

CHAPTER 1

INTRODUCTION

A. Background of Study

Since the covid 19 outbreak in Indonesia, especially in the province of North Sumatra, this is a very heartbreaking event for all creatures on earth. almost all living systems experience disruption and change, including the education system. each government in the world has taken a policy to cut direct contact between living things. schools, colleges and other educational fields were closed down, this was done to reduce the spread of the epidemic. At SMA I TanjungTiram also felt the impact of the Covid 19 outbreak, mid-March 2020 their school was closed and it was decided that students should study at home using online media. The effectiveness of this learning system cannot be measured because it has not been tested before and has never happened. In Indonesia, the education system using this media is a surprise for students and parents, because this system interferes with the productivity of parents who work outside and creates various problems for students because they are not accustomed to using media for learning.

Not only is the learning system carried out online, the assessment system is also carried out online as well. according to Bentley, Selassie, &Shegunshi this learning system is called an online or virtual learning system, namely by integrating an internet connection with the teaching and learning process. This learning system includes the latest learning system because in this learning system teachers and students no longer need to meet face to face or attend classrooms. they only use an internet connection and this can be done anywhere remotely. This learning system is easy and practical to use. but can this learning system be as effective as face-to-face learning system? maybe this is a general question, Jamaluddin stated that online learning has its own strengths, challenges and obstacles. (Fortune and Rots &McInnerney also concluded that there are several obstacles in learning through online

media, namely in terms of the teaching materials to be taught and the teaching and learning interaction system.

The teaching and learning process is a good policy to increase knowledge and experience. Besides that, some of the students also think that school is a fun routine because through school they can meet their peers. In general, schools are one of the means used to interact between students and teachers in order to educate and improve knowledge. however, this routine has been suspended temporarily, it also occurs in all parts of the world and must be handled with caution. NadiemMakarim, the minister of education stated that the enthusiasm of students in increasing productivity means increasing job opportunities after they leave school. However, as a result of this incident the education sector in Indonesia needs to force itself to use online methods. but online media that uses the power of this technology certainly cannot be perfect and has some problems in it.

The first obstacle is of course students rely on teachers for online media learning, but in reality not all teachers understand technology, including teachers born in 80s. consequently they are limited in using this learning system. Second, media support tools are certainly not cheap, and we all know that the economy in Indonesia has declined drastically since the outbreak of this outbreak. the welfare of teachers and students often prevents them from enjoying the technological facilities needed today. The three internet networks in Indonesia are not evenly distributed, including in remote areas of villages, and not all of them are able to enjoy the internet network quickly and smoothly. and the fourth is the high price of internet quota, as previously stated, the welfare of teachers and students is still far from expectations, making them less able to buy internet quota for every lesson. Online learning has special challenges, the difference in the location of students and teachers during learning, of course the teacher cannot deliver teaching material directly, and the teacher cannot know the seriousness of students in learning. Szpunar, Moulton, &Schacterexplain in their research

that many students do not focus when online learning takes place.¹There is certainly a dilemma in the use of online media, the expectations of the minister of education to support productivity are limited by financial insufficiency and the knowledge and abilities of students and teachers are not in line, while the state has not been able to facilitate these shortages equally.

English is a lesson that is quite difficult for students, when learning through face-to-face students only find it difficult to understand teaching materials especially when using online media. learning English through online allows for ineffectiveness and sometimes misunderstanding in learning English.

Because the emergence of various obstacles in learning English online makes teachers and students have differences in responding to this.so that the author wants to know more about this problem and immediately find a solution.

Furthermore, This research is unique and very interesting to study during this pandemic. so that this can be the latest breakthrough in the world of research.

Based on the description above, the researcher examined this with the aim of analyzing student about learning English through online media.

B. Identification of the Problem

Based on the background of the problems described above, it can be seen that learning through online media has several obstacles, various related factors that cause it, so 4 types of problems can be identified, as follows:

1. changes in the English learning system starting from face to face to online system.
2. unsupported facilities and infrastructure.
3. internet access limited by signal strength.
4. unsupported internet quota prices.

