



**THE INFLUENCE OF FAMILY SOCIAL ECONOMIC STATUS
ON STUDENTS' LEARNING ACHIEVEMENT AT MTS S
JA'FARIYAH HUTAIBUS LUBUK BARUMUN**

A THESIS

*Submitted to The Faculty of Tarbiyah and Teaching Training State Islamic
University of North Sumatera Utara as a Partial Fulfillment of the
Requirements for the Degree of Sarjana Pendidikan (S1)*

BY:

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**ENGLISH EDUCATION DEPARTMENT
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MEDAN**

2022



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

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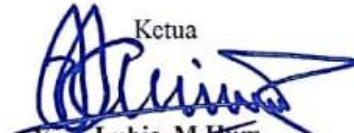
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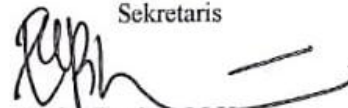
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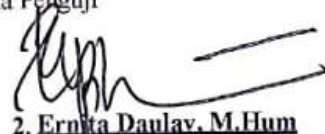

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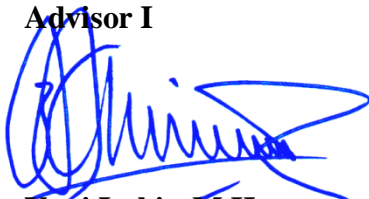
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Dengan ini kami telah menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang Munaqasyah Skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

Demikian kami sampaikan, atas perhatian Bapak kami ucapkan terima kasih.

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Menyatakan dengan sebenarnya bahwa skripsi ini yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semuanya telah dijelaskan sumbernya. Apabila ditemukan kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar atau ijazah yang diberikan oleh institut batal saya terima.



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ABSTRACT

Diah Ayu Ningrum, 0304172116. The Influence of Family Social Economic Status on Students' Learning Achievement at Mts S Ja'fariyah Hutaibus Lubuk Barumun . Thesis (2022) Department of English Education, Faculty of Tarbiyah and Teacher Training. State Islamic University of North Sumatera. Advisor (I) Yani Lubis, S. Ag, M. Hum. Advisor (II) Ernita Daulay, S.Pd, M. Hum.

Key Words : Family Social Economic Status, Students' Learning Achievement, Mts S Ja'fariyah Hutaibus

This research is motivated by the importance of family factors to improve student achievement. In particular, the socio-economic condition of the student's family. Parents who have a good economic situation will find it easy to meet their children's educational needs, so that children are motivated to have a passion for learning which causes their achievement to increase. The problem raised in this study is whether there is an influence of family socio-economic status on students' learning achievement at MTs S Ja'fariyah Hutaibus Lubuk Barumun. The location of this research is at MTs S Ja'fariyah Hutaibus Lubuk Barumun. To achieve this goal, a research design using a quantitative approach was used, and the type of research selected was a study using a Proportional Random Sampling technique. The data collection method used is the questionnaire method and the documentation method, and the data analysis used in this study is a simple linear regression analysis technique. The object of this research is the socio-economic conditions of the family and student achievement. The sample in this study amounted to 32 families of students' from class IX.

The results showed that 44% of respondents had moderate socioeconomic conditions of parents. the influence of the socioeconomic conditions of the students' families at MTs S Ja'fariyah Hutaibus Lubuk Barumun on English learning outcomes of 31.38 significant $0.000 > 0.05$ ($\alpha = 5\%$). Thus the working hypothesis (H_a) which states that there is a positive influence between the influence of family socio-economic status on student's learning achievement at MTs S Ja'fariyah Hutaibus Lubuk Barumun is "accepted".

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This thesis is written to fulfill one requirement to obtain the Sarjana Degree at English Education of Faculty of Tarbiyah Teachers and Training, University of Islamic Studies of North Sumatera.

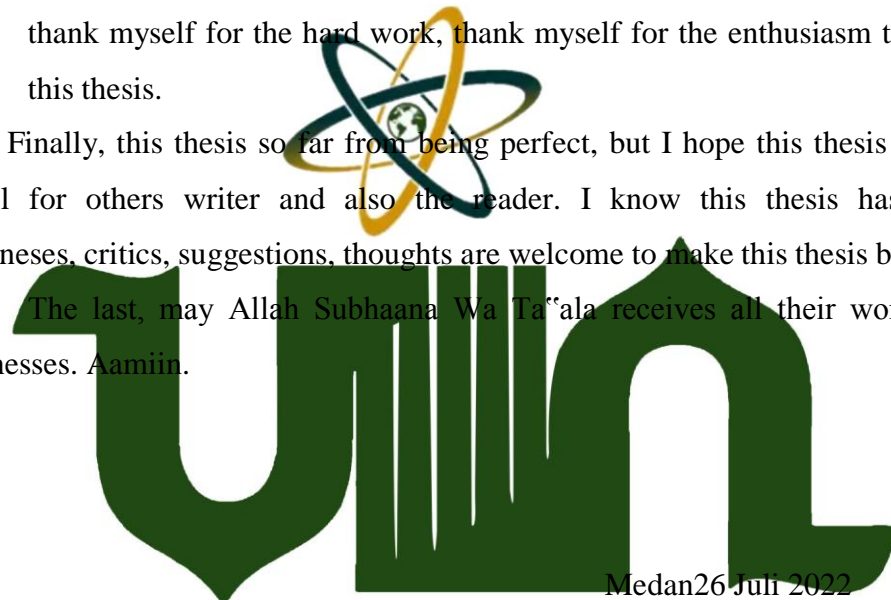
Finishing of writing this thesis is actually a miracle for me since it was firstly regarded as a task would be very hard to do. I would say thank Allah Subhana Wa Ta“ala for the blessing given to me so that I can finished writing this thesis without any problems. Additionally , the researcher is grateful to the following for their supports and helps:

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Finally, this thesis so far from being perfect, but I hope this thesis will be useful for others writer and also the reader. I know this thesis has many weaknesses, critics, suggestions, thoughts are welcome to make this thesis better.

