



THE USE OF CLUSTERING TECHNIQUE IN IMPROVING STUDENTS' WRITING ABILITY AT DESCRIPTIVE TEXT

A THESIS

*Submitted to Faculty of Tarbiyah Science and Teacher Training of State
Islamic University of North Sumatera as a Partial Fulfilment to the
Requirements for S-1 Program*

BY:

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DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA

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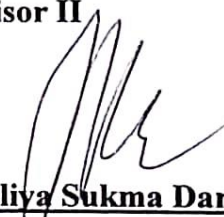
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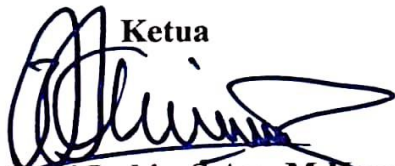
Skripsi yang berjudul **"THE USE OF CLUSTERING TECHNIQUE IN IMPROVING STUDENTS' WRITING ABILITY AT DESCRIPTIVE TEXT"** yang disusun oleh **Maysarah Rizki** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

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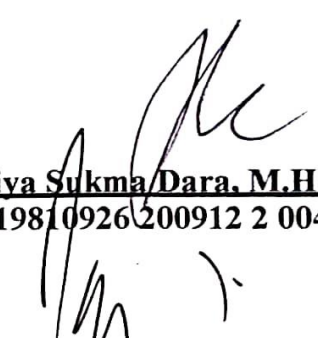

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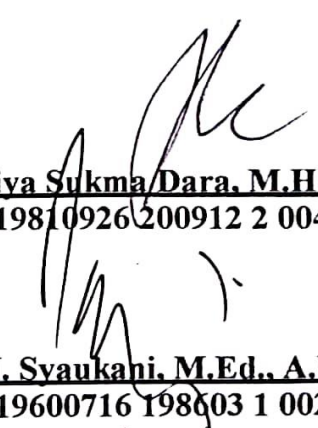

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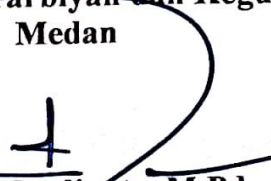

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Assalamu'alaikum Warahmatullahi Wabarakatuh

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Dengan ini kami telah menilai skripsi tersebut sudah dapat diterima untuk diajukan dalam sidang Munaqasyah Skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan prodi Tadris Bahasa Inggris UIN Sumatera Utara Medan. Demikian kami sampaikan, atas perhatian saudara kami ucapkan terima kasih.

Wassalamu'alikum Warahmatullahi Wabarakatuh

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Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan yang semua telah saya jelaskan sumbernya. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

Medan, 07 Desember 2021

 Pernyataan

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ABSTRACT

Maysarah Rizki, 0304172067. The Use of Clustering Technique in Improving Students' Writing Ability at Descriptive Text. A Thesis. Department of English Education, Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera, 2021.

Clustering technique is the technique of diagramming or mapping it can be said that the way in developing the idea became sub topic and linked with lines and circles. The aimed of this study was to know the students' writing descriptive text ability improve by using the clustering technique. This study was conducted in SMA PAB 4 Sampali because the condition of students' ability. This research used the CAR (Classroom Action Research) method which is this method requires the author to apply it directly to students in the class in order to achieve what is the purpose of this research that is in improving students' writing ability at descriptive text. The subject of this research is the students of senior high school tenth grade.

The results of the research showed that there is the improvement to the students' after applying the clustering technique. The data collected from the test and interview to the teacher. The writer also provided the observation list as the reflection during the teaching and learning activities. From the data collected from the first pre-test, students did not give the satisfying results. After students given the treatment, students got the improvement from the pre-test until the cycle 2 (post-test 2). 97% of percentages passing score was the last test conducted and reached the goal of this research.

Keywords: *Clustering Technique, Descriptive Text, and Writing Ability.*



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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah SWT, the Lord of the Universe, because of His mercies and blessings, the writer finished this research entitled “*The Use of Clustering Technique in Improving Students’ Writing Ability at Descriptive Text*”. Peace and blessings be upon to our Prophet Muhammad SAW who has guided us from the darkness era into the lightness era with various technology and very advanced education.

