



**THE USE OF SCL (STUDENT CENTERED LEARNING) APPROACH
IN PROGRESSING STUDENTS' MASTERY CONDITIONAL
SENTENCES**

A THESIS

**Submitted in Partial Fulfillment of the Requirements for Bachelor Degree of
Education in Faculty of Tarbiyah and Teaching Training**

By:

CAHYA EGA ANANDA

NIM: 0304172127

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHING TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN**

2022



**THE USE OF SCL (STUDENT CENTERED LEARNING) APPROACH
IN PROGRESSING STUDENTS' MASTERY CONDITIONAL
SENTENCES**

A THESIS

*Submitted in Partial Fulfillment of the Requirements for Bachelor Degree of
Education in Faculty of Tarbiyah and Teaching Training*

Advisor I

Dr. Farida Repelita Waty Kembaren, M.Hum
NIP. 196902172007012002

Advisor II

Maryati Salmiah, M.Hum
NIP.198205012009012012

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHING TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
2022**

Nomor : Istimewa
Lampiran : -
Perihal : Skripsi

Medan, 29 November 2021

Kepada Yth:
Bapak Dekan FITK
UIN-SU
di -
Tempat

Assalamualaikum Wr. Wb.

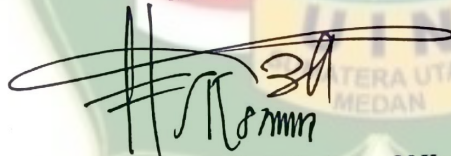
Setelah membaca, meneliti, dan memberi saran-saran perbaikan seperlunya terhadap skripsi mahasiswi,

Nama : Cahya Ega Ananda
NIM : 0304172127
Jurusan : Pendidikan Bahasa Inggris
Judul : **The Use of SCL (Student Centered Learning) Approach in Progressing Students' Mastery Conditional Sentences**

Maka kami berpendapat bahwa skripsi ini sudah dapat disetujui untuk melengkapi syarat-syarat untuk mencapai gelar Sarjana Pendidikan (S.Pd) pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

Wassalamualaikum Wr. Wb.

Advisor I



Dr. Farida Repelita Waty Kembaren, M.Hum
NIP. 196902172007012002

Advisor II



Maryati Salmiah, M.Hum
NIP. 198205012009012012



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

Jl. Williem Iskandar Pasar V Medan Estate 20371 Telp. 6615683 - 6622925, Fax. 6615683,
Email : Fitk@uinsu.ac.id

SURAT PENGESAHAN

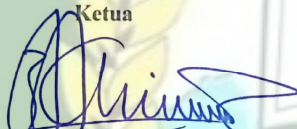
Skripsi ini yang berjudul **"THE USE OF SCL (STUDENT CENTERED LEARNING) APPROACH IN PROGRESSING STUDENTS' MASTERY CONDITIONAL SENTENCES"** yang disusun oleh **Cahya Ega Ananda** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

05 Januari 2022 M
03 Jumadil Akhir 1443 H

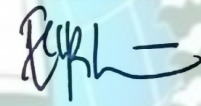
Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

Ketua


Fait Lubis, S.Ag. M.Hum
NIP. 197006062000031006

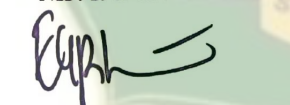
Sekretaris

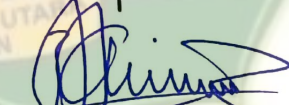

Ernita Daulay, M.Hum
NIP. 198012012009122003

Anggota Pengaji


1. Dr. Farida Repelitawaty, M.Hum
NIP. 196902172007122002


2. Maswati Salmiah, M.Hum
NIP. 198205012009012012


3. Ernita Daulay, M.Hum
NIP. 198012012009122003


4. Fait Lubis, S.Ag. M.Hum
NIP. 197006062000031006

Mengetahui

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan




Dr. H. Mardianto, M.Pd
NIP. 196712121994031004

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Cahya Ega Ananda

NIM : 0304172127

Fakultas/Prodi : Fakultas Ilmu Tarbiyah dan Keguruan/Tadris Bahasa Inggris

Judul : **The Use of SCL (Student Centered Learning) Approach in
Progressing Students' Mastery Conditional Sentences**

Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah dijelaskan sumbernya. Apabila dikemudian hari terbukti skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh Universitas batal saya terima.

