

CHAPTER I

INTRODUCTION

A. The Background of Study

Education is very important in social life. Therefore, every nation has a different education system according to the customs of the nation. Education is an activity that is carried out consciously and intentionally, and carried out responsibly by adults to children. So, that interaction arises from both, so that the child becomes an adult pursued and continued. The national education system is as follows: National education aims to develop student potential and become a person of faith devoted to God Almighty, noble, healthy, knowledgeable, capable, creative, independent as a democratic and responsible citizen. A teacher must understand the contents of the Constitution, every student has the right to get the same teaching. In their daily duties the teacher must provide the same teaching to students" who have different cultural environments, social environments, gender and others.

Education is the process of teaching and learning science to increase knowledge or develop self-potential value. There, education should guide exploration, discovery and development of potential every student has a book to be able to apply it to his book potential to be competitive in an increasing complex life competition.¹ The functions of education are to change the mindset or behavior of student to be better. Craft, as cited in Randal V. Bass stated this function of education is embodied in the Latin educare, which means " training or shaping"².

One of the goals of education is to shape the character of students" to be useful

for the people of the homeland and nation. In shaping the character of these students“, of course, there are people who play a role. Therefore, the success of education is a shared responsibility between the parents or families, teachers and communities around. The family is the first institution for a child, in the family the cultivation of attitudes that can affect the development of the child. The family is a miniature of the people who become the first school for humans to learn the best social ethics.³ The family has the potential to influence a child,,s academic achievement. This is because it is the first environment of the child. If the family is good, the whole will be good and if the family is damaged, society will be damaged.

In addition to the harmonious relationship between the family and the way parents raise their children, the socioeconomic conditions of the family also determine the learning outcomes of children. Families with high socioeconomic status can provide a good situation for their children and the development of their family's education. The incentives imitated by children in high social families are different from the incentives imitated by children in low social families. This will make a clearer distinction in the educational development of children in educated and uneducated families. The learning process should be separated from the need for facilities and infrastructure, or learning equipment and supplies. If parents in good financial condition, they can meet the needs of their children's learning facilities and equipment properly. With complete and up-to-date learning tools and equipment, it is hoped that the learning process of students“ and children can run well and have a direct impact on learning outcomes.

¹Uswatun Hasanah, “Key Definitions of STEM Education: Literature Review”, *Interdisciplinary Journal of Environmental and Science Education*, Vol. 16, No. 3, April 2020, p.1

²Seana Moran, “Purpose-in-Action Education: Introduction and Implications”, *Journal of Moral Education*, Vol. 47, No. 2, April 2018, p. 149

³Amirul Mukminin, et al., op.cit, p. 55

The initial experience that would mould the child's values, aspirations, emotions, interest and attitudes are offered by the parents/family.⁴Families are responsible for providing funds for children's educational needs. Parents with high socio-economic conditions will not experience much difficulty in meeting their children's schooling needs, in contrast to parents with low socio-economic conditions. For example: children in learning will really need learning support facilities, such as student support books, additional learning outside of school which is sometimes expensive. If their needs are not met then this will be an obstacle for children in learning.

Based on the Therefore, the authors assume that the family has a close relationship in creating situations that can facilitate student achievement. Find out from the explanation above how the socioeconomic status of the family affects student performance.

This situation also occurs in Ja'fariyah Hutaibus Islamic boarding school, especially Students' at nineth grade in Junior High School Ja'fariyah Hutaibus,

⁴Beatus Mendelson Laka, et al., "Role Of Parents In Improving Geography Learning Motivation in Immanuel Agung Samofa High School", *Jurnal Inovasi Penelitian*, Vol. 1, No. 2, July 2020, p. 71

Padang Lawas Regency, where this school accommodates students" from various economic backgrounds of different parents. The diversity of the parents' economic background can also affect the ability to finance their children, so that the socio-economic condition of parents is one of the factors that determine the success of children's education. In connection with the things stated above, the researchers took the title of the thesis: "The Influence of Family Social Economic Status on Students" Learning Achievement at Mts S Ja'fariyah Hutaibus.

B. The Identification of Study

Based on the background of the study above, the researcher identified the problem of the study is the influence between family social economic status on students" learning achievement.

C. The Formulation of the Problem

Based on the identification of the studies above, the problem of the study can be formulated as follow "is there any significant the influence between family social economic status on students" learning achievement at Mts S Ja"fariyah Hutaibus?"

D. The Objective of Study

Based on the formulation of the problem above, the objective of study is to find out whether there is a significant the influence between family socioeconomic status on the students" English learning achievement at MTs S Ja"fariyah Hutaibus.

E. The Significances of Study

The result of this study are expected will be usefull not only for theoretical aspect but also for practical. The expected significances can be seen as follow:

1. Theoretical Significance

The results of this study are expected to provide broad insights into the development of the world of education so that it can be used for those in need.

2. Practical Significance

- a. For the English Teachers of MTs S Ja“fariyah Hutaibus , as one alternative wayto solve the problems arising in teaching and learning process. It is hoped that teachers will create a good learning climate so that students“are motivated to increase learning motivation.
- b. For Future Researcher, This study is expected to be one the references for future researchers to conduct research with a similar problem and give references for the future researcher.

