

CHAPTER V

CLOSING

A. Conclusion

After analyzing the data based on The New Dale-Chall formula and Flesch's Reading Ease Formula on the *Bahasa Inggris* textbook published by the Ministry of Education and Culture 2018 revised edition, the conclusion can be drawn as following:

1. Text 1 gains score 6.81 in grade 7-8 by The New Dale Chall formula and 59.61 in grade 10-12 by Flesch's Reading Ease formula, it means the text is readable for twelfth grade students.
2. Text 2 gains score 7.56 in grade 9-10 by using The New Dale-Chall Formula and 42.29 in grade 13-16 by Flesch's Reading Ease Formula, it means the text is readable by The New Dale Chall formula because has many familiar words of 3,000 Dale-Chall list words, but it is not readable by Flesch's Reading Ease because has lot of syllables.
3. Text 3 gains score 8.27 in grade 11-12 by using The New Dale-Chall formula, it means the text is readable for twelfth grade students. Meanwhile by Flesch's Reading Ease Formula it gains 41.11 in grade 13-16, it means the text is not readable for twelfth grade students because it is for college students.

4. Text 4 gains score 6.68 in grade 7-8 by The New Dale-Chall formula and 80.38 in grade 6 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.
5. Text 5 gains score 7.28 in grade 9-10 by The New Dale-Chall formula, it means it is readable for twelfth grade students. Meanwhile it gains 41.80 in grade 13-16 by Flesch's Reading Ease Formula, it means it is not readable for twelfth grade students because it is for college students.
6. Text 6 gains score 7.74 in grade 9-10 by The New Dale-Chall formula and 51.56 in grade 10-12 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.
7. Text 7 gains score 7.89 in grade 9-10 by The New Dale-Chall formula, it means it is readable for twelfth grade students. Meanwhile it gains 45.45 in grade 13-16 by Flesch's Reading Ease Formula, it means it is not readable for twelfth grade students because it is for college students.
8. Text 8 gains score 6.1 in grade 7-8 by The New Dale-Chall formula and 54.04 in grade 10-12 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.
9. Text 9 gains score 5.0 in grade 5-6 by The New Dale-Chall formula and 75.44 in grade 7 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.

10. Text 10 gains score 6.61 in grade 7-8 by The New Dale-Chall formula and 77.77 in grade 7 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.
11. Text 11 gains score 6.56 in grade 7-8 by The New Dale-Chall formula and 96.14 in grade 5 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.
12. Text 12 gains score 5.79 in grade 5-6 by The New Dale-Chall formula and 77.09 in grade 7 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.
13. Text 13 gains score 7.0 in grade 9-10 by The New Dale-Chall formula and 73.78 in grade 7 by Flesch's Reading Ease formula. It means the text is readable for twelfth grade students.

Based on the score of the thirteenth text, the calculated average is 6.86 in grade 7-8 by using The New Dale-Chall formula. Meanwhile the average score by using Flesch's Reading Ease formula is 62.80 in grade 8-9. Based on those two average score, the textbook is readable for twelfth grade students by using The New Dale-Chall Formula and Flesch's Reading Ease Formula.

B. Suggestion

Based on the conclusion, some suggestions are offered for English Teachers, publishers and authors, and other researchers.

1. For the Headmaster

It is suggested to guide and support the English teacher in order to give the best effort for a better quality of English teaching and learning in the future.

2. For English Teacher

It is suggested for the English teacher to check and select the textbook or material text which suitable and readable for the students, so the students will understand the material better and do not get bored during teaching and learning process.

3. For Publishers and Authors

It is suggested for publisher and authors to produce suitable and readable textbook according to students' level.

4. For Other Researchers

It is suggested to other researchers to analyze other textbook which have been analyzed yet. If the other researchers interest in analyzing the same subject, the writer recommended to conduct with different readability formula.

5. For the Students

It is suggested to get used for reading, because by reading students can get more new vocabularies that can help them in understanding the material during English teaching and learning.