

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on the results of the study, it shows that there is a significant effect of guessing and speculating games with pictures on students' achievement in speaking. This can be seen from the results of the hypothesis test using the t-test formula. The result is  $t_{count} (3.29) > t_{table} (2.021)$  which means that  $H_a$  is accepted while  $H_o$  is rejected. These results were obtained from the pretest and posttest scores of students from the experimental class and the control class, where the posttest scores in the experimental class were greater than the control class. This can be seen in the difference in learning outcomes in the experimental class which uses guessing and speculating pictures, while the control class uses the lecture method that the subject teachers usually present. In this study, guessing and speculating pictures can affect student scores to get better learning outcomes.

Then based on the results of the research that has been done, the researchers concluded several conclusions, namely;

1. Students' learning motivation increases because it can be seen from the number of participants who almost all take part in learning without coercion and without realizing it increases their

speaking achievement in English which can be seen from the lowest score in the experimental class Pret-Test, which is 30 points. Then it increases when given the treatment which can be seen in the Post-Test score from the lowest getting 30 points to 72 points.

2. Student interest in learning is also very significant when the researcher applies experimental treatment using the media to guess and speculate images. This was shown by the enthusiasm of students when experimental learning began, and some students even borrowed paper with the researcher's picture to be used as additional games during recess. Of course this can improve students' speaking achievement in English.
3. The use of guessing and speculating games with pictures also increased students' speaking achievement in English, this was evidenced by the increased scores on the lesson plan assessment sheets. Where there is an individual assessment of each student which can be seen that students' speaking achievement in English increases along with the treatment given.
4. Conventional learning actually cannot be replaced by experimental learning, because experimental learning is only applied by researchers who will carry out a series of tests on students who are in the experimental class. But the methods,

media, or strategies applied to experimental learning can be imitated by teachers as better teaching materials.

## B. SUGGESTION

From the research and conclusions that have been put forward by researchers at the school, there are several suggestions that can be considered, including:

### 1. For educators

In order to update the sciences that can be related to the subject. So that students better understand the aims and objectives of learning such as the use of media and strategies in this study

### 2. For teachers

To be more selective in choosing learning strategies to increase contacts that can stimulate students to be more active.

### 3. For further researchers

In order to further develop this research with other subjects, so that it can be used as a reference for readers.

