CHAPTER V

CLOSING

In this chapter, the researcher would like to conclude the result of the research based on the data analysis that has been explained in previous chapter. There are three problems that the researcher stated. First, it is to describe of first language interference in English language as a foreign language. Second, it is to find out how the process of first language interference in speaking English as a foreign language and the last is to find out the reason of first language interference in speaking English.

A. Conclusion

Based on the findings and discussion in the previous chapter, the researcher can conclude that:

1. There are three types of disturbances that occur in grade I students of MAs PP Mawaridussalam, Batang Kuis, Deli Serdang because English is a foreign language (EFL) for them.

2. The types of interference are: phonological interference, grammatical interference and lexical interference.

3. The first dominant interference that occurred among the five students was phonological interference. The second is grammatical interference and the last is lexical interference

B. Implication

Based on the findings above, the researcher wanted to state the implication for school to help the teacher to teach the students especially in speaking skill. Then, this research can help and give new knowledge to improve their ability in speaking skill and make a good relationship between teacher, students, and knowledge. For the students, the research is implied to help them by acknowledging how to speak English well. It is expected they can minimalize any interferences happen in the future

C. Suggestion

Based on the findings above, the researcher wanted to give suggestion to any aspect based on problem in this thesis. Here are some suggestions:
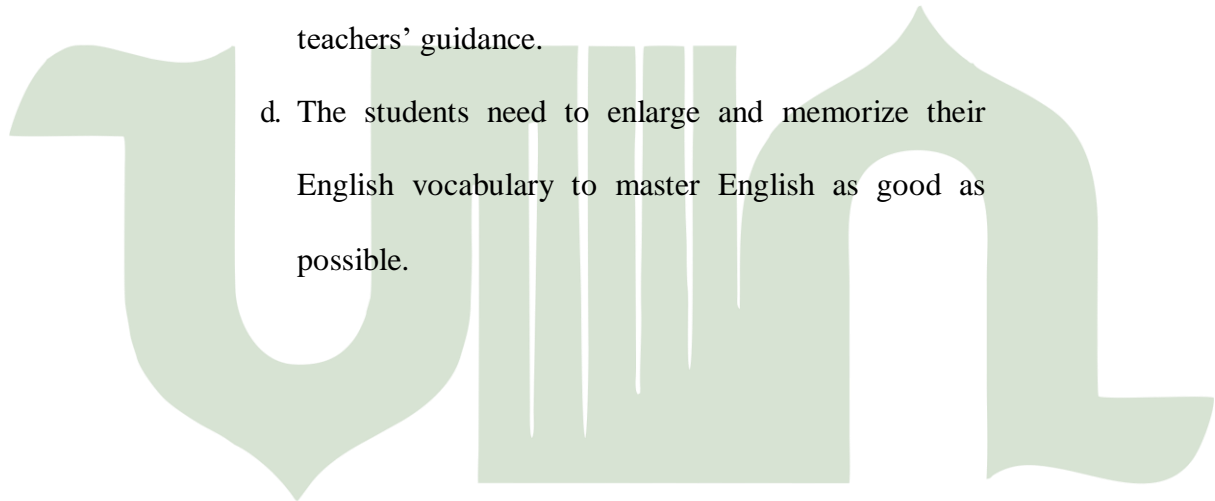
1. For the teacher

   a. The teacher should give more practice of English structure so that the students will be able to compose sentence in the right grammar structure.

   b. The teacher should give more practice or memorize to increase students' mastery on vocabulary

c. The teacher should build student's motivation and recognize the students' difficulties in English learning.

d. In English learning process, the teacher should use English language in class to suggest students to speak the proper English.

2. For the students

   a. The students should learn English language with paying attention more.

   b. The students need to do more practice in speaking English.

   c. The student should practice English language without teachers' guidance.

   d. The students need to enlarge and memorize their English vocabulary to master English as good as possible.