



**THE EFFECT OF JIGSAW TECHNIQUE ON THE STUDENTS'  
READING COMPREHENSION AT MTs. CERDAS MURNI**

**SKRIPSI**

*Submitted to the Faculty of Tarbiyah and Teaching Training UINSU Medan as  
a Partial Fulfilment of the Requirement for S-1 Program*

Compiled by :

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UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

**EDUCATIONAL ENGLISH DEPARTMENT  
FACULTY OF TARBİYAH AND TEACHING TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA**

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*Wabarakatuh.*

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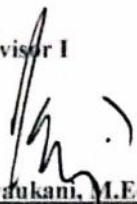
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Judul : **THE EFFECT OF JIGSAW TECHNIQUE ON THE STUDENTS'  
READING COMPREHENSION AT MTs. CERDAS MURNI**

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*Wassalamualaikum Warahmatullahi Wabarakatuh.*

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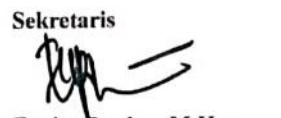
Skripsi ini yang berjudul "THE EFFECT OF JIGSAW TECHNIQUE ON THE STUDENTS' READING COMPREHENSION AT MTs. CERDAS MURNI" yang disusun oleh INDAH AZHARI yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

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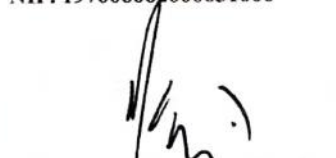
Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.


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**Judul** : The Effect of Jigsaw Technique on The Students' Reading  
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Menyatakan dengan sepenuhnya bahwa skripsi yang berjudul di atas adalah hasil dari buah pikiran saya, kecuali kutipan-kutipan yang disebutkan di dalamnya sebagai sumbernya. Apabila dikemudian hari dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh Universitas batal saya terima.

Medan, 08 Juni 2021

Yang membuat pernyataan,



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## ABSTRACT

**Indah Azhari . Reg. Number: 0304162145. The Effect of Jigsaw Technique On The Students' Reading Comprehension at MTs. Cerdas Murni. Skripsi. Faculty of Trabiyah and Teacher Training. The State Islamic University of North Sumatera. 2021.**

This study was conducted to find out the effect of using jigsaw technique on the students' reading comprehension. The objective of this study is to find out whether any significant effect of using jigsaw technique on the students' reading comprehension at the seventh grade of MTs. Cerdas Murni. The method of this research was quantitative research. This quantitative research used experimental design. The population of the study was the Seventh grade of MTs. Cerdas Murni which consisted of 96 students. Meanwhile, the sample of this research was consisted of 60 students. In this research, the researcher divided the sample into two groups, experimental and control group, each group consisted of 30 students. The experimental group taught by using jigsaw technique, while the control group taught without using jigsaw technique. The instrument of collecting data was tests (pre-test and post-test) and documentation. The data were analysed used normality test, homogeneity test, T-test and Hypothesis test.

At the end of the study, the researcher took conclusion as follow: jigsaw technique can give significant effect to the students' reading comprehension. It can be seen from students' result in post-test. The mean score of post-test in experimental group is 84,17, meanwhile the mean score of post-test of control group is 75,33. Besides that, the significant effect can be seen in the hypothesis test, which  $T_{\text{observe}}$  is higher than  $T_{\text{table}}$  ( $4,25 > 1,67$ ) in the level of degree  $\alpha$  is in significant 0,05. It means that there was significant effect of using jigsaw technique on the students' reading comprehension at MTs. Cerdas Murni.

*Keywords: Jigsaw Technique, Reading Comprehension*

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The researcher knows this Skripsi is not perfect enough, and this might use some feedback and suggestions from experts to improve it. And the researcher hopes that the readers will find this Skripsi useful, especially for the further research.



Medan, 08 June 2021

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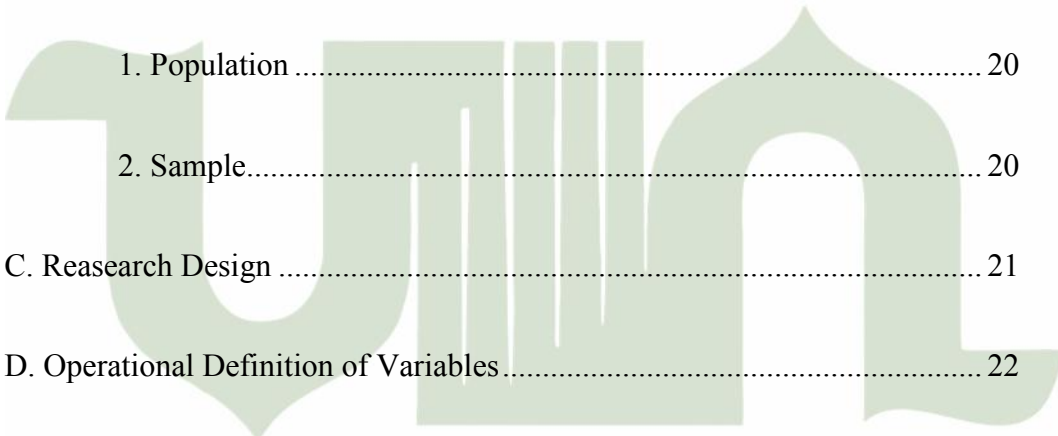
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## TABLE OF CONTENT

