

CHAPTER V

CLOSING

A. Conclusion

This study obtained the results as expected by the writer, that is applying the clustering technique to students to help students overcome difficulties in writing descriptive texts. Clustering technique can be referred to as diagramming or mapping. This method can help students develop ideas for writing, they can use a form such as lines, boxes, circles, and other shapes to show the relationship between each sub-topic of the main topic. This technique can motivate students' visual thinking to find ideas related to the main topic. That way when students start writing their text, the text will not run away from the prewriting stage that used the clustering technique. By using this technique, every idea that has been developed will be connected and the significance of the writing product can be understood properly.

From the results of the study, it can be seen carefully that students experienced an increase in writing since the beginning of the test who were not familiar with the clustering technique and after the application of the technique, following the learning process delivered by the writer in class and the online learning process. The results showed that in the pre-test, 16% of the students passed the percentage of 32 students, that is, only 5 people graduated with an average passed rate of 55.5625. After that, the writer continued with cycle 1 and held post-test 1, the results showed a significant increase, got of 91% percentage passed from 32 students, namely 29 students who passed with an average passing rate of 82,90625. To get maximum results, the writer continued to cycle 2 and held post-test 2, the results were very satisfying. The percentage that can be obtained is almost perfect. Percentage shows 97% with an average student passing score of 88,09375. In post-test 2, almost all students passed, only 1 person failed. But with that the writer are satisfied with the results and the objectives of this research have been achieved in the sense that the clustering technique can improve the writing skill at descriptive texts, especially for tenth grade high school students.

B. Suggestion

With the results of the conclusions above, the authors provide some suggestions in the hope that this research can be useful for everyone, including the following.

1. For school

The results of this study indicate that the clustering technique can help students in writing a text, especially descriptive text if they study writing material in class. This technique can be used when the students want to write any text, such as narrative text, and other texts. The clustering technique helps students when they experience confusion in developing ideas and difficulties when starting to write. This technique is suggested for students to write text and as the technique for teacher in the school in teaching writing English text especially descriptive text.

2. For further research

This research can be used as reference material and guidance so that further research can produce better results, especially it can provide good benefits for education.

