



**THE EFFECT OF GUESSING AND SPECULATING GAMES
WITH PICTURES ON STUDENTS' ACHIEVEMENT IN SPEAKING**

A THESIS

*Submitted to the Tarbiyah and Teachers' Training Faculty UIN-SU Medan
As a Partial Fulfillment of Requirement for S1 Degree*

BY:

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA**

MEDAN

2021

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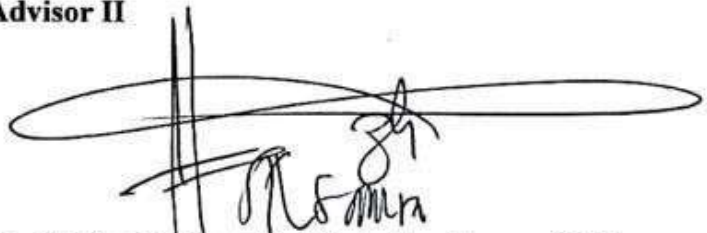
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Dengan ini kami telah menilai skripsi tersebut dapat disetujui untuk diajukan dalam
sidang Munaqasah skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

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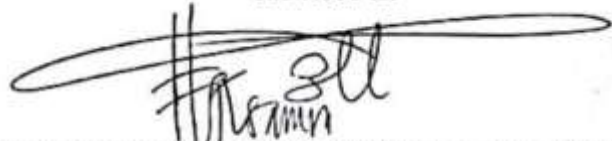
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Menyatakan dengan sebenar-benarnya bahwa skripsi yang berjudul diatas adalah asli dari buah fikiransaya, kecuali kutipan-kutipan didalamnya yang sebagai sumbernya.

Apabila dikemudian hari saya terbukti atau dapat dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh Universitas batal saya terima.

Medan, Mei 2021

Yang membuat Pernyataan



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ABSTRACT

Dimas Agung Suwardi. Registration Number: 0304163192. The Effect of Guessing and Speculating Games With Pictures On Students' Achievement In Speaking. A Thesis, English Education Program, Faculty of Tarbiyah and Teachers Training, State Islamic University North Sumatera 2021.

Abstract

The purpose of this study was to determine the significant effect of using guessing and speculating game with pictures on students' achievement in speaking skills. Type of research is using the method of research quantitative with the design of experiments . Researchers took data from the MADRASAH ALIYAH PAB 01 SAMPALI. The Population in class XI is 42 students, and there are 2 classes. The entire amount of the population. The sample in this study was obtained from the results of cluster random sampling in which the population of 42 was divided into 2, namely 21 each class. In this study, there were 2 classes, namely the experimental class (XI-2) and the control class (XI-1). Researchers gave a pretest before applying treatment and posttest after treatment. Then the researchers analyzed the data of the use of the formula statistic and Microsoft Excel with a level of significance 0,05. Then the researcher gets the data from the study , namely The result is $T_{hitung} (3,29) > T_{table} (2,021)$, which means that H_a is accepted while H_o is rejected. These results were obtained from the pretest and posttest scores of the students from the experimental class and the control class, where the posttest scores in the experimental class were higher than the control class. Can be concluded that H_a is accepted which is contained the influence of guessing and speculating games with picture on students's achievement in speaking.

