

BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

As the formulation of the problem previously mentioned, this study is aimed to find out whether there is significant effect between students who are taught using Jigsaw technique and those who are taught using conventional method. Based on the findings in the previous chapter, some conclusion can be stated as follows:

1. The mean score of pre-test of both group, experimental group and control group that had given before treatment is in the same level.
2. Meanwhile, the mean score of post-test of the experimental group is higher than the control group after the treatment is given.
3. Alternative hypothesis in this research that stated there is a significant effect of using jigsaw technique on students' reading comprehension is accepted. It can be seen from the result of T-test that T_{observe} is higher than T_{table} ($4,25 > 1,67$). Moreover, the mean score of post-test of experimental group is 84,17. Meanwhile, the mean score of post-test of control group is 75,33. It shows that, the score of post-test of experimental group is higher than the control group.

B. Suggestion

This research has proved that there was a significant effect of using Jigsaw technique on students' reading comprehension. Based on the conclusion above, some suggestions can be taken as bellow:

1. For the Teacher

The research shows that there was a significant effect of using Jigsaw technique on students' reading comprehension. Therefore, the researcher suggest to the english teachers to apply jigsaw tehniqe to improve teaching and learning process especially in teaching reading.

2. For the Students.

The researcher suggests that the students should apply jigsawtechnique to help them in expressing their idea, their background knowledge about the material. To share information, to make a new idea from many thoughts, to understand the context of the text and analyse a text without translate it first into *Bahasa Indonesia*. And to have a responsibility to explain what the students have got to the others. With this technique, the students will be familiar in comprehending the text.

3. For the Others Researchers

The researcher suggest to the other researcher to make a development and further exploration based on this research with new innovation and technique to improve students' reading comprehension skill in the future. And the researcher hope the other researchers will find this research could be helpful as a reference.