Medan, 29 November 2021

Yang membuat pernyataan



Cahya Ega Ananda
NIM. 0304172127

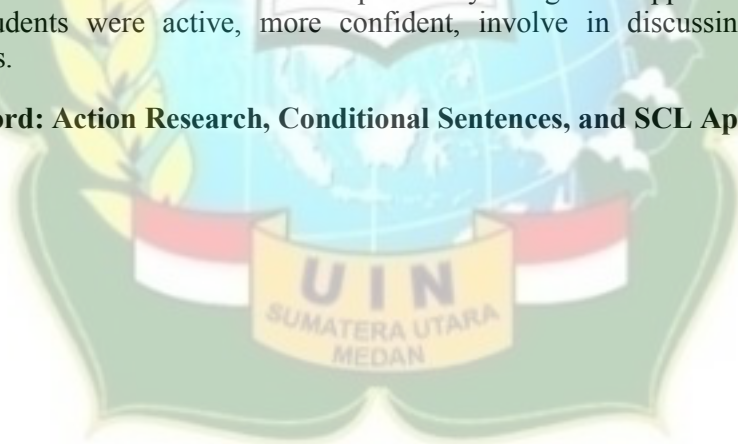


ABSTRACT

Cahya Ega Ananda (0304172127). THE USE OF SCL (STUDENT CENTERED LEARNING) APPROACH IN PROGRESSING STUDENTS' MASTERY CONDITIONAL SENTENCES

The research was carried out to determine the progress of students' mastery of Conditional Sentences by using Student Centered Learning (SCL) Approach at the eleventh grade of SMK Tritech Indonesia Medan. The subjects of this study were consisted of 16 students. In this research the method was used Classroom Action Research (CAR). The research was carried out in two cycles and following procedures of action research; planning, acting, observing, and reflecting. Each cycle consisted of two meetings. The data collecting in this research was taken from interview, observation, documentation, test, and diary note. The findings showed that there was a progressing of the students' ability in mastery conditional sentences. It showed with the mean of the pre-test (20.00), the mean of posttest I (47.50), and the mean of posttest II (75.00). The percentage of the students' score in the pre-test who got point 75 and more there was none students (0%), The percentage of the students' score in the post test I who got point 75 and more there was 3 students of 16 students (18.75%), The percentage of the students' score in the post test II who got point 75 and more there was 12 of 16 students there was (75%). From the data, it indicated that using SCL approach that was effective, and the data can be concluded that the students' grammar ability in mastering conditional sentences have been improved by using SCL approach. In addition, the students were active, more confident, involve in discussing in learning process.

Keyword: Action Research, Conditional Sentences, and SCL Approach.



ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Praise to Allah who has given me healthy, opportunity, and ability to complete the thesis. *Shalawat* and *Salam* extend to our beloved prophet Muhammad SAW who has brought us from the darkness into the lightness.

Writing the thesis is not an easy thing. It needs a lot of times and effort. Without the encouragement from people, the thesis would not have been completed. The aim of arrangement the thesis is a partial fulfillment of the requirements to get Bachelor Degree of Education at English Education Department of Tarbiyah Faculty UINSU Medan.

On this special occasion, the researcher would like to thank people who have helped me in arrangement the thesis. The researcher's sincere appreciation is thanks to:

1. **Prof. Dr. H. Syahrin Harahap, M.A.**, the Head of State Islamic University of North Sumatera.
2. **Dr. Mardianto, M.Pd.**, the Dean of Faculty of Tarbiyah and Teaching Training of State Islamic University of North Sumatera.
3. **Yani Lubis, S.Ag, M.Hum.**, the Head of English Education Department.
4. **Ernita Daulay, S.Pd, M.Hum.**, the Secretary of English Education Department.
5. **Dr. Farida Repelita Waty Br. Kembaren, M.Hum., and Maryati Salmiah, M.Hum** as my advisors who provided guidance, motivation, advice to solve some of the problems that the researcher had while writing the thesis.

6. **All of the lecturers of English Education Department** who have shared their knowledge and motivation to reach the final.
7. **Hery, S.Kom.**, as the principal of SMK Tritech Indonesia Medan who has given me the opportunity and permission to do the research in that school.
8. **Muslihah, S.Pd.**, as the English teacher of SMK Tritech Indonesia Medan who guided and helped me in the research process, also loving and caring.
9. **All of my Eleventh Grade Students** of SMK Tritech Indonesia who helped me during the research process to get the data however we made short memories. Never give up, reach your goals. Fighting for your competition. Love you all!
10. **Special my beloved parents**, her father **Sentot** and her mother **Sukarni** who always caring, give me encourage, also be patient for waiting me, and her sister **Cahya Alya Putri** who always make a joking with me. You all are the apple of my eyes. Love me love my dog!
11. **Manusia Halu's Squad, Anisa Widya Sari, Eka Haliah, Leni Maharani, Zuhrotunnisa Saragih** as dearest friends who spread nice memories, share sadness and happiness each other, we're having fun together. Big thanks million for you all, love you to the moon and back!
12. **Nuraida and Sona Hazila** as friends in struggle who have helped through bad times and always support me.
13. **All of my classmates PBI-2**, who got same in struggle, thanks for the positive spirit.
14. Myself for her struggling and always survive until now. Finally everything

happens in perfect timing.

