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Appendix 1: Lesson plan

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

- Sekolah : MTsN Tanjung Pura
- Kelas : VIII / 2
- Tema : Homophone
- Alokasi waktu : 4x40 menit
- Aspek/Skill : Mendengarkan & Berbicara
- Standar Kompetensi : 1. Memahami makna dalam percakapan transaksional dan interpersonal sederhana untuk berinteraksi dengan lingkungan sekitar.
2. Menggunakan makna dalam percakapan transaksional dan interpersonal dalam berinteraksi di lingkungan sekitar.
- Kompetensi Dasar : 1.1 Merespon makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) resmi dan tak resmi yang menggunakan ragam bahasa lisan sederhana secara akurat, lancar dan dapat di terima dalam kehidupan sehari-hari
- 3.1 Mengungkapkan makna dalam percakapan transaksional (to get things done) dan berinteraksi resmi dan tidak resmi secara lancar, akurat, lancar dan dapat diterima dengan menggunakan ragam bahasa lisan dalam kehidupan sehari-hari.

Tujuan :

1. Siswa dapat memahami apa yang dimaksud dengan homophone.
2. Siswa dapat memilih jawaban yang tepat berdasarkan rekaman.

3. Siswa dapat memahami dan dapat menyebutkan kata-kata yang telah diberikan.

Materi dan media pembelajaran :

1. Laptop
2. Speaker
3. Paper of homophone list
4. Hp

Metode Pembelajaran :

Pendekatan Scientific

Strategi :

Mengamati, menyimak, diskusi kelompok, studi pustaka, penugasan individu, games dan proyek.

Langkah-langkah kegiatan

a. First meeting

1. The researcher started to greeting and prayed with students.
2. The researcher gave explanation about homophone to students.
3. The researcher gave students homophone in one paper for each students in the class.
4. The students listened and read homophone carefully and follow the sound from the speaker.
5. The students asked by researcher to repeat what speaker are said and the researcher gave the students correction.

b. Second meeting

1. The researcher started to greeting and prayed with the students.
2. The researcher gave the instrument post-test to each students in the class.

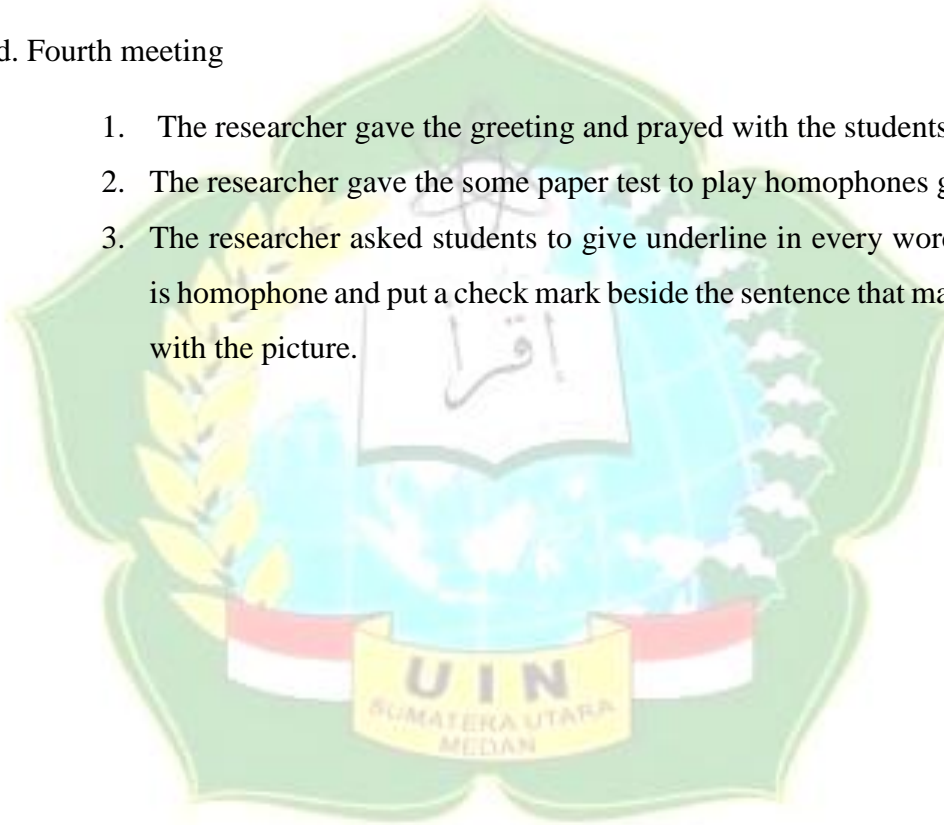
3. The students gave the underline in every word that is homophone and read the sentence by using good pronunciation.

c. Third meeting

1. The researcher started to greeting and prayed with the students.
2. Student divided into 6 groups and each group have 5 students.
3. The researcher started to greeting and prayed with the students.
4. The researcher gave the explanation about the rule of the game.
5. The researcher gave a game homophone crossword puzzle

d. Fourth meeting

1. The researcher gave the greeting and prayed with the students.
2. The researcher gave the some paper test to play homophones game.
3. The researcher asked students to give underline in every word that is homophone and put a check mark beside the sentence that matches with the picture.



