

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the research and suggestion from the results of the study for the students, English teachers, and other researchers.

A. Conclusion

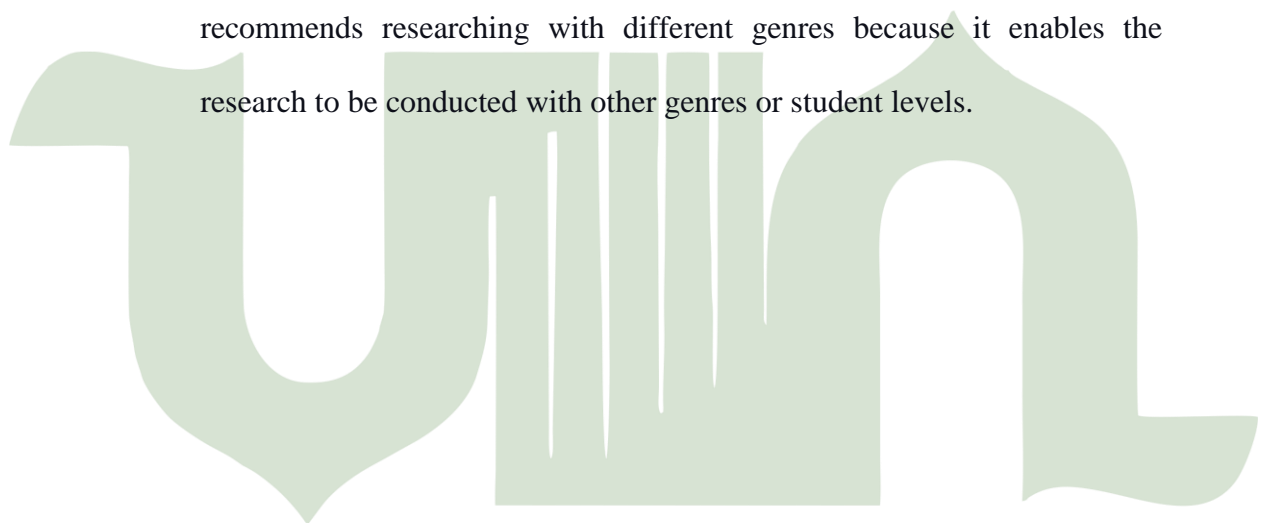
Based on the research findings and discussion, the gallery walk technique has a significant impact on the descriptive writing ability of students at SMP Swasta Al-Washliyah 6 Air Putih in the 2021/2022 academic year. The analysis of the data reveals that t_{observe} is significantly greater than t_{table} ($t_{\text{observe}} = 10,499 > t_{\text{table}} = 1,673$). In addition, after receiving the treatment, the mean scores for the experimental and control groups are 86.90 and 66.21 respectively. The results of hypothesis testing indicate that H_a and H_0 are accepted if they are rejected. This demonstrates that the research question has been answered and that the gallery walk technique improves students' descriptive writing skills at SMP Swasta Al-Washliyah 6 Air Putih.

This study revealed that the gallery walk technique is beneficial to the teaching and learning process because it is simple for students to implement. In addition, it demonstrated students' interest in writing descriptive text to identify the generics structures' key concepts and improve their writing. The difference score of gallery walk taught students in the experimental class was higher than in the control group.

B. Suggestion

Based on the result of this study, there are some suggestions are given to the participants who are closely related to this research, such as:

1. Students must cultivate their curiosity and develop motivation for English study. Therefore, the gallery walk technique aims to encourage students to participate more actively in the teaching and learning process, particularly writing activities, to improve their writing abilities.
2. Teachers must incorporate engaging learning techniques into the teaching and learning process to increase student motivation and interest in the class. Therefore, English teachers recommend using the gallery walk technique to enhance the quality of the English teaching and learning process to make the classroom more effective.
3. For future research to be conducted by another researcher, this thesis recommends researching with different genres because it enables the research to be conducted with other genres or student levels.



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