

# THE TEACHER'S STRATEGIES IN ONLINE TEACHING OF READING COMPREHENSION AT THE COVID-19 PANDEMIC

#### **THESIS**

Submitted to the Faculty of Tarbiyah and Teacher Training UIN-SU Medan as a Partial Fulfillment of the Requirements for Degree of Sarjana

Pendidikan (S.Pd)

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

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# DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH AND TEACHER TRAINING STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA MEDAN 2022



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### SURAT PENGESAHAN

Skripsi ini yang berjudul "THE TEACHER'S STRATEGIES IN ONLINE TEACHING OF READING COMPREHENSION AT THE COVID-19 PANDEMIC" yang disusun oleh Saskia Fadjriani yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

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Judul

Reading Comprehension at the Covid-19 Pandemic

Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang Munaqasyah Skripsi yang dilaksanakan oleh Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

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Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutiapan-kutipan dari ringkasan yang semua telah saya jelaskan sumbernya. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

Medan, 11<sup>th</sup> April 2022 Yang Membuat Pernyataan

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#### **ABSTRACT**

Saskia Fadjriani, 0304171001. The Teachers' strategies in Online Teaching of Reading Comprehension at the Covid-19 Pandemic. A Thesis. Department of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of Nort Sumatra, 2022.

This study focused on the teachers strategy in teaching online towards reading comprehension are a gateway for the entry of scientific concepts in the brain. Reading skills focus more on reading comprehension skills, because the ability to understand reading material (text) is the main goal to be achieved in reading learning. Students must have the ability to read in order to understand the meaning contained in the reading. Without good reading skills, students cannot understand the learning process and the material being taught. Teachers must be able to fully try to play their role so that students have these abilities, especially reading skills. Since the outbreak of the pandemic caused by the Corona virus in Indonesia, many ways have been taken by the government to prevent its spread.

This research is a qualitative research arranged descriptively which aims to obtain an overview of online learning being carried out in one junior high school in an effort to suppress the spread of Covid-19 in the school environment. Based on the data, the writer got the findings that: (1) Understanding Lesson Plan; (2) prepare learning materials and resources; (3) inquire students' physical and non-physical readiness; (4) Attempt to equate it like offline learning; (5) confim student understanding; (6) determine the learning method; (7) assessment of student abilities. It is show that based in the findings, the teachers strategy in teaching online reading comprehension in pandemic Covid-19 is although previous research has discussed the strategy of the teacher in learning reading comprehension at the covid-19 pandemic, but little discussed about suitable strategy to use when online teaching.

**Keyword:** Strategy in teaching, language, reading comprehension, online teaching and Covid-19 pandemy.

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Finally, the researcher realizes that this thesis haven't been perfect and the writer feels that it is really pleasure for researcher to recive critics and suggestion to make this thesis better. The researchers hopes that this research will give an important contribution to the English Education Department and would be useful for the readers. May Allah always guide and give us the all happiness.

Medan, April 11<sup>th</sup> 2022 The Researcher,

Saskia Fadjriani



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