

CHAPTER V

CLOSING

5.1. CONCLUSION

Based on the findings of the study, The researcher concluded, mind mapping are a successful way to teach conjunction and compound sentence to children and increase their conjunction and compound sentence knowledge. It can be observed in the average score of the pre-test and post-test results. The experimental class's pretest score was 59.26, while the controlled class's score was 52.78. The average score for the experimental class improved to 75 after they were provided daily notes as treatments, whereas the controlled class's average score improved to 60.56 after they were taught using the conventional method. After being taught with Mind Mapping, the learners' conjunction and compound sentence has significantly improved. It can also be shown by performing a t-test calculation. The t-test resulted in a sig. (2-tailed) value of 0.00 that was less than 0.05.

5.2. SUGGESTION

Based on the conclusions, the researcher would give some suggestions, are:

1. Headmaster

It can be utilized by the headmaster to improve the effectiveness and efficiency of educational management activities at the school, such as developing new policies for learning English or other topics.

2. Teacher

Mind Mapping can be used as a strategy in English by English teachers, especially when teaching conjunction and compound sentence. The teacher engages the students in an engaging and dynamic lesson to encourage them to learn conjunction and compound sentence and avoid boredom during the learning process.

3. Students

Students should work on expanding their conjunction and compound sentence Using this strategy, they will be more engaged, have more fun, and enjoy the learning process in the classroom.

4. Other researcher

Other studies interested in the same areas may try to apply the Mind Mapping to a variety of genres and levels of learners to explore the impacts of mind mapping on students' conjunction and compound sentence. Various academics could investigate other types of games as a new teaching strategy for improving students' conjunction compound sentence, according to the researchers.



