

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background of Study**

The phenomenon of the use of English during this globalization era is increasingly experiencing an extraordinary increase. Apart from being considered an international language, English also has a reasonably influential urgency; a small example, when someone applies for a job in a company, several requirements must be met, one of which is being able to speak English for the company. Apart from being considered an excellent competition, English must indeed be instilled in an individual because the urgency is greater than the loss if we learn English.

In 2012 the public was shocked by the news of the abolition of English lessons in elementary schools; of course, this is a big problem for Indonesian education; how is it possible to abolish English in elementary schools? The reason is that the abolition was motivated to give students time to strengthen the Indonesian language before learning a foreign language, which was conveyed by the Deputy Minister of Education and Culture in the 2013 – 2014 academic year. In 2019, the public was again shocked by the news of the abolition of English subjects. At that time, it had been agreed by IGI (Indonesian Teachers Association) that this was motivated by the issue of curriculum cuts, and English was enough to focus on elementary schools.

Speaking is the ability students are most interested in developing while learning English as a second language. Oral interactions that are repeated can hone student's speaking skills. Gilakjani (2016:1) explained that "communication between humans is a complex process." Someone will communicate and send information to the other person when they want to say something. Speakers use communication when they want to convey something to their interlocutor, while speakers will apply language according to their own goals. Therefore, a speaker must be a good listener so that communication becomes more effective.

وَرُسُلًا قَدْ قَصَصْنَاهُمْ عَلَيْكَ مِنْ قَبْلُ وَرُسُلًا لَمْ نَقْصُصْهُمْ  
عَلَيْكَ ۚ وَكَلَّمَ اللَّهُ مُوسَى تَكْوِيْمًا

The meaning: *And there are some messengers which We have told you about before and there are some (other) messengers which We did not tell you about. And to Moses, Allah spoke directly.* (An-Nisa : 164) – (Abdullah Yusuf Ali: Taken from Akurat.co)

One of the educational institutions in which there is a language learning program is the Islamic boarding school, especially the modern Islamic boarding school. Implementing the English language program was carrying with the progress and demands of the times. Darul Arafah Raya Islamic Boarding School Jl. Berdikari, No. 1A, Desa Lao Bakeri, Sampe Cita, Kecamatan Deli Serdang, Sumatera Utara, has two linguistic programs, Arabic and English. The boarding school was implementing practice-based English and Arabic learning programs.

According to the observations that researchers made, researchers get an overview of the English learning program at the Darul Arafah Islamic Boarding School. The language program is divided into several activities, including a night class held every Friday night, which contains interlude speech activities and is displayed in front of the students. Implementing language programs in daily conversation at the Darul Arafah Raya Islamic Boarding School is applied alternately, with the first and second weeks using Arabic while the third and fourth weeks using English.

Language development in this boarding school uses a court system, meaning that if there are students who use Indonesian, they will be subject to punishment in the form of a trial held at the court. Student's daily conversation ability is seen directly in the field. In addition, the person in charge also has a language proficiency test, in the form of a written exam, which is held every semester, meaning that it only lasts twice a year.

The student's interest in speaking English is weak. On average, students are more interested in using Arabic than English; this is motivated by teachers who use Arabic, causing students to feel a little foreign to English. It is undeniable

that every boarding school produces students who are accustomed to using Arabic. Several Islamic boarding schools emphasize English more, one of which is the Darul Mursyid Modern Islamic Boarding School, as evidenced by the time researchers took part in a comparative study program while in Junior High School. If the purpose of the boarding school is to emphasize only one language, why are other foreign languages still being held and not being applied in a balanced way?

With the development of time, the quality of the student's English daily conversation ability has also decreased due to the interest of students who are more inclined to Arabic. In addition, 70% of the lessons use Arabic, only 30% use English, and the teachers who teach prefer to use Arabic over English. In the last three years, students at the boarding school have never participated in any language competition due to the pandemic that has limited the movement of the parties concerned in the academic world; this also makes students at the boarding school feel a little foreign when using English.