This thesis is presented to the Department of English Education of Tarbiyah Science and Teacher Training State Islamic University of North Sumatera Medan as a partial fulfilment to the requirements for S-1 program. The writer realizes that this research finished because the support from other people with their advice guidance and help.

This thesis would not have been possible brought into existence without the help, motivation, advice, and even remark from a lot of people. In this valuable chance, I want to express my gratitude and appreciation to some parties such as advisor, a lot of lecturers, family, friends, and institution who have contributed in the different ways hence this thesis is processed until it becomes a complete writing which will be presented to the Faculty of Tarbiyah Science and Teacher Training in partial fulfilment of the requirement for the degree S.Pd in English Education. Therefore, the writer would like to express the deepest thank to:

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The writer realizes that this research still far from perfect, because the real perfection only belongs to Allah. Therefore, the writer would like to accept any constructive and suggestion to make this research better. The writer also hopes that this research can be used as one of the research's references for the future.

Medan, 07th of December 2021


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TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS.....	v
LIST OF FIGURES	vii
LIST OF TABLES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Identification of the Problem	5
C. The formulation of Study	6
D. The Objective of the Problem	6
E. The significance of the Study	6
CHAPTER II THEORETICAL REVIEW.....	8
A. Theoretical Framework	8
1. Writing	8
1.1 The Notion Writing	8
1.2 The Purpose of Writing	13
1.3 The Process of Writing	14
2. Descriptive Text	17
2.1 The Definition of Descriptive Text	17
2.2 The Purpose of Descriptive Text	18
2.3 The Kinds of Descriptive Text	19
2.4 The Generic Structure of Descriptive Text	21
2.5 The Example of Descriptive Text	21
3. Clustering Technique	22
3.1 The Definition of Clustering Text	22
3.2 The Process of Clustering Text	23

3.3 The Application of Clustering Technique in Teaching Descriptive Text	25
3.4 The Advantages and Disadvantages of Clustering Technique.....	25
B. Previous Study	27
C. Conceptual Framework	29
CHAPTER III METHODOLOGY	30
A. Research Setting.....	30
B. Research Design.....	39
C. Procedures of Research	31
D. Subject of Research.....	33
E. Research Instrument.....	33
F. The Technique of Collecting Data	34
G. Data Analysis	35
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	37
A. Findings.....	37
1. Findings Data in Pre-Test	37
2. Findings Data in Cycle 1.....	40
3. Findings Data in Cycle 2.....	47
B. Discussions.....	55
1. Discussion of Findings.....	55
2. Discussion of Interview.....	58
CHAPTER V CLSOING.....	62
A. Conclusion	62
B. Suggestion	63
REFERENCES.....	64
APPENDICES	67

