

## CHAPTER I

### INTRODUCTION

#### A. The Background of Study

Reading is one of the important skills in learning English that should be mastered by the students. According to Yuhananik, reading ability is vital for the students to understand scientific texts written in English.<sup>1</sup> It means reading ability is very important to be mastered by the students to understand the text, particularly in English. The students will find it difficult to understand the contents of text, without good reading ability. Therefore, this is the responsibility of a teacher to improve their students' reading comprehension, so that the students are able to understand well the text they are reading. Reading ability are not just reading a text in a loud and clear voice, but how the students can comprehend a text well. The students are required to be able to get and develop ideas from the reading they have read, so that it becomes a new knowledge that they get.

Based on the 2013 curriculum, junior high school students are required to master reading comprehension skills. Students in junior high schools are expected to be able to achieve the basic competencies of reading that is, to grasp contextually meaning related to social functions, text structure, and linguistic elements of a text. There are several types of texts that must be mastered by junior high school students in learning English, in the first grade, they are required to be able to understand descriptive text. In the second grade, they are required to understand the type of recount text. And in the third grade,

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<sup>1</sup>Yuhananik, (2018), *Using Jigsaw Model to Improve Reading Comprehension of the Ninth Graders of SMPN 1 Karangplos*, Surakarta: IJOLTL, p.51.

students are expected to be able to understand the type of report text.<sup>2</sup> Based on the competencies above, it can be done through reading comprehension.

The researcher decided to conduct a research in Tembung because the researcher had the opportunity to get the experience to teach in some of these schools while doing practical teaching. Based on observations made by researcher at several junior high schools in Tembung such as, MTs. Al-Washliyah 22 Tembung, MTs. Cerdas Murni, and MTs, Ummul Quraa there are many students who have difficulty in reading comprehension, particularly in English. Researcher choose MTs. Cerdas Murni because the students in it school is the worst in reading comprehension than the other school, especially in grade VII. According to the data provided by the teacher, the grade point average for their reading comprehension is very low. They have difficulty in comprehend the contents of text, because of that many students feel confused and can not answer questions based on the text. For this reason, there is a need for efforts by the teacher to minimize the failure of students by using appropriate teaching techniques to teach reading comprehension so that students are able to comprehend the contents of the text, particularly in English. By using appropriate teaching techniques, researchers hope it can increase students' abilities in reading comprehension.

One technique that is popular today in improving the students' reading comprehension is the jigsaw technique. Jigsaw technique is a type of cooperative learning and actively encourages students to help each other in the mastery subject

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<sup>2</sup>Kementrian Pendidikan dan Kebudayaan, (2013), *Kurikulum 2013 Kompetensi Dasar Sekolah Menengah Pertama (SMP)/ Madrasah Tsanawiyah (MTs)*, p.66-72.

matter to get maximum achievement.<sup>3</sup> By using jigsaw techniques students also learn to cooperate with each other and have responsible for sharing with each other about the material that has been given by the teacher to each group. Jigsaw techniques are also very effective for students to improve students' reading comprehension skills.

Based on the explanation above, the researcher was inspired to use the jigsaw technique in teaching reading comprehension. Researchers hope it can be one of the efforts to improve students' reading comprehension skills. This research will present a jigsaw technique as a learning strategy for junior high school students in grade VII Mts. Cerdas Murni with the aim to see the effect of using jigsaw technique on students' abilities in reading comprehension.

## **B. The Identification of the Problem**

Based on the background of the problems described above, we can identify several problems such as:

1. There are many students who have difficulty to comprehend the contents of text, particularly in English.
2. Because of the difficulty in comprehend the contents of text many students feel confused and can not answer questions based on the text.

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<sup>3</sup>Nurbianta & Hana Dahlia, (2018), *The Effectiveness of Jigsaw Method in Improving Students Reading Comprehension* . East Kalimantan: Researchgate, p.71.

### **C. The Problem of the Study**

Based on the identification of the problem above, this study will be used to answer problems with students' comprehension reading abilities. The formulations of the problems raised in this study is as follows: "Is there any significant effect of using jigsaw technique on students' reading comprehension skills?"

### **D. The Objective of the Study**

Based on the research questions above, the objectives of this study is to investigate the significant effect of using jigsaw technique on students' reading comprehension skills.

### **E. The Significances of the Study**

The benefits of this research in terms of theoretical and practical are:

1. Theoretical contribution:
  - a. For the teachers

The result of this research can be used to enrich the theory of teaching reading comprehension by using jigsaw technique.

- b. For the students

The result of this research can be used as the input of information about the use of jigsaw technique to increase students' ability in reading comprehension.

2. Practical contribution:

a. For the teachers

The result of this research can be used as a consideration technique in reading comprehension.

b. For the students

The technique of this research hopefully can help students to increase their reading skills.



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