

**IN-SERVICE EFL TEACHERS' PERCEPTIONS ON THE USE OF MOBILE
DEVICES TO SUPPORT ENGLISH LEARNING**

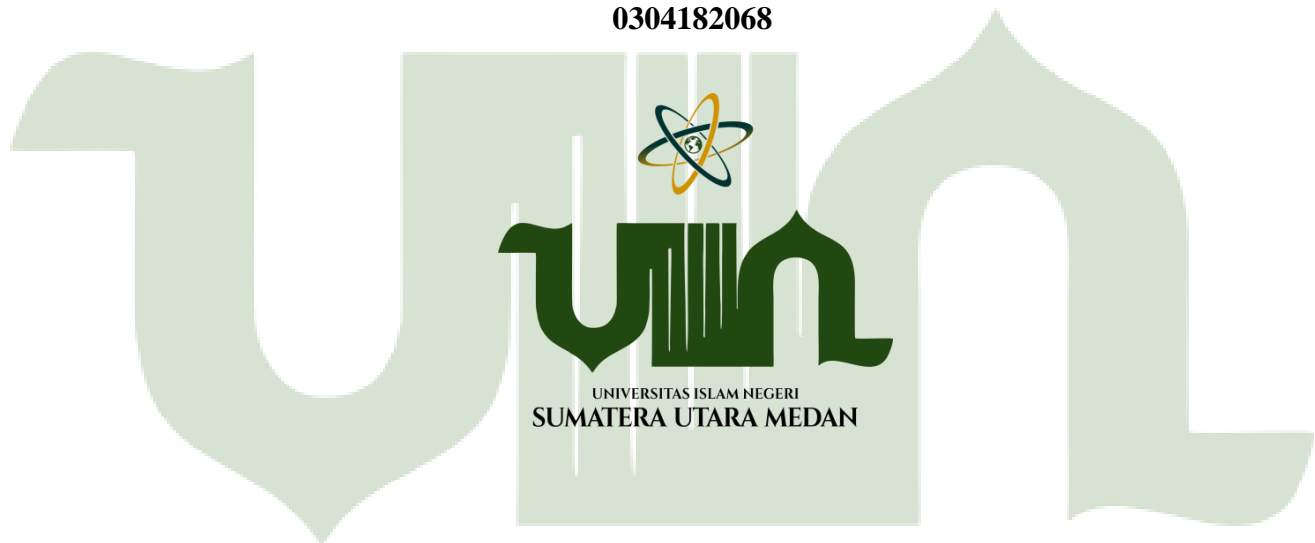
A SKRIPSI

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North Sumatera Medan As Partial Fulfilment Of The Requirements For The Degree Of
Sarjana Pendidikan*

By:

ISMY HAZWANI

0304182068



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA**

MEDAN

2022

SURAT PENGESAHAN

Skripsi yang berjudul : “IN-SERVICE EFL TEACHERS PERCEPTIONS ON THE USE OF MOBILE DEVICES TO SUPPORT ENGLISH LEARNING” oleh Ismy Hazwani, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

23 Agustus 2022 M
25 Muharram 1444 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan**

Ketua

Yani Lubis, S.Ag, M.Hum
NIP. 19700606 200003 1 006

Sekretaris

Ernita Daulay, M.Hum
NIP. 19801201 200912 2 003

Anggota Penguji

1. Yani Lubis, S.Ag, M.Hum
NIP. 12660616 199403 1 006

2. Dr. Utami Dewi, M.Hum
NIP. 197103 28199903 1 003

3. Dr. Muhammad Dalimunthe, M.Hum
NIP.19820227 200801 2 009

4. Marvati Salmiah, M.Hum
NIP. 19690217 200701 2 024

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Dr. H. Mardianto, M.Pd
NIP. 19671212 199403 1 004

APPROVED AND VALIDATED

Advisor I



Yani Lubis, S.Ag., M.Hum

NIP. 197006062000031006

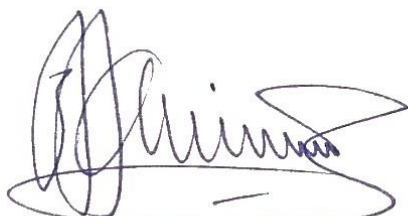
Advisor II



Dr. Utami Dewi, M.Hum

NIP. 198202272008012009

Head of English Education Department



Yani Lubis, S.Ag., M.Hum

NIP. 197006062000031006

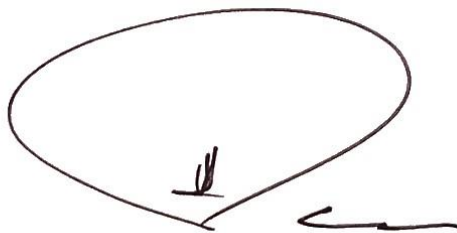
Secretary of English Education Department



Ernita Daulay, M.Hum

NIP. 198012012009122003

**Dean of Faculty of Tarbiyah and Teacher Training
State Islamic University of North Sumatra Medan
2022**



Dr. Mardianto, M.Pd

NIP. 196712121994031004

PERNYATAAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “In-Service EFL Teachers’ Perception on The Use of Mobile Devices to Support English Learning” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau meniplakan atau pengutipan yang melanggar etika keilmuan.

Medan, Juni 2022

Yang membuat pernyataan,



Ismy Hazwani

NIM. 0304182068

ABSTRACT

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At present of time, the technology in teaching shows their development, especially in English learning. Currently, the teacher integrated the technology in the classroom and then certain where the technology can support the language process in the classroom. The aim of this study was to investigate teachers perception on the use of mobile devices to support English learning process in the classroom at SMP IT Ad-Durrah. The participants were the four English teachers. A semi-structured interview was used to collect the data information from the participants perceptions through the using of mobile devices in the classroom. The findings show three main perceptions of the using of mobile devices in the classroom based on the interviewees. Those were teachers perceive mobile devices as a tool that can support English learning, increase students motivation, improve students ability, easier in teaching, importance, effective, and conducive.

Keyword: Mobile Devices, EFL-In-Service Teacher, Perception



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Hopefully, this research can provide benefits for education which can contribute to students, teachers and school institutions in the teaching and learning process. This research still has many shortcomings. Therefore, it is a great pleasure for the writer to receive critics and suggestion in developing this research and it will have some value for her and for a better thing in the future.

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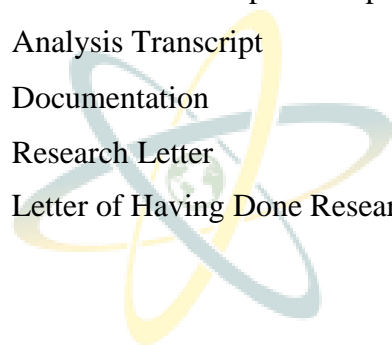
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