



**THE USE OF CHORAL READING METHOD TO IMPROVE STUDENTS'
READING COMPREHENSION AT 10 GRADE IN SMK TRITECH INFORMATIKA
MEDAN IN ACADEMIC 2019/2020**

A THESIS

**Submitted to the Faculty of Tarbiyah and Teachers Training State Islamic University of
North Sumatera as a Partial Fulfilment of the Requirements
for the Degree of Sarjana Pendidikan**

By :

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Reg. Number 34154144

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TEACHERS TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA

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Assalamualaikum Wr. Wb.

Setelah membaca, meneliti, mongoreksi dan memberi saran saran perbaikan
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TRITECH INFORMATIKA MEDAN IN ACADEMIC 2019/2020**

Dengan ini kami telah menilai skripsi tersebut dapat disetujui untuk diajukan dalam
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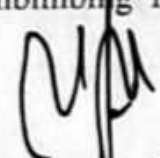
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Menyatakan dengan sebenar-benarnya bahwa skripsi yang berjudul diatas adalah asli dari buah pikiran saya, kecuali kutipan-kutipan didalamnya sebagai sumbernya.

Apabila dikemudian hari saya terbukti atau dapat dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh Universitas batal saya terima.

Medan, 18 Oktober 2020

Yang membuat Pernyataan



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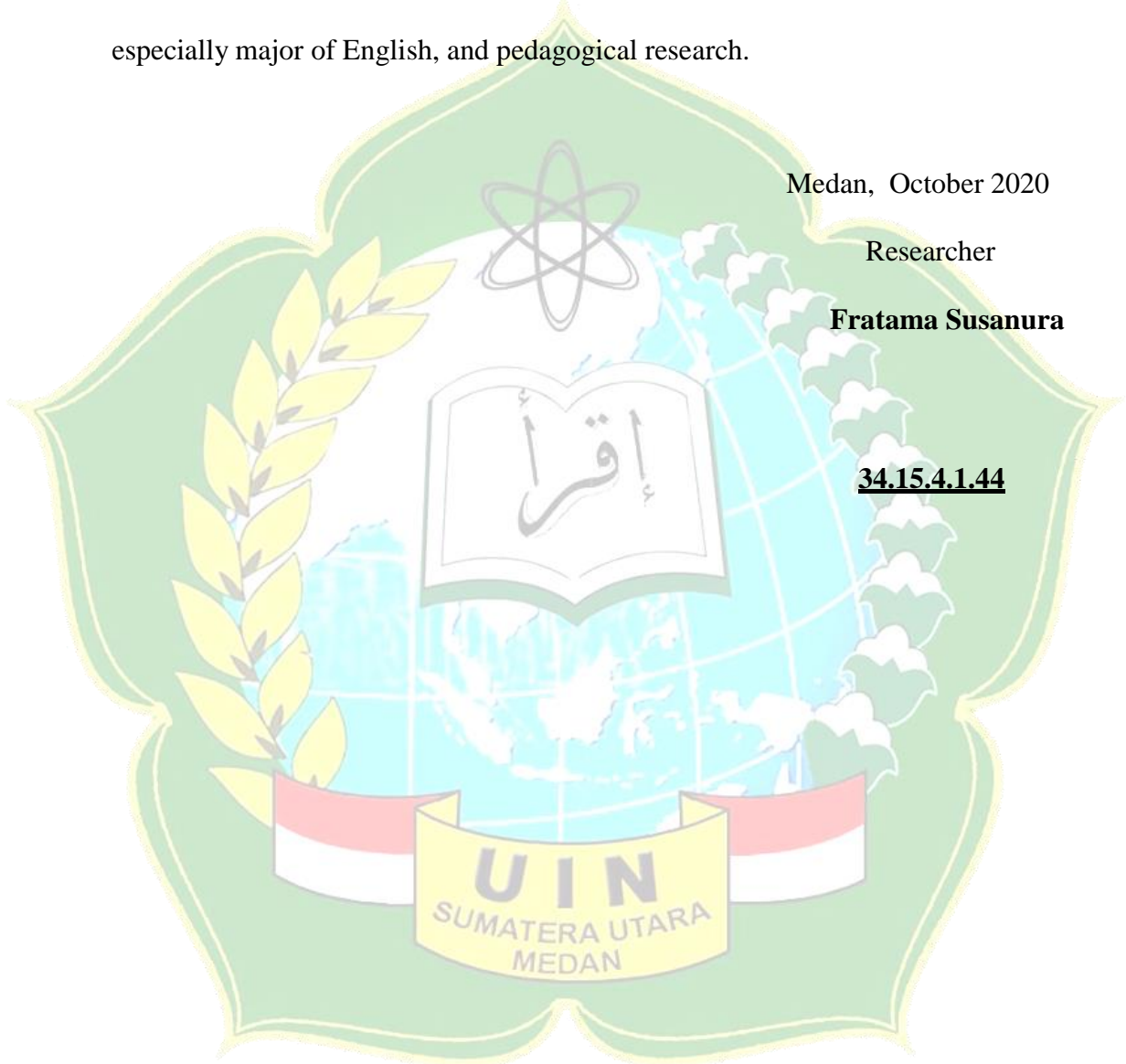
Overall, the writer very realizes that this skripsi still has some weaknesses and mistakes. But hopes this *skripsi* can give a contribution to language education, especially major of English, and pedagogical research.

Medan, October 2020

Researcher

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ABSTRACT



Fratama Susanura. Registration Number: 34154144. The Use of Choral Reading Method to Improve Students' Reading Comprehension At 10 Grade in Smk Trittech Informatika Medan in Academic 2019/2020. A skripsi, English Education Departement, Tarbiyah and Teacher Training Faculty, State Islamic University of North Sumatera, 2020-10-06

Keyword: Choral Reading Method.

This study targets to determine the increase in students' reading ability by using Choral Reading Method. The concern of this research were students of Class X SMK Trittech Informatika Medan in the academic year 2019-2020. There were 21 students as respondents in one class. The research object was to improve students' reading comprehension by using Choral Reading Method. This research was conducted by using classroom action research. The data used in this research are quantitative and qualitative. The information collection instruments used were pre-test and post-test, interview sheets, observation sheets, and photographic proof. The data quantitative were taken from the test. The test became given to students inside the form of a pre-test, post-test inside the first cycle, and post-test inside the second cycle. There was a very significant increase in the value of about 66,67 %. Where before in pre-test only 5 students (23,81%) who got scored 75 or more. But, in the post I and post-test II their score increase significantly with the mean 69,52 and 98,57.

Based on the data analysis results, showed that there was an increase in students' reading mastery from each cycle. This can be seen from the mean pre-test was.

