

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

As shown in the data analysis in chapter IV, the researcher concluded the research as follows.

1. The implementation of the Collaborative Strategic Reading (CSR) can improve students' reading comprehension at the tenth grade of SMAS Shalahuddiin al-Munawwarah. It was found that the students gave responses and partook in the class. In short, they were interested and felt enjoyable in applying this method. It was evidenced by their participation in the reading class, discussions, performing their groups in doing the strategies of the CSR. Additionally they felt so enjoy in their discussion group
2. Collaborative Strategic Reading (CSR) can be functioned as an optional method for the English teacher in teaching reading comprehension since this method can enhance the tenth grade students' reading comprehension of SMAS Shalahuddiin Al-Munawwarah. The results demonstrated that the students' scores increased from the pre-test to post-tests 1 and 2. In the pre-test, those passing the KKM comprised 4 students out of 28 students (14%). In the first post-test, those passing the KKM comprised 13 students (46%). Meanwhile, in the post-test II, those passing the KKM comprised 23 students (82 %).

B. Suggestion

Based on the conclusions above, the researcher would like to give some

suggestions as follows

1. For the English Teacher

It is necessary for the English teacher to choose and make creative and attractive activities in teaching English. Additionally, the teacher should be capable of generating more enjoyable atmosphere and enhancing students' reading comprehension by implementing other reading comprehension methods. In teaching English, reading in particular, the teacher can apply the CSR method since this method can trigger students' enthusiasm to be more active in reading comprehension. Nevertheless, the topic should be chosen selectively by adjusting to the applied method since not all topics can be taught with the CSR method

2. For the Students

Even though the students' reading comprehension at the tenth grade improves, they still have to practice their reading comprehension regularly so that their skill can get better and they can implement the CSR while doing the teaching learning. Besides, they can ask their teacher to apply other reading comprehension method to get a better comprehension reading

3. For the Other Researcher

This study was conducted at the tenth grade of SMAS Shalahuddiin Al-Munawwarah. The other researchers can conduct this research in other grades because this method is suitable for junior and senior high school. Hence, the research finding can be more various, and the other researcher can apply this method with the other topics to find out the proper topic for this method.

C. Recommendation

After implementing the Collaborative Strategic Reading (CSR) at tenth grade of students SMAS Shalahuddiin Al-Munawwarah, the researcher can give recommendation to the teacher to use this strategy in teaching reading comprehension. Because there are many students can increase their ability in studying reading comprehension and they feel enjoy in teaching-learning process in the class.

Therefore, even the researcher use the strategy in senior high school, it can be used this strategy for junior high school also. Cause, in teaching reading comprehension, the teacher have to try many strategy, so his/her students will never feel bored in teaching-learning process.

