



**THE COMPARISON BETWEEN MALE AND FEMALE
STUDENTS OF GRAMMATICAL ERROR
IN WRITING RECOUNT TEXT**

A THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training the State
Islamic University of North Sumatera as a Partial Fulfillment of the
Requirement for S-1 Program*

By:

QORI PUJI ASIH NST

Reg. No.:0304172093

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2021**

**THE COMPARISON BETWEEN MALE AND FEMALE
STUDENTS OF GRAMMATICAL ERROR
IN WRITING RECOUNT TEXT**



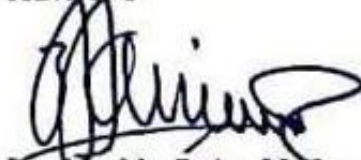
A THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training the State
Islamic University of North Sumatera as a Partial Fulfillment of the
Requirement for S-1 Program*

By:

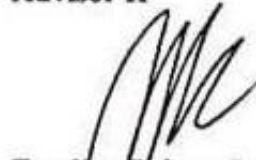
QORI PUJI ASIH NST
Reg. No.: 0304172093

Advisor I



Can Lubis S. Ag. M. Hum
NIP. 197006062000031006

Advisor II



Emelya Sukma Dara D. M. Hum
NIP. 198109262009122004

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2021**



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBİYAH DAN KEGURUAN**

Jl. Willièm Iskandar Pasar V Medan Estate 20371 Telp. 6615683 - 6622925, Fax. 6615683,
Email : Fitk@uinsu.ac.id

SURAT PENGESAHAN

Skripsi ini yang berjudul "THE COMPARISON BETWEEN MALE AND FEMALE OF GRAMMATICAL ERROR IN WRITING RECOUNT TEXT" yang disusun oleh Qori Puji Asih Nst yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

30 Desember 2021 M
25 Jumadil Awal 1443 H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

Ketua

Yanti Lubis, S.Ag, M.Hum
NIP. 197006062000031006

Sekretaris

Ernita Daulay, M.Hum
NIP. 198012012009122003

Anggota Penguji

1. Yanti Lubis, S.Ag, M.Hum
NIP. 197006062000031006

2. Emeliva Sukma Dara Damanik, M.Hum
NIP. 198109262009122004

3. Dr. Utami Dewi, M.Hum
NIP. 198202272008012009

4. Dr. H. Syaokani, M.Ed, Adm
NIP. 196007161986031002

Mengetahui

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan



Dr. H. Mardianto, M.Pd
NIP. 196712121994031004

Nomor : Istimewa

Medan, 20 Desember 2021

Lamp : -

Kepada Yth:

Perihal : Skripsi

Bapak Dekan FITK UIN-SU

a.n. Qori Puji Asih Nst

di-

Medan

Assalamu'alaikum Wr. Wb.

Dengan Hormat,

Setelah membaca, meneliti dan memberikan saran-saran perbaikan seperlunya terhadap skripsi mahasiswi:

Nama : Qori Puji Asih Nst

NIM : 0304172093

Jurusan/Prodi : Tadris Bahasa Inggris

Judul : "The Comparison between Male and Female Students of Grammatical Errors in Writing Recount Text"

Dengan ini kami menilai bahwa skripsi ini dapat diterima untuk dimunaqasyahkan dalam sidang munaqasyah Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

Demikian surat ini kami sampaikan, atas perhatian Bapak/Ibu kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Yansubis S. Ag, M.Hum

NIP. 197006062000031006

Advisor II



Emelisa Sukma Dara D, M.Hum

NIP. 198109262009122004

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Qori Puji Asih Nst

NIM : 0304172093

Fak/Prodi : Fakultas Ilmu Tarbiyah dan Keguruan/ Tadris Bahasa Inggris

Judul : **THE COMPARISON BETWEEN MALE AND FEMALE
STUDENTS OF GRAMMATICAL ERROR IN WRITING
RECOUNT TEXT**

Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah saya jelaskan sumbernya. Apabila di kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh Universitas batal saya terima.

Medan, 20 Desember 2021



Qori Puji Asih Nst
Reg. No.: 0304172093

ABSTRACT

Qori Puji Asih Nst. Registration Number: 0304172093. The Comparison between Male and Female Students of Grammatical Errors in Writing Recount Text. A Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training the State Islamic University Of North Sumatera, Medan (2021)

This research was a descriptive study which attempts to identify the types of grammatical error and find out dominant error in recount text made by male and female students of the third semester. The research was conducted in State Islamic University of North Sumatera. The subjects of this study were 10 male students and 10 female students from the Third Semester English Education Department of State Islamic University of North Sumatra for the academic year of 2020/2021. The researcher found five error types based on surface structure taxonomy. The male students made errors were 30 items (31%) of omission errors, 10 items (10%) of addition errors, 43 items (45%) of misformation errors, 2 items (2%) of misordering errors, 11 items (12%) of blends errors. The total errors made by the male students were 96 errors. The female students made errors were 17 items (27%) of omission errors, 3 items (5%) of addition errors, 36 items (57%) of misformation errors, 2 items (3%) of misordering errors, and 5 items (8%) of blends errors. The total errors made by the female students were 63 errors. The dominant error was doing by the male and female students are error of misformation. The causes of error in recount text made by male and female students there were carelessness, first language interference and translation. Based on these findings, it can be concluded that the male students made more grammatical errors than female students in writing recount text. The students should learn more about English grammar practically.

