



**THE EFFECTIVENESS OF MAHIR HAFALAN BAHASA INGGRIS
APPLICATION FOR TEACHING PAST TENSE AT MTS LAB UINSU
MEDAN**

SKRIPSI

*Submitted of the Faculty of Tarbiyah and Teacher's Training State Islamic
University of North Sumatera Medan as Partial Fulfillment of the
Requirements for S-1 Program*

BY:

DEVI

Reg. Number: 0304163161

**DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH
AND TEACHER TRAINING STATE ISLAMIC UNIVERSITY AND
TEACHER TRAINING STATE ISLAMIC UNIVERSITY NORTH
SUMATERA MEDAN**

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Assalamualaikum Warohmatullahi Wabarokaatuh

Setelah membaca, meneliti dan memberikan saran-saran seperlunya terhadap skripsi mahasiswi a.n. Devi yang berjudul: **THE EFFECTIVENESS OF MAHIR HAFALAN BAHASA INGGRIS APPLICATION FOR TEACHING PAST TENSE AT MTS LAB UINSU MEDAN**

Maka kami berpendapat bahwa skripsi ini sudah dapat diterima untuk di munaqosahkan pada sidang munaqosah Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan.

Demikian surat ini kami sampaikan atas perhatian saudara kami mengucapkan terimakasih.

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Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah saya jelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini jiblahan, maka gelar dan ijazah yang diberikan oleh universitas batal saya terima.

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ABSTRACT

DEVI (0304163161). THE EFFECTIVENESS OF MAHIR HAFALAN BAHASA INGGRIS APPLICATION FOR TEACHING PAST TENSE AT MTS LAB UINSU MEDAN

Skripsi, Medan: Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University Of North Sumatra, Medan, 2021

The purpose of this research is to find out is the Mahir Hafalan Bahasa Inggris Application as a media of learning has a significant effect on the teaching the simple past tense at Mts Lab UINSU Medan. The total population was 118 students and the researcher took 60 students as the sample of this study. Therefore, the researcher divided into two classes, namely the experimental class and the control class. Experiment class apply Mahir Hafalan Bahasa Inggris Application in the learning process while the control class applies conventional. Data was collected using pre-test and post-test. The findings show that students who are taught Mahir Hafalan Bahasa Inggris Application scored higher than those who were taught conventionally. The results showed that there was a significant effect of the use of Mahir Hafalan Bahasa Inggris Application on teaching past tense to students as evidenced by the results of the analysis observed that it was higher than t_{table} ($3.10 > 0.05$) and df 58. This means that the alternative hypothesis (H_1) is accepted.

Keywords: Proficient in Memorizing English, Application Strategy, Past Tense, Effects