Appendix 2 : Instrument of pre-test

Instrument of the pre-test

Name :

Class :

Instruction: Read the words below by using good pronunciation!

Think	Thing
To	Too
Know	Now
Hour	Our
In	Inn
Eye	I
Be	Bee
Son	Sun
Air	heir
Cell	Sell
Cent	Scent
Buy	By
Dear	Deer
Coarse	Course
Right	Write
Sole	Soul

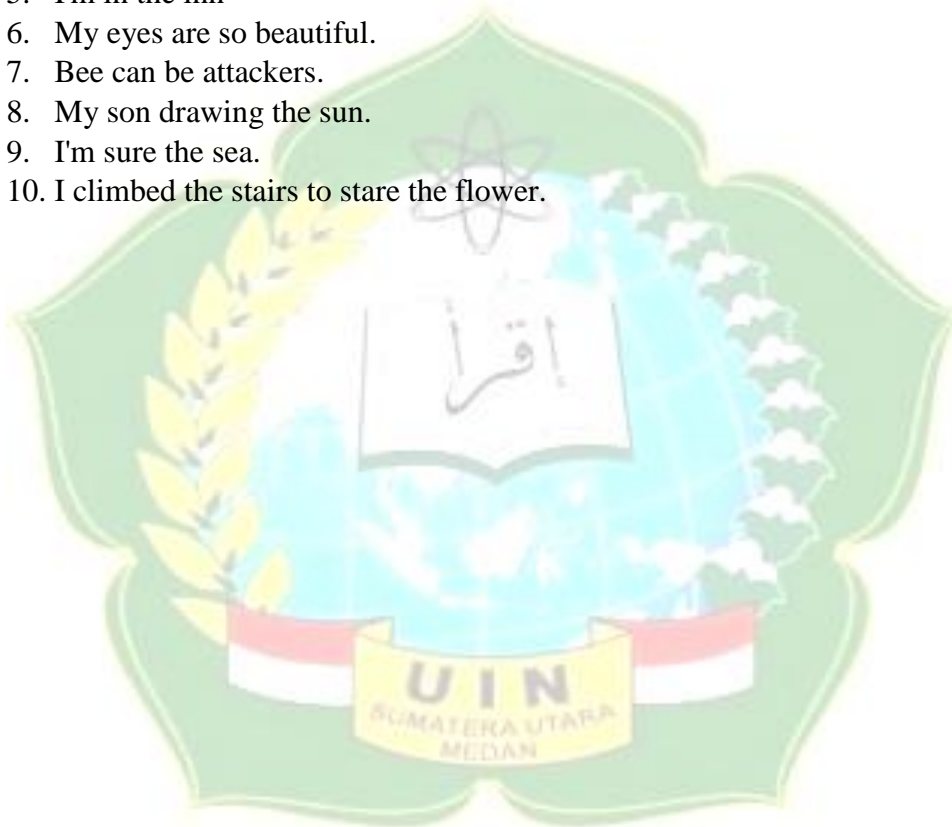
Instrument of the post-test

Name :

Class :

A. Instruction: Give underscore every word that is homophone and read the sentence below by using good pronunciation!

1. Let's think about things.
2. I go to school too.
3. I already know now.
4. One hour with our teacher
5. I'm in the inn
6. My eyes are so beautiful.
7. Bee can be attackers.
8. My son drawing the sun.
9. I'm sure the sea.
10. I climbed the stairs to stare the flower.



B. Instruction: Give underscore every word that is homophone and put a check mark beside the sentence that matches the picture!



- Little girl holding flowers
- Little girl holding flours



- Patrick and Spongebob looking at the sun
- Patrick and Spongebob looking at the son



- My uncle cut hair
- My uncle cut air



- The bee chases the bear
- The be chases the bear



- The man looks at the see
- The man looks at the sea



- I thing you are?
- I think you are?

Appendix 3 : Distribution of t-table

Titik Persentase Distribusi t (df = 1 – 40)