Keywords : Error Analysis, Grammatical Error, Surface Structure Taxonomy

ACKNOWLEDGEMENT



In the Name of Allah, Most Gracious, Most Merciful

Alhamdulillah rabbil'alamiin, all praise to Allah SWT, the Lord of the worlds and the Creator of everything in this universe, who has bestowed blessing, mercies, oppurtunities, guidance and helping the writer to complete this thesis. Shalawat and salam are addressed to our prophet Muhammad SAW who has brought the message of Islam, may Allah gives chance to meet and join him in the hereafter.

This thesis entitled “The Comparison between Male and Female Students of Grammatical Errors in Writing Recount Text” was created to fulfil the requirement for S-1 Program (S.Pd) in English Education Department, Faculty of Tarbiyah and Teaching Training, State Islamic University of North Sumatera.

This thesis could not be completed without getting assistance, guidance, support, motivation, and encouragement from many people. Therefore, the researcher would like to express her deepest gratitude and thanks for:

1. **Prof. Dr. H. Syahrin Harahap, M.A.**, the Rector of State Islamic University of North Sumatera.
2. **Dr. Mardianto, M.Pd.**, the Dean Faculty Tarbiyah and Teaching Training of State Islamic University of North Sumatera.

3. **Yani Lubis, S. Ag, M.Hum.**, the Head of English Education Department and also the writer's first advisor, who has guided and supported the writer to complete this thesis.
4. **Ernita Daulay, M.Hum.**, the secretary of English Education Department.
5. **Emeliya Sukma Dara Damanik, M.Hum**, the writer's second advisor, who has given knowledge, suggestion to guide the writer to complete this thesis.
6. All lectures of English Education Department who has given a lot of knowledge to the writer.
7. The greatest inspiration in her life, her beloved family, her father **Faharuddin Nst** and her mother **Umiati** for their support in my education with prayer, love, motivation, moral and material support from the past until now. Her lovely sister **Enda Purwanti Nst**, for their support and always given her delicious food.
8. Her beloved friends, especially SQRIN's members **Ikhsan Sholeh Lubis, Rizka Meilia Putri, Namira Sasmita Ali Rambe, and Septiana Safira**, for always being there for her and they are more than friends. Sekeluarga's members **Ajeng Aprilia Utami, Evi Sugiarti, Munandar Pulungan, Saut Marito** for helping and loving her even in those days when her at worst. Oishii's member **Mila Khairani, Rifka Dwi Lestari, and Nindya Ananda Putri** for coming into her life and making me the happiest girl in the world.
9. All of her dearest classmates in TBI-2 2017, who had shared the laughs, care, tears, and struggles during her academic years at UIN SU.

Finally, the writer realizes that this thesis is still far from being perfect. Therefore, any suggestion, critics, comments and advice are needed for the progress of the next study. The writer hopes that this research will give an important contribution to the development of English Education and this thesis will be useful not only for researcher, but also the students, the lectures and the readers. May Allah SWT the most Almighty always bless all of us, Aamiin.



Medan, 20 Desember 2021

Qori Puji Asih Nst
Reg. No.: 0304172093



TABLE OF CONTENT

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	v
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF APPENDIXES	x
CHAPTER I : INTRODUCTION	1
A. Background of Study.....	1
B. Identification of Problem	4
C. Limitation of Study	5
D. The Research Question.....	5
E. The Objective of Study.....	6
F. The Significance of Study.....	6
CHAPTER II : LITERATURE REVIEW	8
A. Error and Error Analysis.....	8
1. The understanding of Error	8
2. The Cause of Error.....	9
3. The Understanding of Error Analysis	10
4. The Procedure in Error Analysis	11
5. A Taxonomy of Language Errors	12
6. Surface Structure Taxonomy	13

	B. Writing	16
	1. The Definition of Writing	16
	2. The Stage of Writing Process	19
	C. Recount Text	21
	1. The Definition of Recount Text	21
	2. The Types of Recount Text.....	22
	3. The Schematics Structures of Recount Text ..	23
	4. The Language Features of Recount Text	25
	D. Conceptual Framework.....	25
	E. Previous Study.....	27
CHAPTER	III : RESEARCH METHODOLOGY	30
	A. Research Design	30
	B. Research Subject	30
	C. Data Source	31
	D. Research Instrument	31
	E. Collecting Data.....	32
	F. Data Analysis	33
CHAPTER	IV : RESEARCH FINDING AND DISCUSSION	34
	A. Findings.....	34
	B. Discussion	59
CHAPTER	V : CLOSING	63
	A. Conclusion.....	63

B. Suggestion..... 64

REFERENCES 65



LIST OF TABLES

Table	Title	
3.1.	Surface Strategy Taxonomy	32
4.1.	Grammatical Errors of Male Students	34
4.2.	Omission	36
4.3.	Addition	38
4.4.	Misformation.....	40
4.5.	Misordering	44
4.6.	Blends	44
4.7.	Grammatical Errors of female Students	45
4.8.	Omission	46
4.9.	Addition	48
4.10.	Misformation.....	49
4.11.	Misordering	52
4.12.	Blends	52
4.13.	The Causes of Error.....	56

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF FIGURES

Figure	Title	
2.1.	Conceptual Framework	27
4.1.	Grammatical Errors of Male and Female Students	54



LIST OF APPENDIXES

Appendix	Title
I	Male and Female Students' Name
II	Male Students' Recount Text
III	Female Students' Recount Text
IV	Percentage of the Types of Error
V	The Errors Made by Male and Female Students
VI	Research Permission Letter
VII	Curriculum Vitae

