

CHAPTER V

CLOSING

After analyzing and gaining results in the previous chapter about In-Service EFL teachers Perceptions on The Use of Mobile Devices to Support English Learning, this chapter provides conclusions from the prior chapter's talks, as well as suggestions from researchers for readers.

5.1 Conclusion

Based on the results of research that has been carried out by researcher, researcher can formulate several main things that are the conclusions in this study, the research entitled "In-Service EFL Teachers Perception of Using mobile devices to support english learning".

The results in this study according to the perceptions of all participants, it can be concluded that the use of mobile devices can improve students motivation, mobile devices can increase students ability, and also can make teacher easier in teaching. So we dont need to wasting time too much for explain with our self.

Based on the findings describe in the discussion of teacher perceptions about the use of mobile devices to support english learning at SMP It Ad-Durrah, the researcher then draws conclusions. This conclusion includes all the questions and answers that have been categorized on teachers' perceptions on the use of mobile devices to support english learning.

Based on these findings, English teachers at SMP It Ad-Durrah view that the use of mobile devices in teaching and learning English can increase student motivation, because by learning to use mobile devices in the form of computers, gadgets or projectors, students feel more interested and don't feel overwhelmed. So that it can foster enthusiasm and increase student motivation.

The importance of using mobile devices as a medium to complement books, because not all textbooks in the school contain complete material, sometimes the textbook only displays the important points and does not explain in detail, then the pictures in the book are only few and unclear. But if you use mobile devices such laptop that can access internet, students will find the material more complete and there are clear animated images or videos so that students can better understand the material.

5.2 Suggestion

The purpose of this research was to describe In-Service EFL teachers' perception on the use of Mobile Devices to support English learning or as well as to provide knowledge information about Mobile devices to In-Service EFL teachers. Researchers hope that this research can contribute to the world of education regarding the use of Mobile Devices and also be an addition for further researchers and become a source of information, knowledge information, especially for In-Service EFL teachers about using Mobile Devices.

Hopefully, this research will be valuable to future researchers as a reference for researching In-Service EFL Teachers' On The Use Of Mobile Devices To Support English Learning and developing research on In-Service EFL teachers' perceptions in order to provide new results in research. The researcher also hopes that future researchers will hunt for the most up to date references on the use of Mobile Device in English classrooms so that they may receive the most up to date information on the research's title.