

# CHAPTER I

## INTRODUCTION

### A. Background of Problem

Daily life involves purposeful and unintentional reading. Language understanding must be taught. Teaching and learning involve writing. Reading increases awareness. Reading is the best way to learn from English materials. Purposeful reading. Reading helps people learn, verify knowledge, and critique ideas. Then, readers can pick.<sup>1</sup>

Due to limited comprehension, students have trouble understanding literature. Students struggle to understand the text's fundamental theme. That hassle happens due to the fact the teacher does no longer test students' studying comprehension. and then the teacher teaches in a monotone without media, video games, methods or strategies. Many elements influence students' studying comprehension. There are interest and motivation, reading fabric, surroundings and additionally teaching method.

The method needed to increase students' skill. The students will find it less difficult to apprehend textual content by way of the proper approach. there are varieties of the method in reading ability: paired reading, pope, KWL, SQ4R and also choral reading method.

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<sup>1</sup>Kalayo Hasibuan, and Fauzan Ansari. (2007). *Teaching English as Foreign Language (TEFL)*. Riau: Alaf Riau Gruba UNRI Press. p. 114.

Choral reading improves comprehension, confidence, motivation, and fluency. Reading aloud may help students who are hesitant about reading. Students practice reading in groups.

The researcher employed teaching-learning effectively, based on the description. Choral reading teaches reading comprehension. Choral reading improved students' reading comprehension. This method should be useful and fun.

The researcher wants to do study on **THE USE OF CHORAL READING METHOD TO IMPROVE STUDENTS' READING COMPREHENSION AT 10 GRADE IN SMK TRITECH INFORMATIKA MEDAN**

### **B. Identification of Problem**

There are issues be able to recognized in related reading skills:

1. Students don't get adequate guidelines on how to read a text effectively.
2. Text comprehension problems
3. Without medium, game, or approach, the teacher instructs monotonously.

### **C. Limitation of Problem**

Based on the context and the problems that were identified, the researcher decided to focus on increasing the students' reading comprehension at the 10th grade level at SMK Trittech Medan by employing the choral reading approach.

#### **D. Formulation of Problem**

The following is a problem formulation based on the problem limitations above :

1. How are the implementations of using the choral method to improve students' reading comprehension?
2. How to increase students' reading comprehension by using the choral reading method?

#### **E. Objective of Study**

From the limitation of the problem, this research is objective to know :

1. The implementations of the choral reading method to improve students' reading comprehension
2. The increasing of student's reading comprehension by the choral reading method.

#### **F. Significance of Study**

The benefits of the result of this research are as follows :

1. To increase the student's reading skill.
2. For teachers, to increase their strategy in reading.
3. For the reader, can give criticized, solution or enrich their knowledge.
4. To help other scholars with the similar interest.