



THESIS

**THE EFFECT OF *TWO STAY TWO STRAY* STRATEGY ON THE
STUDENTS' READING COMPREHENSION AT MTS AL-IKHWAN**

SERAPUH ABC



EMAWAN

nNim : 03.04.16.1.023

UNIVERSITAS ISLAM NEGERI
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DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS' TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA

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A THESIS

*Submitted to Faculty of Tarbiyah and Teachers' Training UINSU Medan as
Partial Fulfillment of the Requirements for S-1 Program*

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Assalamualaikum Wr.Wb

Dengan Hormat,

Setelah membaca, meneliti, dan memberikan saran-saran perbaikan seperlunya terhadap skripsi mahasiswa a.n **Emawan** yang berjudul "**THE EFFECT OF TWO STAY TWO STRAY STRATEGY ON THE STUDENTS' READING COMPREHENSION AT MTS AL-IKHWAN SERAPUH ABC**", maka kami berpendapat bahwa skripsi ini sudah dapat diterima untuk di munaqasyahkan pada sidang Munaqasyah Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan.

Demikian kami sampaikan, atas perhatian saudara kami ucapkan terimakasih.

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SURAT PENGESAHAN

Skripsi ini berjudul "THE EFFECT OF USING TWO STAY TWO STRAY STRATEGY ON THE STUDENTS' READING COMPREHENSION AT MTS AL-IKHWAN SERAPUH ABC" yang disusun oleh EMAWAN yang telah di munaqasyahkan dalam Sidang Munaqasyah Strata Satu (S.1) Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan pada tanggal :

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Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan UIN-SU Medan.

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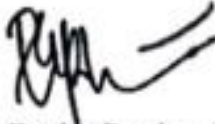
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Menyatakan dengan ini sepenuhnya bahwa skripsi yang berjudul diatas adalah asli dari buah pikiran saya kecuali kutipan-kutipan yang disebutkan didalamnya sebagai sumbernya.

Apabila dikemudian hari saya terbukti atau dapat dibuktikan skripsi saya ini hasil jiplakan, maka bersedia gelar saya dan ijazah yang diberikan oleh Universitas batal saya.

Demikian surat ini saya perbuat dengan sebenar-benarnya.

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ABSTRACT

EMAWAN. 2021. THE EFFECT OF TWO STAY TWO STRAY STRATEGY ON STUDENTS' READING COMPREHENSION DESCRIPTIVE TEXT AT MTS AL-IKHWAN SERAPUH ABC. Skripsi, Medan. Department of English Education. Faculty of Tarbiyah Science and Teachers' Training. State Islamic University of North Sumatera, Medan. 2021.

This research was conducted to know the effect of applying the effect of two stay two stray strategy on students' reading comprehension descriptive text at MTs Al- Ikhwan Serapuh Abc. The population of this research was taken from the students seventh grade of MTs Al- Ikhwan Serapuh ABC, Which consist of two classes. The total number of students in each group, twenty (20) students for experimental group and the other twenty (20) students for control group. The experimental group was taught by two stay two stray strategy while the control group was taught without using by two stay two stray strategy. The researcher used a reading test to collect the data. The test consisted of two types, namely pre-test and post-test. The data were analyzed by using t-test formula. After analyzing the data, the result of the research showed that the value of t-observed was higher than the value of t-table ($6,500 > 1.684$) at the level significance of $\alpha = 0,05$ and at the degree of freedom (df) = 38. It can be concluded that applying peer response technique has significant effect on students' reading comprehension descriptive or in other words the alternative hypothesis (H_a) was accepted.

Keywords : *Two Stay Two Stray Strategy, Reading, Descriptive Text.*

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