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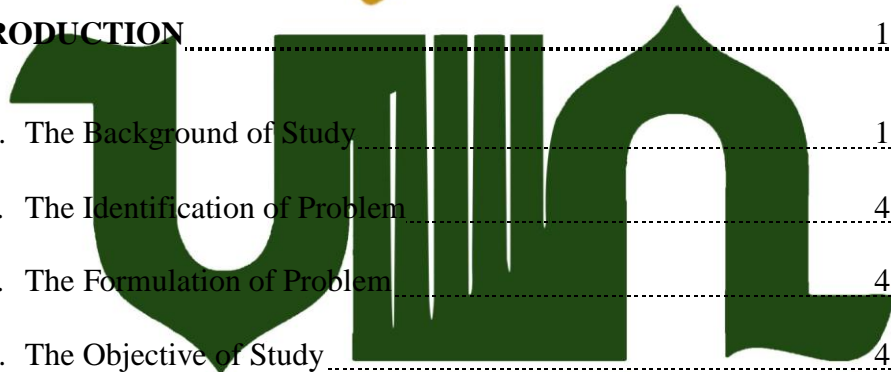
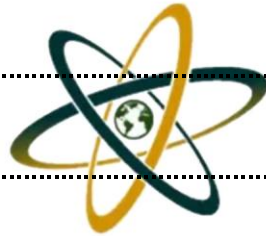


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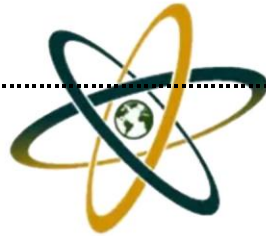
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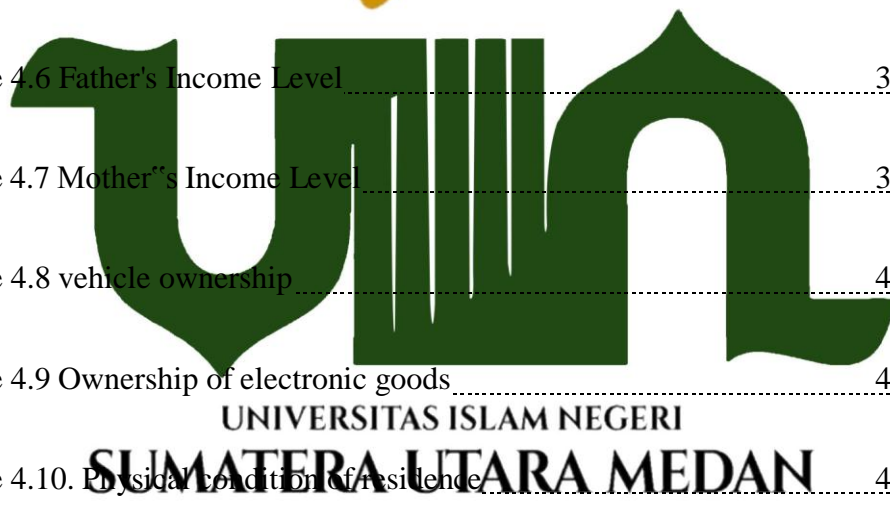
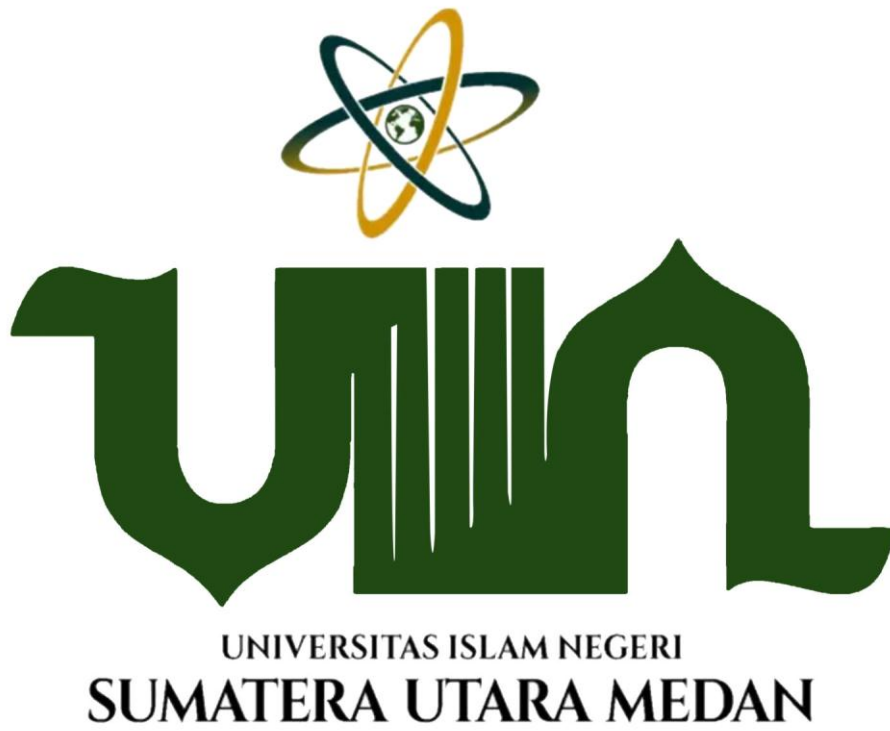


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