Keywords: *Speaking, Games, Achievement, Strategy*



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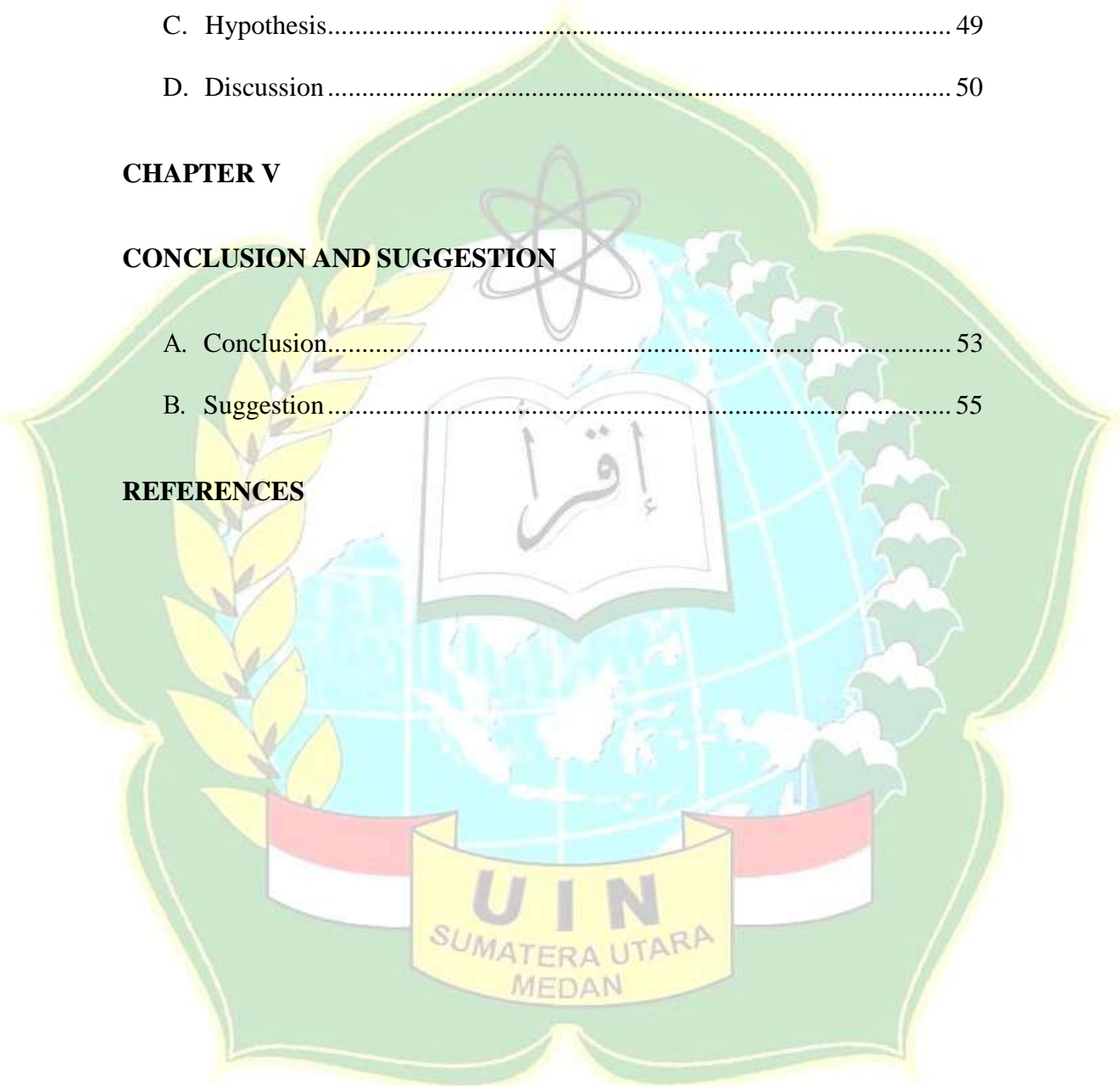
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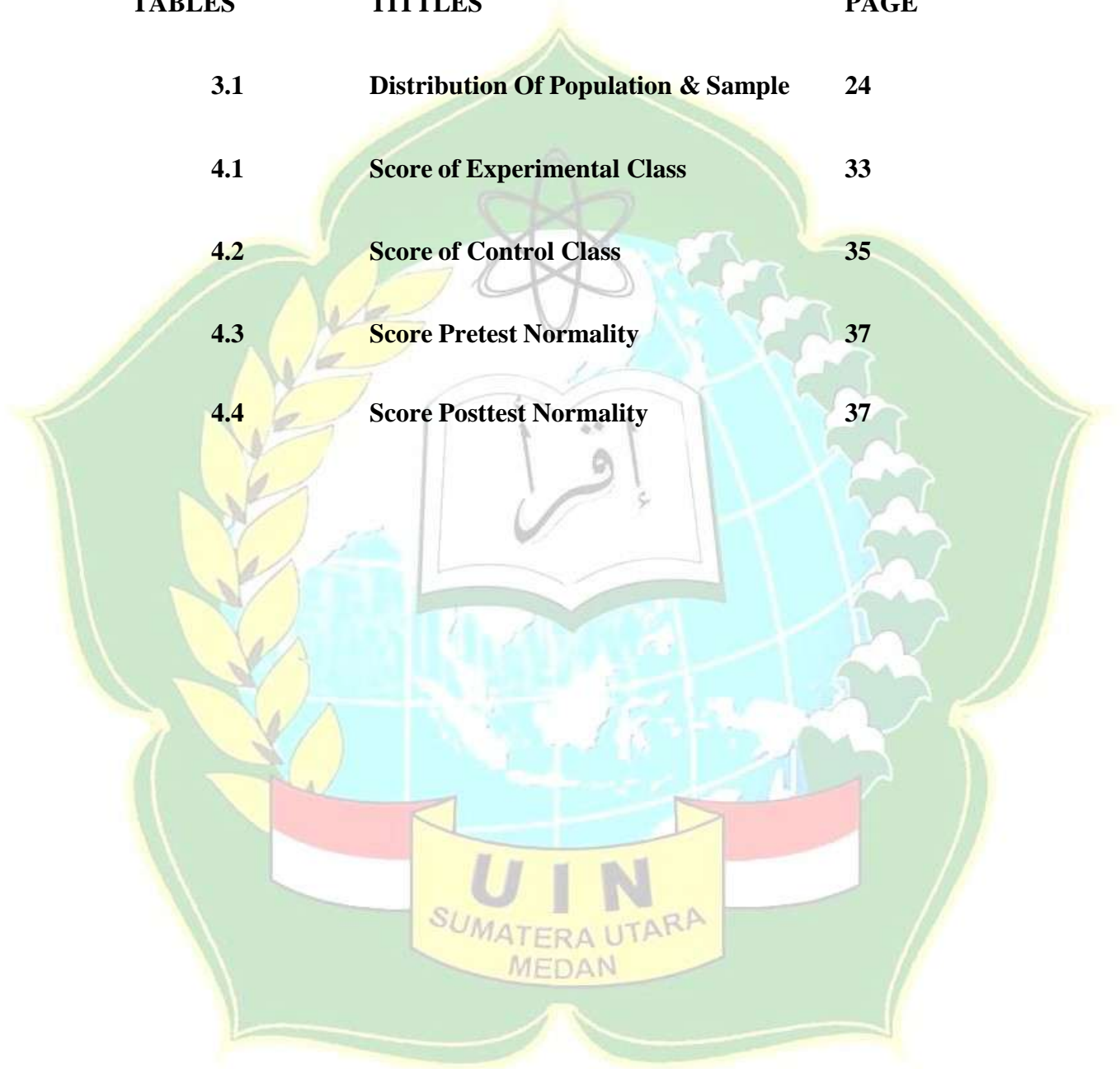
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