15. The last, everyone who has assisted me during the research and whose names are not mention one by one.

Medan, 29 November 2021



Cahya Ega Ananda
NIM. 0304172127

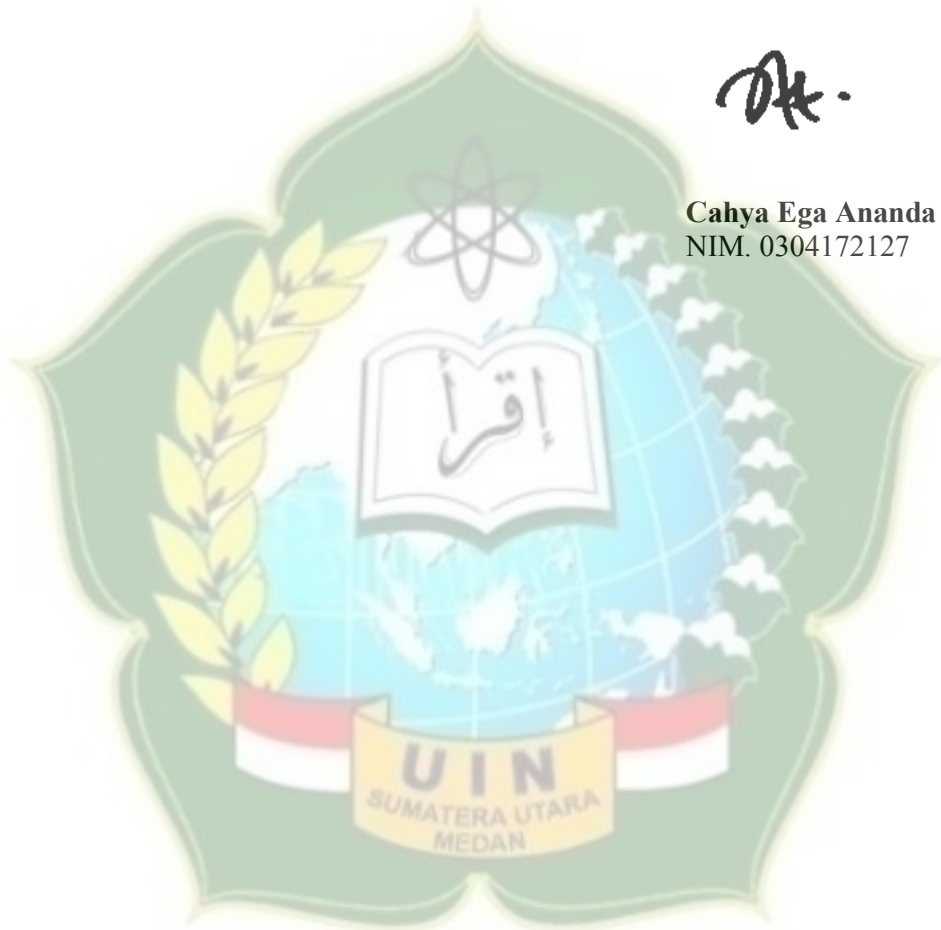


TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	v
LIST OF APPENDICES.....	vii
LIST OF FIGURES	viii
LIST OF TABLES	ix
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Research Questions	4
C. Objectives of Study	5
D. Significances of Study	5
E. Limitations of Study	6
CHAPTER II LITERATURE REVIEW	7
A. Theoretical Framework.....	7
1. Conditional Sentences.....	7
a. Definition of Conditional Sentences.....	7
b. Types of Conditional Sentences	8
2. Student Centered Learning Approach.....	14
a. The Meaning of Student Centered Learning	14
b. The Principles of Student Centered Learning	20
c. The Elements of Student Centered Learning	21

d. Teaching Procedure	23
B. Conceptual Framework.....	24
C. Related Study	25
CHAPTER III RESEARCH METHODOLOGY	29
A. Research Design.....	29
B. Research Setting and Participant.....	31
C. Research Procedure	31
D. Data Collection.....	34
E. Data Analysis	36
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	39
A. Data Description.....	39
1. Qualitative Data.....	39
2. Quantitative Data.....	43
B. Research Findings	45
C. Discussion.....	46
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	50
A. Conclusions.....	50
B. Suggestions	51
REFERENCES	53
APPENDICES.....	57

LIST OF APPENDICES

Appendix	Title	Pages
I	Lesson Plan - 1	58
II	Lesson Plan - 2	60
III	Pre-Test	62
IV	Post Test I	64
V	Pre-Test II	66
VI	Observation Sheet	68
VII	Students' Attendance List	71
VIII	List of Initial Students	72
IX	Students' Score for Pre-Test, Post Test	73
X	Interview Sheet	74
XI	Diary Notes	78
XII	Documentation	80
XIII	Letters	83
XIV	Curriculum Vitae	85

LIST OF FIGURES

Figures	Title	Pages
2.1	Conceptual Framework	25
3.1	Classroom Action Research Design	30



LIST OF TABLES

Table	Title	Pages
4.1	Students' Percentage of Pre-Test, Post Test I, Post Test II	45

