

# CHAPTER I

## INTRODUCTION

### A. The Background of Study

English is a global language, it means that English is used by people in almost all part of the world to communicate each other. In Indonesia, English is used foreign language, it must be studied in order to master and develop the knowledge, technology, arts and to create a good relation with other countries. The position of English is as compulsory subject in school from elementary level up to university level. Although, English is just as a foreign language, it has important role in our country. It proves that English is one of the subject required for passing the National Examination for junior and senior high school. This situation showed that how important English is, therefore it is expected that everyone should be able to master English

As reading dominates all activities in the English subject, the language component, namely pronunciation, grammar and vocabulary should also be learned to support the language skill, especially reading usually, vocabulary or grammar or writing are taught through reading text<sup>1</sup>. According to Brown, he says that in foreign language learning, reading is likewise a skill that teachers simply expect learners to acquire<sup>2</sup>. In other words, by reading the reader will get something to improve his knowledge and information from many sources such as magazine, novel, short story, scientific book, religious book, etc

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<sup>1</sup>Kukuh Budi IKhtiariet all, (2013). *The Effect os Using English Authntic ReadingMaterials On The Eight Grade Students' Reading Comprehension Achievement at SMPN I tempurejo*. Volume 2 Number 2. P. 85-98

<sup>2</sup>Brown, (2004), *Language Assessment Principles and Classroom Practices*, Person Education. P. 185

Reading is one of four language skills taught to learners to English. It cannot be learned quickly and effortlessly.<sup>3</sup> Through ability reading is expected that students are able to read and understand the text to read with adequate speed. As part of the capability standards achieved in Indonesian language learning, reading comprehension ability has a role which is very important in improving the quality of one's life.

Reading is complex process for some learners in learning their first language. This process becomes more complicated when they learn foreign language<sup>4</sup> Prior knowledge, past experiences and learners backgrounds assist learners in comprehending new information in learning reading in their mother tongue as well as in EFL. The percentage of struggling readers in foreign language learning or in first language learning is not low. To overcome the issue, teachers use many strategies to enhance students' comprehension skill CSR is most commonly used to enhance reading skills of various types of students such as English language learners, learners with disabilities, struggling learners and marginalized learners.

Reading comprehension also can improve vocabulary and writing skill. According to Nuttal, there are five aspects of reading comprehension which the students should understand in comprehending a text well, such as determining mind idea, finding specific information, making inference, identifying reference,

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<sup>3</sup>DettyVarita, (2017). *Improving Reading Comprehension Through Literature Circles*. English Education Journal (EEJ). Syiah Kuala, Banda Aceh. 8(2).p. 234-244

<sup>4</sup>FawazAlqarni. 2015. *Collaborative Strategic Reading to Enhance Learners' Reading Comprehension in English as Foreign Language*. Vol 4 numer 1. Academic Journal of Interdisciplinary Studies MCSER Publishing, Rome Italy. E-ISSN 2281-4612 ISSN 2281-3993.

and understanding the meaning of words or detail information.<sup>5</sup> These aspects are regarded as difficulties that the students encounter in comprehending the text. Some students also must be understood about the reading comprehension well, because it is very important in their studying, while many of them are lazy to reading about the English text, some of them can be didn't understand about the text.

Based on the problems above, it is very important to find alternative ways for the students to improve their reading comprehension and one of them is to choose a method that is suitable, enjoyable and newer than the method before for the learning process of students so the students don't get bored in learning reading comprehension because the same method.

Based on some search that researcher found, collaborative strategic reading (CSR) can improve the students reading comprehension effectively because this method very simple method and easy to apply to the students, especially to senior high school students and this method is using a concrete object, making it easier for students to learn reading comprehension so that the researcher will apply collaborative strategic reading (CSR) to improve students reading comprehension. Based on the descriptions above, the title of research study conducted was **Improving Students' Reading Comprehension by Using Collaborative Strategic Reading (CSR) at Tenth Grade of Students SMAS Shalahuddiin Al-Munawwarah.**

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<sup>5</sup>Nuttal, C, (1982), *Teaching Reading Skill in a Foreign Language*, London: Heinemann Education Books

## **B. The Identification of Study**

Based on the background of study above, the problem that can be identified are:

1. Reading was one of the skills in English subject but there were still difficulties to comprehend it
2. The students had ability especially in reading but there are uninterested to read English text
3. The teacher has taught reading comprehension of the text but the students in reading ability is still low
4. The students has ability in reading comprehension, but the strategy of learning does not motivate students to be active and make students interest to learning about reading

## **C. The Limitation of Study**

To avoid misunderstanding in interpreting, it is necessary for the researcher to make the limitation of the problem. The writer limit the problem only on the Analysis of Students' Reading Comprehension by Using Collaborative Strategic Reading (CSR)

## **D. The Formulation of Study**

According to the background, identification, and limitation of study, the problems of the research was formulated as follow:

1. How is the implementation of Collaborative Strategic Reading (CSR) to improve the students' reading comprehension at tenth grade students at SMAS Shalahuddiin Al-Munawwarah?

2. How is the improvement of the students' reading comprehension by using Collaborative Strategic Reading (CSR) at tenth grade students of SMAS Shalahuddiin Al-Munawwarah?

#### **E. The Objectives of Study**

Based on the formulation mentioned above, the objectives of the study of this research were:

1. To describe the application of Collaborative Strategic Reading (CSR) to improve students' reading comprehension at tenth grade of students SMAS Shalahuddiin Al-Munawwarah
2. To describe the improvement of students' reading comprehension by using Collaborative Strategic Reading (CSR) at tenth grade of students SMAS Shalahuddiin al-Munawwarah

#### **F. The Significances of Study**

The result of this study is hoped to be useful :

1. For the teachers, Collaborative Strategic Reading (CSR) is one of the strategy to know students' reading comprehension
2. For the readers, Collaborative Strategic Reading is one of the way to improve student's reading comprehension and it can be used as additional material of regular exercise for another material
3. For other researchers, who interest in this study can be references.