¹Ali Sadikin,Afreni Hamidah,2020. "Pembelajaran Daring di Tengah WabahCovid 19"Jurnal IlmiahPendidikanBiologi,vol 2,2460-2612. <https://online-journal.unja.ac.id/biodik>.

C. Limitation of Study

To avoid misunderstandings in interpreting the meaning of the title of this study, the authors define the problem, namely :

1. Learning English in Online Media

According to Dabbagh and Ritland online learning is an open and distributed learning system using pedagogical tools (educational aids), which are made possible through the internet and network-based technology to facilitate the formation of learning and knowledge processes.²In this case, the online learning media in question is the media used by students and teachers of English in learning English.

2. Teachers and Students

According to the large Indonesian dictionary a teacher is a person whose job (livelihood, profession) teaches. Thus the teacher is a person who can convey his knowledge to other people (students or learners)Managerial activities (managing students / class). In this case the teachers and students in question are English teachers and students at SMA 1 TanjungTiram.

3. SMA I TanjugTiram

Research places or schools that use online media for online English learning.in this case what is meant is SMA I TanjungTiram

D. Formulation of Study

Based on the background of the problems that have been describedabove, the issues that are the focus of research studies andthe formula is described as follows:

1. How are the students in learning English through online media?
2. What are the students' obstacles in learning English through online media?

²Pembelajaran Media Online Menurut Para

Ahli [http://jurnal.unimed.ac.id/2012/index.php/teknologi/article/download/3284/2952#:~:text=Menurut%20Dabbagh%20dan%20Ritland%20\(2005,dan%20pengetahuan%20melalui%20aksi%20dan](http://jurnal.unimed.ac.id/2012/index.php/teknologi/article/download/3284/2952#:~:text=Menurut%20Dabbagh%20dan%20Ritland%20(2005,dan%20pengetahuan%20melalui%20aksi%20dan) (diakses 1 Maret 2021 pukul 13:50)

3. What is the solution to the problems faced by students in learning English through online media?

E. Objective of Study

Based on the type, this research is a descriptive qualitative research. In line with that, this study aims to :

1. To analyze how the students learn English through online media.
2. To analyze the obstacles in learning English through online media.
3. Find the solutions to problems in learning English through online media.

F. Significant of Study

In line with its objectives, there are two types of benefits that can be taken from this research, such as theoretical benefits and practical benefits, as follows:

1. The Theoretical Benefits

This research is useful as a source of research reference related to learning English through online media, this research can also increase knowledge for readers regarding changes in the English learning system.

2. The Practical Benefits

- a. For english teacher can implement an online alternative learning system that is able to achieve the goals of learning English.
- b. For researchers, they can add information and knowledge about learning English through online media .
- c. For students, this research can increase their knowledge about learning English through online media.

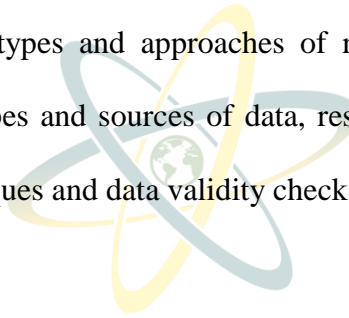
G. Systematics of Discussion

Systematics of discussion is to facilitate the making of scientific papers. therefore, the discussion is structured properly. as for the systematic discussion in this case, namely:

CHAPTER I Introduction, discusses the background of the problem, problem formulation, problem boundaries, formulation of study, objective of study, significant of study and systematic of discussion.

CHAPTER II Literature Review, discusses the relevant theoretical framework and is related to the title of the thesis.

CHAPTER III Research Methods, discusses in detail the research methods used by researchers and their reasons, types and approaches of research, subjects and objects of research, research locations, types and sources of data, research informants, data collection techniques, data analysis techniques and data validity checks.



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