

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents two parts, namely conclusions and suggestions, which describe the findings of the researcher and answer the research problem questions in chapter one. In this section, the researcher will give some suggestions to English teachers, students, and future researchers.

5.1 Conclusion

Based on the result of research and discussion, it can be concluded that;

1. Students' lack of interest in English, due to an unsupportive environment for speaking in English, which can be seen in chapter IV, one of the factors is the teacher who uses Arabic more often when teaching in class.
2. Limited facilities, making students limited to learn English more deeply, even though only some of the students are not familiar with several applications, Kamusku, U-Dictionary, Duo Lingo, and so on.
3. Lack of self-confidence, is a common problem that occurs in society and the school environment, loss of self-confidence is due to not using English often, so they are afraid of being wrong when speaking.
4. Unstructured Assessment, at this boarding school, to monitor the development of the student's ability, only relies on direct field monitoring.
5. There is no Goal in the Program, it is very unfortunate that the English program in this boarding school does not have a final goal for its students.

From the explanation above, it can be concluded that the student's English speaking skills are not quite good, they and the Islamic boarding school environment prioritize the use of Arabic rather than English, so there is a lack of desire for students to practice speaking English.

5.2 Suggestion

Following the explanation of the conclusions above, in this section, the researcher will give some suggestions to English teachers, students, and also future researchers.

1. For English Teacher

This research can be useful for teachers to make a clear English program by making the final goal for participants who want to join the program later. Applying to memorize vocabulary first before the start of class hours, to help students to remember some vocabulary needed in everyday life.

2. For Students

Outside of English class hours or while participating in an English program, students should practice English a lot independently, in a preferred way, be it through films, music, games, books, and so on. Students must also instill that English needs to be learned even if only by studying conversations that occur in everyday life.

3. For Other Researchers

This research is useful for similar research that will be carried out later, as a comparison with research that will be carried out in Islamic boarding schools, with the discussion of Daily Conversation. The purpose of this research is to be useful for readers or other researchers.