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Medan, Juni 2021

The writer

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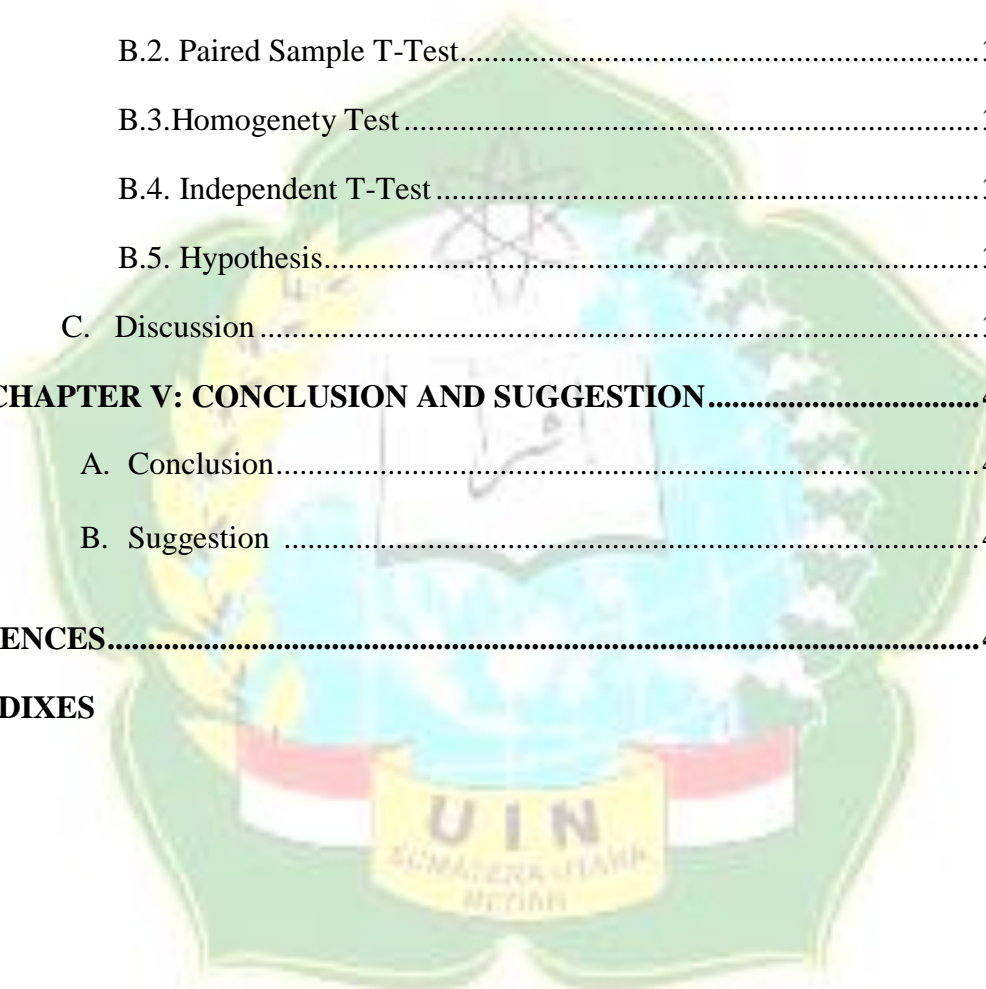
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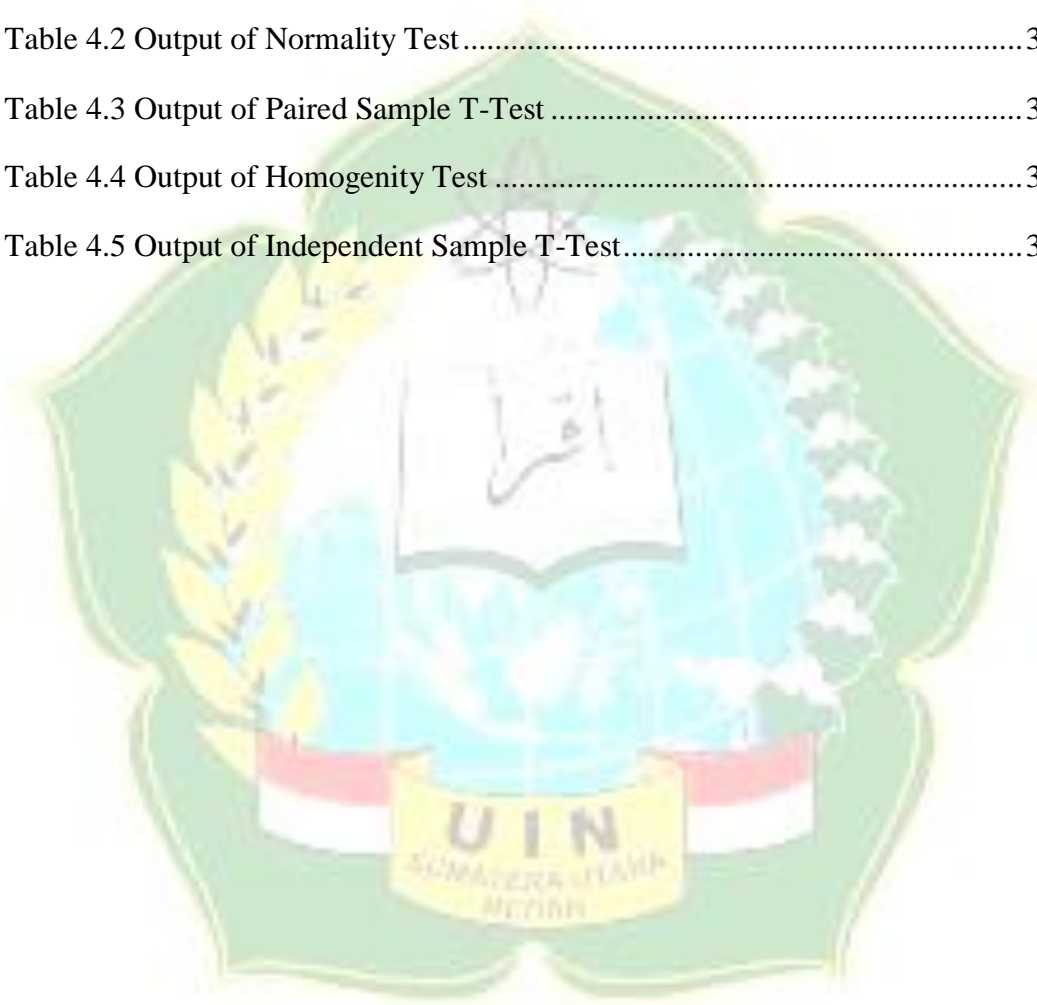
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