CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher would to present the conclusion and suggestions based on the result of the research that have been explained in the research findings and discussion presented in the previous chapter.

5.1 Conclusion

After analyzing the data, based on the result of the research, it could be concluding that the students' ability at listening English song are incompetent ability. The ability of the students' of 9th grade at SMP Swasta Jambi Medan when listening English songs are still incompetent. Because many of students' got a score >64 are 15 students' with the percentage of score are 48,40%. The students' who got score 65-74 are 9 students' with the percentage of score are 29%. And the students' who got score 75-100 are 7 students' with the percentage of score are 22,60%. The total score of students' listening test are 1890 with the average score are 60,96. So, the lowest score achieved by the 9th grade of SMP Swasta Jambi Medan students' is 40, and the highest score is 85.

From the results of the scores obtained by the students', it can be seen that the 9th grade students' of SMP Swasta Jambi Medan are still lacking in understanding listening songs or the students' listening ability are still incompetent. This happened because of the students' lack of English vocabulary, so that every word they heard from the song felt foreign. In addition, the many words that have the same sound make the students' get stuck in writing the words they hear. In addition, the lack of facilities or non-fulfillment of school facilities such as speakers and others in applying listening ability is also one of the factors in the low listening scores of students' when tested. When the researcher tried to test the students' listening, many of them were silent when asked what the words they had just heard. When the students were asked to classify the words they had just heard, many of them still did not understand in classifying these words and only a few students knew if the word was included in nouns, verbs, adverbs, or pronouns.

5.2 Suggestion

After conducting this research, the researcher would like to give some suggestions related to the results of the research that has been done:

a. For English Teacher

After knowing about the students' failures, the English teacher must develop various ways to reduce the mistakes. Furthermore, English teachers must find and improve variant methods for using listening ability so that the students are more excited about studying English, particularly when listening ability are involved.

b. For Students

The students' must study and practice diligently in order to achieve a high level of competence in English, particularly in listening abilities.

c. For Next Researchers

The results from this study can be used as a preliminary step for future researchers to do more research on the research of students' ability at listening English songs. This research may still have flaws, particularly in the detailed investigation of listening abilities; nonetheless, it is hoped that the future researchers will do more in-depth research of the same variety that contributes to improved advancements.

