

## CHAPTER I

### INTRODUCTION

#### 1.1. Background of The Study

The ability to speak is very important for a student. Because if students don't know how to speak English, it's really a shame. When the students meet someone from outside our country and students don't communicate with them, it means the students don't know what they want. Speaking is a word to interact with other people to know what they want. By speaking English One must know about grammar in order to understand a word or sentence when interacting with other people. English is one of the international languages which every country focuses on learning, this is because it helps communication between countries (Alqahtani 2015). In English lessons in Indonesia, how to use it will always be taught in Indonesian subjects. Indonesian students study English with a focus and have special activities to study because English is not used in students' daily lives.(Daulay, Sukma, and Damanik 2021)

Teachers should teach speaking first rather than writing. Because if it is done the other way around, can stop students talking. In teaching speaking English, it is not easy for a teacher to improve the quality of a student when speaking. There are some problems in delivering speak such as; first, they are getting nervous when try to speak. It is an internal factor for everyone who wants to speak English, students will feel insecure when they see the people around them. Therefore, the role of the teacher is not only to teach but also to practice and motivate, so that students are not afraid to say the language when speaking (Daulay, MD, and IA 2018).

Based on the observations the writer made for the Tsanawiyah level of the Fajrul Iman. However after being seen, many do not use English because students are afraid of making mistakes in pronunciation and usage procedures. So that in their interaction the student still use Indonesian. In class sometimes the students just ask "how are you", many still don't know the answer. Because they do not practice it in

class, when interacting with other students the students can exchange ideas using English. Even when students have been taught to speak English, some students think that they cannot speak English all the time. Even though this school already has regulations, if students don't use the language that has been determined, students will be subject to sanctions. However, this was not implemented. Complete vocabulary is given and easy pronunciation has been taught, but students are not able and are not used to speaking when interacting with other students (Mulatsih 2018).

At this time, many public and private schools have changed teaching and learning strategies. Which is now when there is a mass pandemic and the advancement of technology. Many schools take advantage of the use of this technology as a tool for learning. What is clear is that the changes and progress of schools are based on the existence of quality human resources. The teachers are able to think about creating educational designs, good management, and not unfamiliar with education. The existence of technology must be interpreted to improve the quality of technology to solve problems. Technology is used to answer all the problems faced by humans. It can be concluded that educational technology is not only a search for knowledge but also a source of information and learning resources that are suitable for use in the teaching and learning process to make learning easier. (Salsabila and Agustian 2021)

Now technology is growing rapidly all over the world. Even without technology people feel their life is not comfortable, because people always feel lacking. Technology is a very important aspect in human life. Technology can also develop students' English by learning online using applications related to English. Technology can also give a positive or even negative impression. In fact, many students do not understand the benefits of technology. So many who use it do not have the slightest benefit. The technology commonly used by students is cellphone or android, which they use only to play games. There are even those who see or watch things that have negative elements. From this reasearcher can see, as a teacher it is a

habit for students to use the technology negatively. Therefore, teachers must be able to process the technology so that it will be useful for students in the future (Suminar 2019).

The research found that students' fluency comes from the results of their practice. Many students who tirelessly learn English recognize the procedure. However, their ability to speak is very difficult this makes students bored. Sometimes the teacher can only explain English by explaining the material without any joint practice. Even the practice is only occasionally and that students become slow to digest and speak in front of people. (Santosa 2022)

There is a technical change in student learning using techniques that are not boring, if junior high school children now only know how to play games then we take advantage of that. By looking for English learning game applications this can make students interested in answering the quiz. So that what students read, see and even hear has become their habit for their ability to speak English (Ahyar et al. 2020)

Based on the problems above, it can be concluded that to improve students' speaking ability require different techniques in teaching. Therefore, the writer as a researcher of students speaking ability that learning language in class is not boring, the solution is to use the Duolingo application. By using of the Duolingo application has the benefit of seeing from the effect of students ability in speaking English at MTs Fajrul iman Deli serdang, North Sumatera.

## **1.2. Limitation of the Problem**

Based on the identification of the problems above, this research focuses on the ability of Mts students in speaking English at Fajrul Iman school Deli serdang.

## **1.3. Identification of the Problem**

Based on the background of the study described above, there are some problems as following:

1. Students think that they can not speak English because they do not know how to use and pronounce it well.
2. Students are not able to learn English because the material provided by the teacher is to bored with uninteresting methodes.
3. Students must understand the use of a cellphone not only for playing games, but can be used to learn to English speaking ability.

#### **1.4. Formulation of the Study**

In accordance with what is being studied by the researcher, the researcher gets the problem from this research, namely as follows : "Does using the Duolingo application have any effect on students' speaking ability at Mts Fajrul Iman school? "

#### **1.5. The Objectives of the study**

The objective of this study is to know the effect of using the Duolingo application on students' ability to speak English especially at MTs fajrul Iman school.

#### **1.6. The Significance of the study**

By carrying out this study it is useful to:

1. For the teachers, by using an interesting way when teaching and learning process to improve EFL.
2. For the learners, the motivation of students to learn not to be bored to learn English and their opportunities to use what they usually do to improve English ability.