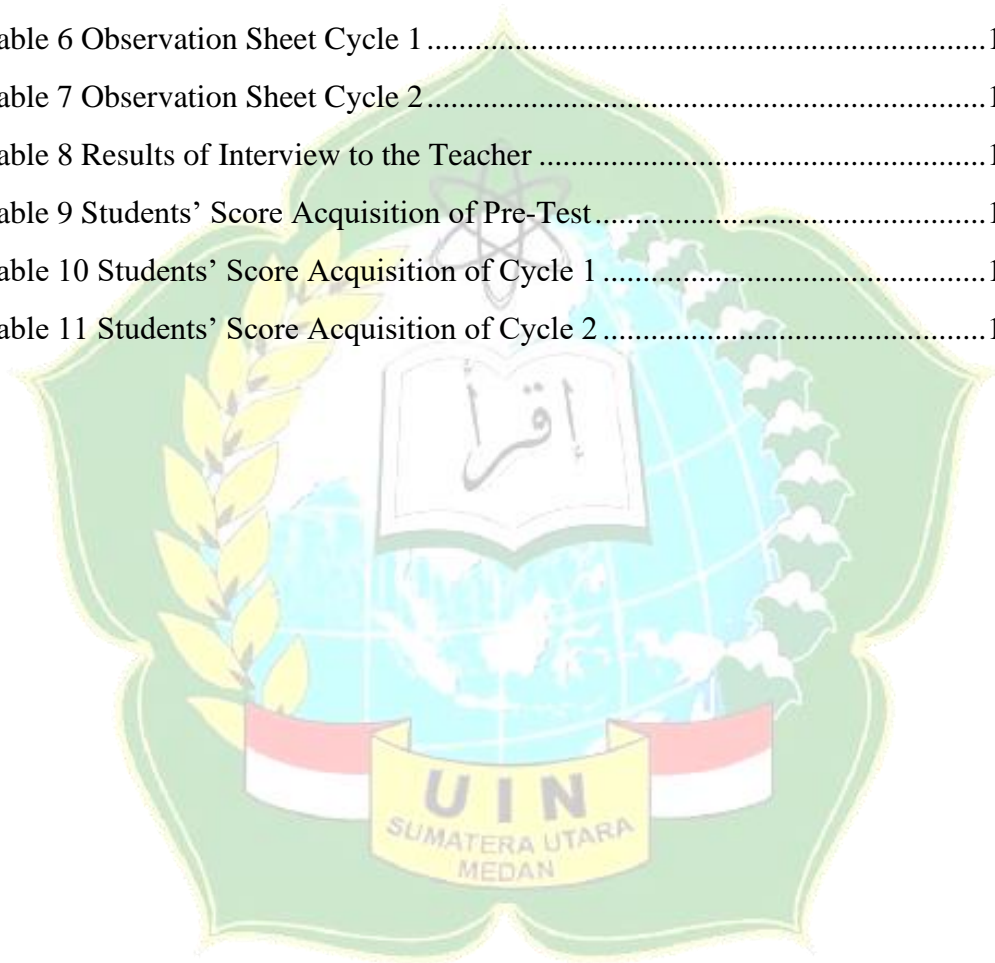
LIST OF FIGURES

Figure 1 Rubric Assessment of Writing Skill	17
Figure 2 Implementing of Clustering Technique	24
Figure 3 Procedures of Cycle 1 and Cycle 2.....	33
Figure 4 Diagram of Class Percentages of the Test	57



LIST OF TABLES

Table 1 Results of Pre-Test	37
Table 2 Results of Cycle 1	44
Table 3 results of Cycle 3.....	51
Table 4 Students' Score Comparison.....	55
Table 5 Students' Name List.....	90
Table 6 Observation Sheet Cycle 1	101
Table 7 Observation Sheet Cycle 2	103
Table 8 Results of Interview to the Teacher	107
Table 9 Students' Score Acquisition of Pre-Test.....	109
Table 10 Students' Score Acquisition of Cycle 1	110
Table 11 Students' Score Acquisition of Cycle 2	111



LIST OF APPENDICES

Appendix I Lesson Plan (RPP) 1	67
Appendix II Lesson Plan (RPP) 2	79
Appendix III Students' Name List	90
Appendix IV The Instrument for Pre-test	91
Appendix V The Instrument for Cycle 1	92
Appendix VI The Instrument for Cycle 2	93
Appendix VII Key Answer for Pre-test (Sample)	94
Appendix VIII Key Answer for Cycle 1 (Sample)	95
Appendix IX Key Answer for Cycle 2 (Sample)	98
Appendix X Observation Sheet Cycle 1	101
Appendix XI Observation Sheet Cycle 2	103
Appendix XII Diary Notes Cycle 1	105
Appendix XIII Diary Notes Cycle 2	106
Appendix XIV Results of Interview to the Teacher	107
Appendix XV Students' Score Acquisition of Pre-test	109
Appendix XVI Students' Score Acquisition of Cycle 1	110
Appendix XVII Students' Score Acquisition of Cycle 2	111
Appendix XVIII Research License	112
Appendix XIX Response Letter from the School	113
Appendix XX Students' Answer Sheet of Pre-test	114
Appendix XXI Students' Answer Sheet of Cycle 1	117
Appendix XXII Students' Answer Sheet of Cycle 2	120
Appendix XXIII Documentation Photograph Teaching Learning	123