Based on the background of study that researcher made, the researcher interest in conducting a daily conversation ability research in Darul Arafah Raya Boarding School in Jl. Berdikari, No. 1A, Desa Lao Bakeri, Sampe Cita, Kecamatan Deli Serdang, Sumatera Utara. The title of this research is **“An Analysis Of The Student's English Problem In Daily Conversation At Darul Arafah Raya Islamic Boarding School Medan”** this research focus on Daily Conversation such as speaking, how is Daily Conversation in Boarding School.

## 1.2 Identification Problem

Based on the background of study which contains several explanations above, it can be identified several problems that occur, including the following:

1. Darul Arafah Raya Islamic Boarding School emphasizes Arabic rather than English, as seen from the teaching techniques of teachers who always using Arabic,
2. The use of English is only 30%, so the interest of students is more inclined to Arabic,
3. The English program is only run without the ultimate goal of the English program.

### 1.3 Limitation of Study

To make this research is not widely discussed by the researcher, it is necessary to have scope and limitations to limit the discussion that will be written. Therefore, the researcher wants to limit the scope of the problem in this study, including: This discussion focuses on student's problem of the daily conversation at Darul Arafah Raya Islamic Boarding School Medan.

### 1.4 Research Problem

From several problem identifications that have been detailed, the problems in this study are:

What are the student's problems in English daily conversation at Darul Arafah Raya Islamic Boarding School?

### 1.5 Objective of Study

Based on the background of the problem above, the objectives of this study are follows:

To describe the factors are inhibiting student's problem in daily conversation at Darul Arafah Raya Islamic Boarding School Medan.

### 1.6 The Benefit of The Research

The outcome of this research is projected to affect several group:

#### a. In Theory

In theory, the Researcher hopes this study would be useful and provide a lot of information about the English program of Boarding School for someone who read this study entirely. In particular, an analysis daily conversation on Darul Arafah Raya Islamic Boarding School.

#### b. In Practice

##### 1. For the Students

This research is helpful for students in knowing the application of language programs in Islamic boarding schools and making students aware that Arabic is not a language that is more emphasized in every boarding school.

2. For the English Teacher

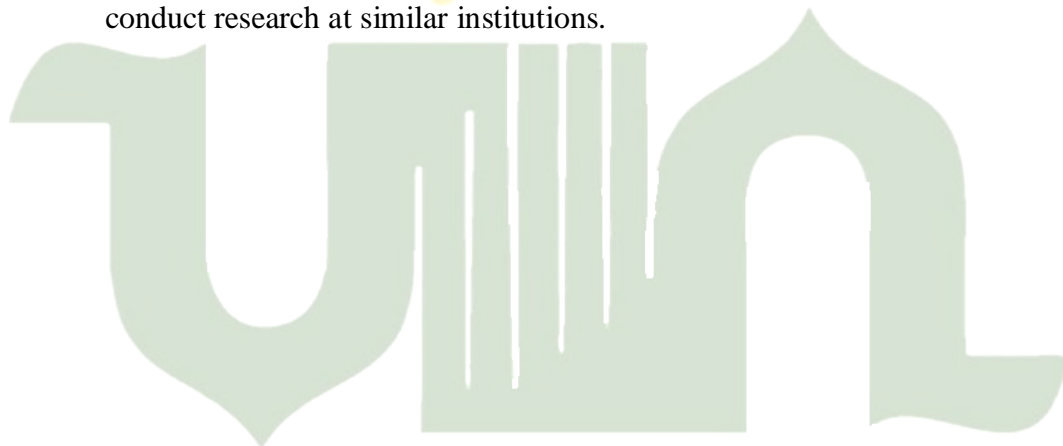
This research is helpful for teachers to compare English language programs that are carried out outside formal learning and apply parts of the program that are considered to help students develop their English language skills.

3. For the Researcher

As a researcher in this study, the researcher realizes that the language applied in each boarding school tends to use Arabic. However, the researchers became aware of the factors behind the boarding school in using Arabic on an ongoing basis.

4. For Other Researcher

This research will be helpful for further analysis. The study results that the researcher has carried out will compare future researchers who want to conduct research at similar institutions.



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