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ii</b>
<b>TABLE OF CONTENT</b> .....	<b>v</b>
<b>LIST OF TABLES</b> .....	<b>ix</b>
<b>LIST OF FIGURES</b> .....	<b>x</b>
<b>LIST OF APPENDIX</b> .....	<b>xi</b>
<b>CHAPTER I : INTRODUCTION</b> .....	<b>1</b>
A. The Background of Study .....	1
B. The Identification of the Problem .....	3
C. The Problem of the Study .....	4
D. The Objective of the Study .....	4
E. The Significance of the Study .....	4
<b>CHAPTER II : THEORETICAL REVIEW</b> .....	<b>6</b>
A. Theoretical Framework .....	6
1. Definition of Reading .....	6
2. Reading Comprehension .....	8
3. Definition of Jigsaw Technique .....	10

4. Procedure of Jigsaw Technique .....	14
5. Benefit of Using Jigsaw Technique .....	15
B. Conceptual Framework .....	16
C. Relevant Study .....	16
D. Hypothesis .....	18
<b>CHAPTER III : RESEARCH METHODOLOGY .....</b>	<b>19</b>
A. Research Setting .....	19
B. Population and Sample .....	20
1. Population .....	20
2. Sample .....	20
C. Research Design .....	21
D. Operational Definition of Variables .....	22
E. Instrument of Collecting Data .....	23
F. Technique of Collecting Data .....	23
1. Pre Test .....	23
2. Treatment .....	24
3. Post Test .....	24
4. Scoring of the Test .....	24



UNIVERSITAS ISLAM NEGERI

SUMATERA UTARA MEDAN

G. Technique of Data Analysis .....	25
1. Normality Test .....	25
2. Homogeneity Test.....	26
3. T-Test.....	27
4. Hypothesis Test.....	28
<b>CHAPTER IV : FINDING AND DISCUSSION .....</b>	<b>29</b>
A. Research Findings .....	29
1. Data Description.....	29
a. The Data of Experimental Group .....	30
b. The Data of Controlled Group .....	36
B. Data Analysis .....	46
1. Normality Test.....	46
2. Homogeneity Test.....	47
3. T-Test.....	49
4. Hypothesis Test.....	50
C. Discussion .....	50
<b>CHAPTER V : CONCLUSION AND SUGGESTION.....</b>	<b>51</b>
A. Conclusion.....	51

B. Suggestion ..... 52

**REFERENCES..... 55**

**APPENDIXES ..... 58**



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF TABLES

Table. 3.1. Distribution of Population .....	20
Table. 3.2. Number of Sample.....	21
Table 3.3. Design of Study .....	22
Table 3.5 Score of Experimental Class.....	25
Table 3.6 Score of Controlled Class.....	25
Table 4.1 Descriptive Statistics .....	29
Table 4.2. Results Scores of Experimental Group's Pre-Test .....	30
Table 4.3. Results Scores of Experimental Group's Post-Test.....	32
Table 4.4. The Students' Gained Scores of Experimental Group.....	34
Table 4.5. Results Scores of Controlled Group's Pre-Test.....	37
Table 4.6. Results Scores of Controlled Group's Post-Test .....	39
Table 4.7. The Students' Gained Scores of Controlled Group.....	41
Table 4.8 Normality Test for Pre-test of Experimental and Controlled Group .....	46
Table 4.9 Normality Test for Post-test of Experimental and Controlled Group ....	47

## LIST OF FIGURES

- Figure 4.1. The Score of Pre-Test of Experimental and Controlled Group ..... 43
- Figure 4.2. The Score of Post-Test of Experimental and Control Group ..... 44
- Figure 4.3. The Result Improvement of Experimental and Controlled Group ..... 45



## LIST OF APPENDIX

Appendix I	Lesson Plan of Experimental Group
Appendix II	Lesson Plan of Controlled Group
Appendix III	Pre-Test
Appendix IV	Post-Test
Appendix V	Normality Test Table
Appendix VI	L-Table, F-Table, T-Table
Appendix VII	Documentation
Appendix VIII	Research Permission Letter
Appendix IX	Research Response Letter



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