

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research and discussion, it can be concluded that there is significant influence between family social economic status on students' learning achievement at MTs S Ja'fariyah Hutaibus, Lubuk Barumun. Furthermore, it can be seen from computation of the average result of students' learning achievement is 31.38. By using Product moment influence formula by Pearson, the result of the computation is r_{xy} 0.83, which is higher than r_{table} N = 32 and 5 % significant level is 0.349. It means that H_0 was accepted and H_a was rejected.

B. Suggestion

Based on the conclusion of the study above, the researcher suggests some of educational practitioners as follows:

1. Due to the relationship between parents' socioeconomic conditions and children's learning achievement, parents whose socioeconomic conditions are poor or low, in this case the level of income, always try to increase their income, for example by looking for other income so that their children's educational needs can be fulfilled. so that it can motivate children to further improve their learning achievement.

2. For students“ who excel and the economic conditions of their parents are less fortunate, it is hoped that the school can pay attention to it, especially education problems, providing scholarships or foster parents programs who are willing to help meet the costs of the child's education so that the children's needs for education can be fulfilled and are expected to improve higher learning achievement.

