

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

According to the findings of the research, it is possible to conclude that:

1. Prior to adopting the SCL approach, the learners' grammatical competence in recognizing conditional sentences was quite low. They were perplexed by grammatical patterns, less confidence in learning English, and had view vocabulary words.
2. The SCL approach is implemented in multiple phases to improve students' grammatical competence in interpreting conditional sentences. The researcher assists students in forming groups and then illustrates the norms of classroom learning. The educator presented a topic to students on the many forms of conditional sentences and asked them to finish the topic with their group, following which students were requested to offer instances of the topic based on their own experiences. While the students were working together, the educator was able to maintain control of the discourse and provide advice and support. After they completed and the class was reassembled, the educator provided comments, made suggestions, corrected mistakes, and answered questions. Furthermore, the learners were more engaged, participated in discussions, and were more secure in expressing their thoughts during the teaching and learning process.
3. The researcher discovered that after examining the data, the students'

grammatical competence to master conditional sentences enhanced from the pre-test to post-test I and post-test II. This indicated that the SCL approach improved students' grammatical skills in interpreting conditional sentences. The overall mean of the pre-test was 20, the post-test I was 47.5, and the post-test II was 75, as per the growth of students' score. During the pre-test, none of the 16 participants (0%) obtained a score of 75 or higher. Three of sixteen participants (18.75%) scored 75 or higher on the post-test I. On the post-test II, 12 of 16 participants (75%) scored 75 or higher. The researcher found that the students' grammatical competence in interpreting conditional clauses had enhanced utilizing the SCL approach.

B. Suggestions

It is intended that the findings of this study would be valuable to the principal of SMK Tritech Indonesia, the English educator, the students, and other studies.

1. For the principal of SMK Tritech Indonesia

It is required to be able to offer learners with fundamental understanding in terms of learning conditional sentences.

2. For the English educators

It is thought that this would be increase educators' ability to teach English.

3. For the learners

It is believed that students would be more interested and happy

with their English, particularly grammar. They may also participate in discussions, gain confidence, and develop their own learning.

4. For other studies

It serves as an indicator the impact of utilizing the SCL approach in recognizing conditional clauses and as standard for learning in the same study.

