



**THE EFFECT OF HOMOPHONES' GAME STRATEGY ON THE STUDENTS  
ENGLISH PRONUNCIATION MASTERY AT THE SECOND GRADE  
STUDENTS OF MTSN TANJUNG PURA**

**A THESIS**

*Submitted to the Faculty of Tarbiyah Science and Teachers Training, UIN-Su Medan as  
a partial Fulfilment of the requirement for the (Degree of Sarjana Pendidikan) S-1*

*Program*

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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH AND TEACHING TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA  
MEDAN  
2021**

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**SURAT PENGESAHAN**

Skripsi ini yang berjudul “ **THE EFFECT OF HOMOPHONES’ GAME STRATEGY ON THE STUDENTS ENGLISH PRONUNCIATION MASTERY AT THE SECOND GRADE STUDENTS OF MTSN TANJUNG PURA**” yang disusun oleh **Anggy Rahmadhani** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

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Assalamu'alaikum Warahmatullahi Wabarakatuh

Setelah Membaca, Meneliti, Dan Memberikan Saran-Saran Seperlunya Terhadap Skripsi Mahasiswa A.N. Anggy Rahmadhani Yang Berjudul : **THE EFFECT OF HOMOPHONES' GAME STRATEGY ON THE STUDENTS ENGLISH PRONUNCIATION MASTERY AT THE SECOND GRADE STUDENTS OF MTSN TANJUNG PURA**

Maka kami berpendapat bahwa skripsi ini sudah dapat diterima untuk dimunaqosahkan pada sidang munaqosah Fakultas Ilmu Tarbiyah dan Keguruan UIN SU.

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Judul Skripsi : **The Effect of Homophones' Game Strategy On The Students English Pronunciation Mastery At The Second Grade Students MTsN Tanjung Pura**

Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang sebenarnya telah saya jelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini jiplakan, maka gelar dari ijazah yang telah diberikan oleh universitas batal saya terima.

Medan, 28 Oktober 2021

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## ABSTRACT

Anggy Rahmadhani. Nim.0304171045. **The Effect of Homophones' Game Strategy On The Students English Pronunciation Mastery At The Second Grade Students Of MTsN Tanjung Pura.** A thesis. English Education. Faculty of Tarbiyah science and Teachers Training. State Islamic University of North Sumatera. Supervisor I Dr. H. Syaukani, M.Ed, Adm. Supervisor II Deasy Yunita Siregar, M.Pd.

Keywords: The Effect, Homophones' game Strategy, Pronunciation, Mastery.

Homophones game is a game about words with the same pronunciation but with different meanings, this game can also help the student to master homophones. This game also helps students in dealing with difficulties with hearing and writing.

This research was conducted on the basis of knowing the effect of the homophone game strategy on students' English pronunciation. This homophone game makes students interested and likes to learn English words correctly through this game, so this homophone game strategy has an effect on students' English pronunciation. This study uses a quantitative method and the respondents in this study were 32 students of class VIII-1 who were absent, with a total of 30 answers. Data was collected by means of tests such as pre-test and post-test and documentaries.

The results of this study are intended to determine the effect of students' English pronunciation after using the homophone game strategy, which can be seen from the results of the pre-test the average score of students is 51.92 and the standard deviation is 14.29. Meanwhile, in the post-test, the students' mean score was 75.57 and the standard deviation was 9.77.





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The writer realizes that her skripsi still has some weakness and mistakes, therefore the writer would like to accept any constructive suggestion by reader.

Medan, 28 Oktober 2021

**Anggy Rahmadhani**  
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<b>ABSTRACT</b> .....	2
<b>ACKNOWLEDGEMENT</b> .....	ii
<b>TABLE OF CONTENT</b> .....	iv
<b>LIST OF APPENDIX</b> .....	vi
<b>CHAPTER I</b> .....	<b>Error! Bookmark not defined.</b>
<b>INTRODUCTION</b> .....	<b>Error! Bookmark not defined.</b>
A. The Background of the Problem .....	<b>Error! Bookmark not defined.</b>
B. The Problem of the Research .....	<b>Error! Bookmark not defined.</b>
C. The Objective of the Study .....	<b>Error! Bookmark not defined.</b>
D. The Significance of the Study .....	<b>Error! Bookmark not defined.</b>
<b>CHAPTER II</b> .....	<b>Error! Bookmark not defined.</b>
<b>LITERATURE REVIEW</b> .....	<b>Error! Bookmark not defined.</b>
A. The Theoretical Study .....	<b>Error! Bookmark not defined.</b>
1. The Conception of Pronunciation .....	<b>Error! Bookmark not defined.</b>
2. The Concept of Game .....	<b>Error! Bookmark not defined.</b>
3. The Concept of Homophones' Game .....	<b>Error! Bookmark not defined.</b>
B. The Relevant Research .....	<b>Error! Bookmark not defined.</b>
C. Hypothesis .....	<b>Error! Bookmark not defined.</b>
<b>CHAPTER III</b> .....	<b>Error! Bookmark not defined.</b>
<b>THE METHOD OF THE RESEARCH</b> .....	<b>Error! Bookmark not defined.</b>
A. The Research Design .....	<b>Error! Bookmark not defined.</b>
B. The Population and Sample .....	<b>Error! Bookmark not defined.</b>
1. The Population .....	<b>Error! Bookmark not defined.</b>
2. The Sample .....	<b>Error! Bookmark not defined.</b>
C. The Method of Collecting Data .....	<b>Error! Bookmark not defined.</b>
D. The Instrument of Collecting Data .....	<b>Error! Bookmark not defined.</b>
E. The Technique of Data Analysis .....	<b>Error! Bookmark not defined.</b>
<b>CHAPTER IV</b> .....	<b>Error! Bookmark not defined.</b>
<b>FINDING AND DISCUSSION</b> .....	<b>Error! Bookmark not defined.</b>

A. FINDING.....	Error! Bookmark not defined.
B. DISCUSSION.....	Error! Bookmark not defined.
<b>CHAPTER V .....</b>	<b>Error! Bookmark not defined.</b>
<b>CONCLUSION AND SUGGESTION .....</b>	<b>Error! Bookmark not defined.</b>
A. CONCLUSION .....	Error! Bookmark not defined.
B. SUGGESTION .....	Error! Bookmark not defined.
<b>REFERENCES.....</b>	<b>36</b>



## LIST OF APPENDIX

Appendix 1: Lesson plan.....	39
Appendix 2 : Instrument of pre-test .....	42
Appendix 3 : Distribution of t-table.....	45
Appendix 4 : Documentation	