df	Pr	0.25	0.10	0.05	0.025	0.01	0.005	0.001
		0.50	0.20	0.10	0.050	0.02	0.010	0.002
1		1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2		0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3		0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4		0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5		0.72669	1.47588	2.01505	2.57058	3.38493	4.03214	5.89343
6		0.71756	1.43976	1.94318	2.44891	3.14267	3.70743	5.20763
7		0.71114	1.41492	1.89458	2.38462	2.99795	3.49948	4.78529
8		0.70639	1.39682	1.85955	2.33600	2.89646	3.35539	4.50079
9		0.70272	1.38303	1.83311	2.29216	2.82144	3.24984	4.29681
10		0.69981	1.37218	1.81246	2.25814	2.76377	3.16927	4.14370
11		0.69745	1.36343	1.79588	2.23099	2.71808	3.10581	4.02470
12		0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13		0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14		0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15		0.69120	1.34081	1.75305	2.13145	2.60248	2.94671	3.73283
16		0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
17		0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
18		0.68836	1.33039	1.73406	2.10082	2.55238	2.87844	3.61048
19		0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
20		0.68696	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
21		0.68636	1.32319	1.72074	2.07961	2.51766	2.83136	3.52715
22		0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50489
23		0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
24		0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
25		0.68443	1.31635	1.70814	2.05924	2.48511	2.78744	3.45018
26		0.68404	1.31497	1.70562	2.05563	2.47863	2.77871	3.43500
27		0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103
28		0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29		0.68304	1.31143	1.69913	2.04523	2.46202	2.75639	3.39624
30		0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518
31		0.68249	1.30946	1.69552	2.03851	2.45282	2.74404	3.37480
32		0.68223	1.30857	1.69389	2.03693	2.44868	2.73848	3.36531
33		0.68200	1.30774	1.69236	2.03452	2.44479	2.73328	3.35634
34		0.68177	1.30695	1.69092	2.03224	2.44115	2.72839	3.34793
35		0.68156	1.30621	1.68957	2.03011	2.43772	2.72381	3.34005
36		0.68137	1.30551	1.68830	2.02809	2.43449	2.71948	3.33262
37		0.68118	1.30485	1.68709	2.02619	2.43145	2.71541	3.32563
38		0.68100	1.30423	1.68595	2.02438	2.42857	2.71156	3.31903
39		0.68083	1.30364	1.68488	2.02269	2.42584	2.70791	3.31279
40		0.68067	1.30308	1.68385	2.02108	2.42326	2.70446	3.30688

Catatan: Probabilita yang lebih kecil yang ditunjukkan pada judul tiap kolom adalah luas daerah dalam satu ujung, sedangkan probabilitas yang lebih besar adalah luas daerah dalam kedua ujung

Appendix 4 : Documentation









Medan, 24 Februari 2021

Kepada YTh
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU
cq
Ketua Program Studi Tadris Bahasa Inggris
di
Tempat

Assalamu'alaikum Wr. Wb.

Dengan hormat

Yang bertanda tangan di bawah ini.

Nama : Anggy Rahmadhani
NIM : 0304171045
Semester/Prodi : VII/Tadris Bahasa Inggris

Dengan ini mengajukan judul penelitian untuk penulisan Skripsi. Adapun judul penelitian yang saya ajukan adalah sebagai berikut.

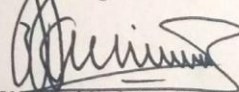
**“Improving The Students’ English Pronunciation By Using Homopones’ Game At
MTsN Tanjung Pura”**

Demikian judul yang saya ajukan, kiranya Bapak Ketua Program Studi Tadris Bahasa Inggris dapat menyetujui judul yang diajukan tersebut.

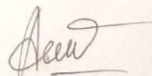
Atas perkenan Bapak, diucapkan terima kasih.

Yang Menyetujui

Ketua Program Studi Tadris Bahasa Inggris


Yani Lubis, S.Ag., M.Hum.
NIP. 197006062000031006

Pemohon


Anggy Rahmadhani
0304171045



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Nomor : B-13451/ITK/ITK.V.3/PP.00.9/07/2021
Lampiran : -
Hal : **Izin Riset**

13 Juli 2021

Yth. Bapak/Ibu Kepala MTsN TANJUNG PURA

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

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Program Studi : **Tadris Bahasa Inggris**
Semester : **VIII (Delapan)**
Alamat : **Dusun darat hulu desa B. telang Kec. padang tualang
Kab. Langkat Kelurahan buluh telang Kecamatan
Padang Tualang**

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di MTsN TANJUNG PURA, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

*Improving The Students' English Pronunciation By Using
Homophones' Game At The Second Grade Students Of MTsN Tanjung Pura*

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 13 Juli 2021
a.n. DEKAN
Ketua Program Studi
Pendidikan Bahasa Inggris



Digitally Signed

Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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SURAT KETERANGAN

Nomor : 24⁰ /MTs.02.02.9/KS.02/08/2021

Yang bertanda tangan dibawah ini Kepala Madrasah Tsanawiyah Negeri 1 Langkat, dengan ini menerangkan bahwa :

Nama : Anggy Rahmadhani
NIM : 0304171045
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : "Improving The Students' English Pronunciation By Using Homophones' Game At The Second Grade Students Of MTsN Tanjung Pura."

sesuai dengan Surat Dekan Ketua Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan Nomor : B-13451/ITK/ITK.V.3/PP.00.9/07/2021 Tanggal 13 Juli 2021, benar nama tersebut diatas telah melaksanakan penelitian di MTs. Negeri 1 Langkat pada tanggal : 13 Juli s/d 30 Agustus 2021.

Demikian Surat Keterangan ini diberikan untuk dapat dipergunakan seperlunya.

Tanjung Pura, 30 Agustus 2021

Kepala



Syamsul Bahri, S.Pd, M.Pd
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Curriculum Vitae



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Junior High School : MTsN Tanjung Pura
Senior High School : MAN 1 Tanjung Pura
University : UIN SU Medan

