

CHAPTER V

CLOSING

In this chapter, the researcher presented some conclusion from the result of the research in order to make the readers more understand about students' speaking problems and the factors caused speaking problems in English daily communication.

5.1 Conclusion

1. After analyzing the data, the researcher concluded students' speaking problems and the factors causing speaking problem in English daily communication. The students speaking problem were inhibition, nothing to say, lack of participant, mother tongue use, lack of vocabulary, poor in grammar, and poor in pronunciation. In this research, inhibition, poor in grammar, and poor in pronunciation are most common speaking problem faced by students in daily communication.
2. The factors causing students' speaking problems in daily communication are fear of making mistake, shyness, anxiety, lack of confidence, and lack of motivation. In this research, fear of making mistake and lack of confidence are the common factors causing students speaking problems in English daily communication encountered by the students of Islamic Boarding School.

5.2 Suggestion

Considering on the result of the research, the researcher would like to propose some suggestion as follows:

1. It is expected that the teacher and language section will make the Islamic Boarding School environment speak English during English Week to motivate the students. The teacher and language section should guide the students in developing their speaking skills by encouraging them to speak English as often as possible. The teacher should make the language activities

more engaging and enjoyable for the students to enjoy the learning environment.

2. The student needs to strengthen their grammar, pronunciation, and vocabulary. To get used to and become more comfortable speaking English, the students should try to use it as much as possible in daily communication. To minimize English speaking problems, kids should begin to learn. The students should realize and be motivated to learn English because it benefits them in this globalization era.
3. In addition to comprehending the researcher's findings on the students' problems speaking English daily communication, it hasn't yet been discovered how to overcome the student's problems in speaking English encountered by Islamic Boarding School students. Future research should focus on this topic to help students and teachers effectively speak English



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