



**IMPROVING STUDENTS' READING COMPREHENSION BY USING
COLLABORATIVE STRATEGIC READING (CSR) AT TENTH
GRADE OF STUDENTS SMAS SHALAHUDDIN
AL-MUNAWWARAH**



*Submitted to the Faculty of Tarbiyah and Teacher Training,
State Islamic University of North Sumatera Medan as a Partial Fulfillment of the
Degree of Sarjana Pendidikan*

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

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STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2020



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A THESIS

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Assalamualaikum Wr. Wb

Setelah membaca, meneliti, dan memberikan saran-saran perbaikan seperlunya terhadap skripsi mahasiswa a.n **Esarni** yang berjudul: **“IMPROVING STUDENTS’ READING COMPREHENSION BY USING COLLABORATIVE STRATEGIC READING (CSR) AT TENTH GRADE OF STUDENTS SMAS SHALAHUDDIN AL-MUNAWWARAH ”**, maka kami berpendapat bahwa skripsi ini sudah dapat diterima untuk dimunaqasyahkan pada siding Munaqasyah Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan.

Demikian kami sampaikan, atas perhatian saudara kami ucapkan terimakasih .

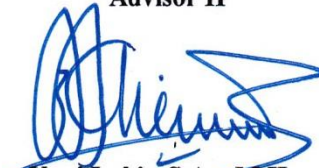
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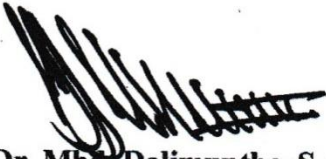
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Menyatakan dengan sepenuhnya bahwa skripsi yang berjudul diatas adalah asli dari buah pikiran saya kecuali kutipan-kutipan yang disebutkan didalamnya sebagai sumbernya.

Apabila dikemudian hari saya terbukti atau dapat dibuktikan skripsi saya ini hasil jiplakan, maka bersedia gelar saya dan ijazah yang diberikan oleh Universitas batal saya terima.

Demikian surat ini saya perbuat dengan sebenar-benarnya.

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ABSTRACT

Esarni. 2020. Improving Students' Reading Comprehension by Using Collaborative Strategic Reading (CSR) at tenth grade of SMAS Shalahuddiin Al-Munawwarah Blangkejeren.

Skripsi, Medan: Department of English Education Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera.

Keywords: *Collaborative Strategic Reading (CSR), Reading Comprehension*

This research aimed to find out the improving of the students' reading comprehension by using collaborative strategic reading. This research was conducted by using Classroom Action Research (CAR). The subject of this research was X-C grade of SMAS Shalahuddiin Al-Munawwarah in 2020/2021 academic year and consisted of 28 students. The objective of this research was to improve students' reading comprehension by using Collaborative Strategic Reading (CSR) at tenth grade of SMAS Shalahuddiin Al-Munawwarah. This research was conducted in two cycles and each cycle consists of planning, acting, observing, and reflecting. The techniques of analysis data were quantitative and qualitative data. The quantitative data were taken from tests, the tests consist of pre-test and post-test. While the qualitative data were taken from observation, interview, diary notes, and documentation. The result of the data analysis showed that there was an improvement in the students' reading comprehension after implementing Collaborative Strategic Reading. In the pre-test the students mean was 57 and the students who passed the KKM were 4 students of 28 students or 14%. In the post-test I the students mean was 72 and the students who passed KKM were 13 students of 28 students or 46%. And in the post-test II the students mean was 83 and the students who passed KKM were 23 students of 28 students or 82%. And based on the observation sheet, interview, diary notes and documentation, the students were active and enjoy in participation and responses during the teaching-learning process. In the other words, the students' reading comprehension was improved by using Collaborative Strategic Reading (CSR).

SUMATERA UTARA MEDAN

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The written of this thesis entitled “Improving Students’ Reading Comprehension by Using Collaborative Strategic Reading (CSR) at Tenth Grade of Students SMAS Shalahuddiin Al-Munawwarah.”. This thesis is written to fulfill one requirement to obtain the Sarjana degree at Department of English Education of Faculty Tarbiyah and Teachers Training, State Islamic University of North Sumatera.

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Finally, the researcher realizes this thesis is not perfect yet, still there are some mistakes either in content or grammar, etc. so This thesis still need suggestion

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Finally, the researcher realizes this thesis is not perfect yet, still there are some mistakes either in content or grammar, etc. so This thesis still need suggestion and correction from the other researcher to make this thesis perfect. In the end, the researcher hopes this thesis helpful and useful for all the reader

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