

CHAPTER I

INTRODUCTION

A. Background of the Study

Human beings always need to interact with others to fulfill their needs. To achieve that, we use a means called language. "Language is a system of choices by which we can communicate certain functions, allowing us to express our experiences of the world, to interact with others, and to create coherent messages, we use language to convey our ideas, feelings and so on".¹

We combine the ideas in our mind into verbal expressions using the language and create a communication. It is inseparable from almost every human activity. It is not only used for daily conversation but also used in many important fields such as education, science, and so on. Thus, language has an important role in human life and it can be the reason why people never stop learning language.

People learn language from the babbling of babies to the language needed in every new situation in our life. Through language, someone can learn everything includes the languages itself and make sense of the world. As we use language, we develop a relatively unconscious, implicit understanding of how it works. "People use language to talk about what is going on, we can notice that their language changes along with they are talking about and to whom they are talking to. Language changes according to different situation".²

¹ Ken Hyland, *Genre and Second Language Writing*, (The University of Michigan Press, Michigan, 2004), page 25.

²David Butt, *Using Functional Grammar: An explorer's Guide*, (National Centre of English Language Teaching and Research, Sydney, 2008), page 10.

There are four languages skills which are important in learning language, namely listening, speaking, reading and writing. Reading is one of essential ways in building our knowledge, reading provides us with some activities to help us to comprehend the written expression. through reading we can get a lot of knowledge, information or even problem solutions. furthermore, reading is one of the main focus in English subject, and it is important for students to be able to comprehend both functional text and simple text.

The aim of teaching reading to junior high school students is so that the students can comprehend messages in written short functional and essays in daily life context to access science. While essays or monologue are in forms of narrative, recount, descriptive, report, news item, exposition, explanation, discussion and review. In order to achieve the aim, teachers need ot introduce and train the students with different kinds of reading skills and strategies.

Among the kinds of reading, comprehension is one of difficult to understanding by students. “Comprehension is at the heart of what it means to really read by thinking and understanding and getting at the meaning behind a text”.³The most of students, mastering reading comprehension is still a hard work and problematic. Many students do not know the appropriate reading skills to be used so they got trouble to answer the questions. In addition, only few students have good reading habit especially reading English texts.

To respond this condition, we need a strategy that can help to solve these problems. In this case, the dynamic strategy of teaching reading must be considered. The appropriate teaching strategy, like cooperative learning because cooperative strategy employ student-centered activities rather than teacher-centered activities. The strategy also may attract the students attention toward comprehension of reading text and it can increase their motivation by actively involving in learning activities. Cooperative learning as a teaching approach in

³Jennifer Serravallo, *Teaching Reading in Small Group*, (Heinemann, USA, 2010), page 43.

which students are encouraged and expected to complete the assigned task together, and they have to coordinate their efforts in order to accomplish the task.

One of the strategies introduced in cooperative learning approach, the writer will focus with two stay two stray strategy, as a strategy to improve their reading comprehension. The writer is sure that two stay two stray strategy can be more interesting than other ways, because it can make learning more enjoyable, students can create their ideas and share with their friends in group to achieve their learning goal which they work together to share their understanding about the text, of course, the topics which are related to academic materials.

In two stay two stray strategy, the students will be divided into several groups, a group contains four students. Two students stay to receive visitor from other groups and two students stray to other groups. The teacher will explain about the generating ideas of the topic, after that the teacher will give a next to the students to be discussed in their group and will share with other groups to recognize word meaning of the next, to identify its main idea, to understand its lexical devices, to identify reference of the word, and to understand explicitly and implicitly stated information of the text.

Therefore, the writer is interested to conduct this research chosen MTs AL-Ikhwan Serapuh ABC because the researcher found that some students of MTs AL-Ikhwan Serapuh ABC seem to have problems in reading comprehension of English texts. It seems that many of them read the text quite slowly because some of them could not understand the meaning of the text itself. Also, they don't know the strategies they can use in reading the text. In fact, most students have difficulty learning English due to a lack of active reading comprehension of the text, and there are also some students who do not understand the reading material well and their reading comprehension is still far from the curriculum expectations.

The teacher's strategy in delivering material, especially reading comprehension is less attractive to make students feel bored, sleepy and not focus on learning. So based on these

problems teachers find trouble to teach reading comprehension of English texts to students at any time because of limited learning time.

From the above problems, an appropriate strategy is needed to increase students' reading comprehension of English texts so that it can assist teachers in delivering learning in class. So, the researcher used the two stay two stray strategy to help the relationship between groups of students and other groups of students to be active in learning reading comprehension of English texts.

In this activity students are encouraged to contribute their ideas and opinions to their group and other groups. Two Stay Two Stray Strategy is designed into small groups of students consisting of four students. Students work in small groups of mixed abilities, including high achievers, two average achievers, and one low achiever. Groups discuss topics given by the teacher. In this strategy, students are responsible for helping other members to learn, achieve group goals and share information with other groups. By using this strategy students are expected to understand more and be more active in reading comprehension, especially in understanding descriptive texts. Therefore, the authors are interested in conducting a study entitled: “ **The Effect Of Using Two Stay Two Stray Strategy To The Students’reading Comprehension At MTs Al-Ikhwan Serapuh ABC**”

B. Identification of the Problem

The writer identifies some problem of this research. They are :

1. The students faced difficulties in reading.
2. Some students have not good reading habit, especially in reading English text.
3. Some students got trouble when they answer some questions in reading English text.

C. Formulation of the Problem

Based on the description above, formulation of the problem of this research is formulated as the following: “Is there any significant effect of using two stay two stray strategy on the students’ reading comprehension at MTs AL-Ikhwan Serapuh ABC ?

D. Objective of the Study

Based on the formulation above, the objective of the research that can be specified is to find out that there is any significant effect of using the students’ reading comprehension by using two stay two stray strategy at MTs AL-Ikhwan Serapuh ABC.

E. Limitation of the Study

In this case, the writer was conducted this research focused on the effect of using two stay two stray strategy on the students’ reading comprehension at MTs AL-Ikhwan Serapuh ABC.

F. Significance of the Study

Based on the background of the study, in this research the writer will like to draw some contributions, they are as follows :

1. The teacher, as a model of teaching that can demonstrate the energetic various way of strategy in teaching English.
2. The students, to motivate the students to be better in learning reading comprehension.
3. The school, to control and improve the quality of teaching at the school and the quality of the graduate.
4. The another writer, as a reference for those who want to conduct a similar research.