

## CHAPTER V

### CONCLUSIONS AND SUGGESTION

#### A. Conclutions

The Conclutions of this thesis writing, the researcher gives some conclusions as follows:

1. The Spelling word dictation in teaching can be improved the learning outcomes of 1th grades students of SD Plus Anbata on spelling skill. It able to see at significant increasing and mean score of students who reach the KKM
2. This research has two cycles because in cycle II there were obvious improvement and progress of the students' speaking skill. The students speaking skill was low category in cycle I, it able to seen from the result of pre-test and post test, the total score of the students was 1.403 and the mean of the students score was 56,12 and the students was passed only 10 from 24 students. In cycle II, there was an improvement it able to seen from the result of pre-test and post test, the total score of the students was 1.6025 and the mean of the students score was 64,1 and the students was passed 21 from 25 that 4 students that didn't passed. However the result of this cycle can be classified succeed.

#### B. Suggestions

1. For the principal of SD Plus Anbata the principal able propose that the spelling word dictation become one of the solutions to the English teacher in teaching in the class for more attractive, more stimulate students' thinking in learning, especially in spelling skills.
2. For the English Teacher the spelling word dictation in teaching can be option strategy to improve students ability specially at spelling skill it's make students more enjoy the class but still focus with the process of learning.
3. For the students who want improve more spelling skill, the researcher suggests the students to exercise with spelling dictation.

4. For the next researchers this research able be an additional information in completing the research.



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