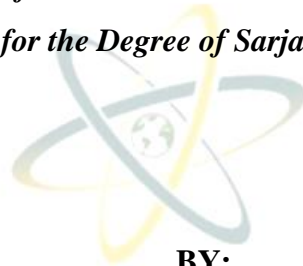


**THE STUDENTS' SPEAKING PROBLEMS IN ENGLISH  
DAILY COMMUNICATION ENCOUNTERED BY THE  
STUDENTS OF ISLAMIC BOARDING SCHOOL**

**A THESIS**

*Submitted to the Faculty of Tarbiyah Science and Teacher Training State  
Islamic University of North Sumatera as a Partial Fulfillment of the  
Requirements for the Degree of Sarjana Pendidikan (S.Pd.)*



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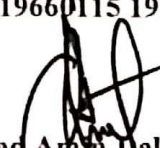
  
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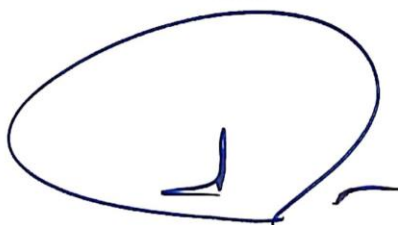
  
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Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "**The Students' Speaking Problems in English Daily Communication Encountered by The Students of Islamic Boarding School**" adalah karya Saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan etika keilmuan. Atas pernyataan ini, Saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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## ABSTRACT

**Syafitri. S. 0304181053. 2022. A Thesis. The Students' Speaking Problems in English Daily Communication Encountered by the Students of Islamic Boarding School.**

Speaking is a communication process that includes producing, receiving, and sharing information, ideas or thoughts in order to create meaning. This research aimed to analyze the students' speaking problems and the factors that cause speaking problems in English daily communication encountered by the students of Islamic Boarding School. This research is a qualitative research method. The participants in this research were six students in the fourth grade of Al-Majidiyah Islamic Boarding School. In collecting the data, the researcher conducted observation, interview, and documentation. To analyze the data, the researcher used four major phases of data analyses called by data collection, data reduction, data display, and conclusion drawing/verification. The result of this study showed that each student faced different problems in speaking English in their daily communication. The students faced inhibition, nothing to say, low participation, mother tongue use, lack of vocabulary, poor in grammar, and poor in pronunciation. The factors that cause all problems were fear of making mistake, shyness, anxiety, lack of confidence, and lack of motivation.

***Keyword: Speaking Problem, The Factor of Speaking Problem, Daily communication***



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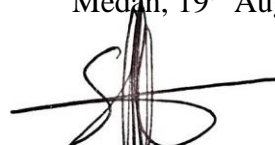
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