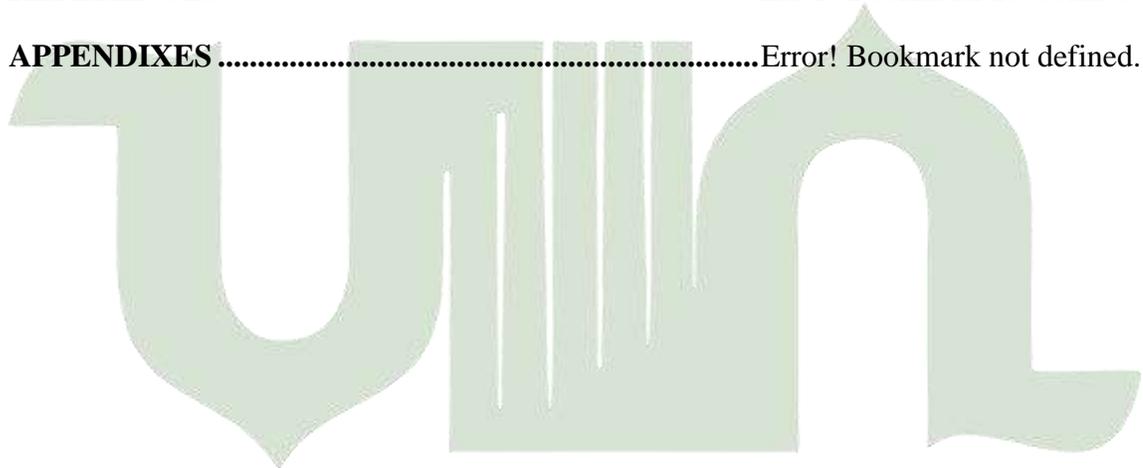
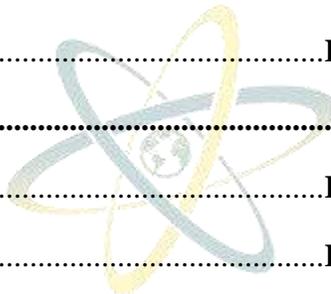
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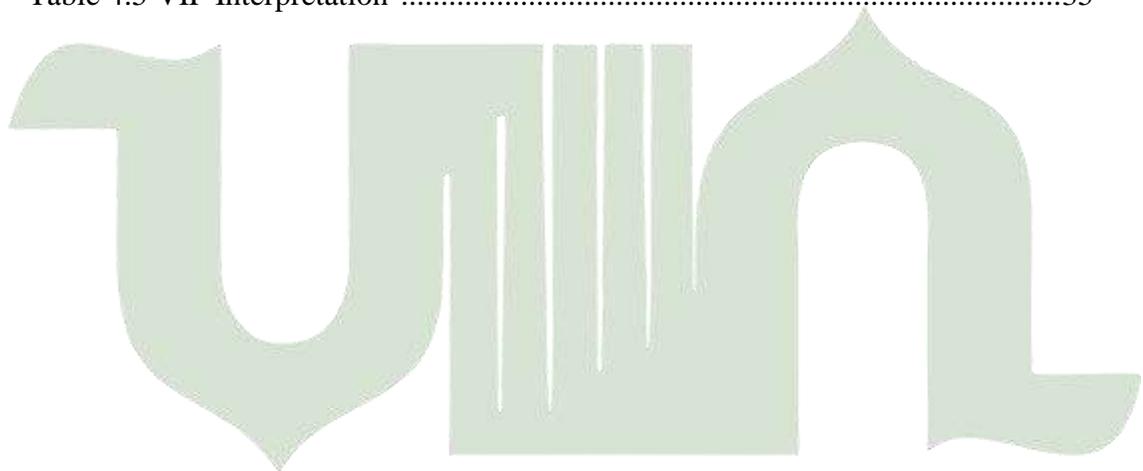
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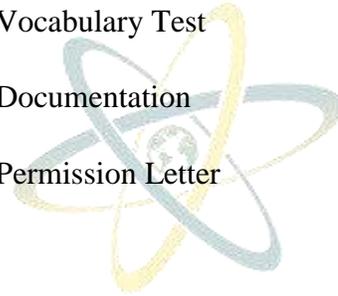
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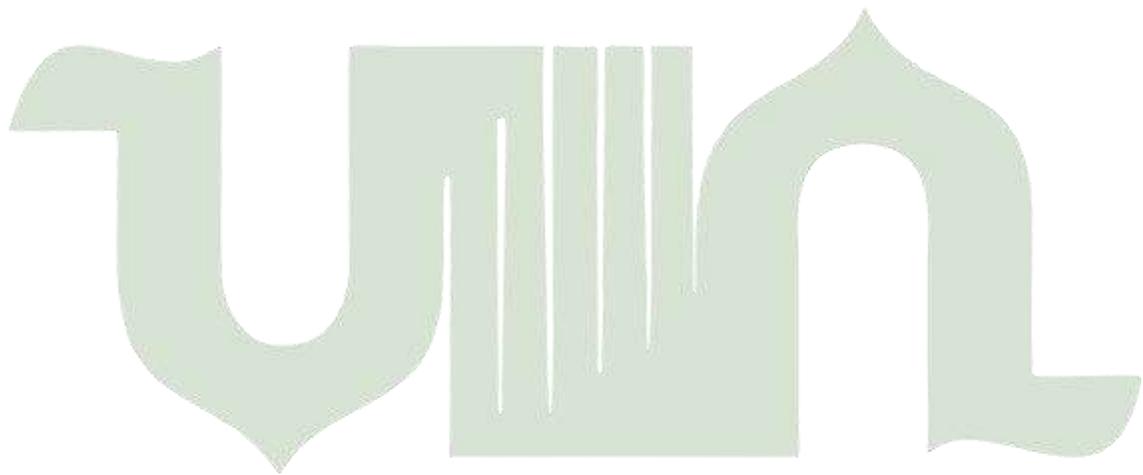
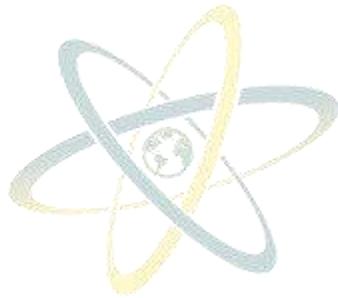
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