

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions derived from the findings and discussions in chapter 4. In addition, some suggestions are shown to provide information as well as guidance to conduct upcoming research on the same topic:

A. Conclusion

Based on the findings of this study, since the government's decision was lowered to turn the education system that was originally face-to-face learning into online learning. Teachers use three strategies to control online classes on students' reading comprehension. The strategies are Question-answer relationship and Semantic mapping. These strategies are used by English teachers to help students learn reading comprehension.

In its implementation, teachers teach students reading comprehension by making video or explanatory notes instructed through online class groups and providing some exercises to test the extent of students' reading comprehension. Although the learning process is not maximal where some students do not actively participate during the learning process and often found students cheating on each other while doing tasks given by teachers and late in collecting tasks.

From the data in chapter IV, it can be concluded that in distance learning English teachers apply three teaching strategies in teaching reading comprehension to online learning in the pandemic covid-19. These strategies are Question-answer relationship and semantic mapping. While in the way of implementing the teacher implements the strategy with plans and instructions shared in WhatsApp online class groups.

B. Suggestion

Based on the conclusions above, the researcher will give some suggestions both theoretically and practically. It is hopefully can be useful for:

1. Theoretical

The results of this study are expected to enrich the theory of teaching strategies in teaching reading comprehension online, as well as provide benefits. Especially for English teachers when teaching reading comprehension during the covid-19 pandemic.

2. Practical

a. English Teacher

It is hoped the research could encourage them to better consider how to teach reading comprehension to improve students' abilities. And it is also expected to implement other interesting strategies through online classes.

b. Student

From the above results, it is expected to motivate students to maintain and be more responsive to the learning process. The students should also practice reading, especially to improve their understanding of the text.

c. Further Researcher

It is hoped the study could be an inspiration to do even more about teaching reading strategies and what will be associated with these findings. And other researchers expect to continue this research with other best instruments that can drill deeper into the data needed.