

CHAPTER I

INTRODUCTION

1.1 Background of the study

The world is rocked by the virus known as Covid-19 is everywhere in the world starting from Wuhan China. This virus has spread even throughout the world, including Indonesia. Following the virus Covid-19 in Indonesia has become an obstacle to human activity because spread so fast. Distance learning is not new, since the application of technology in learning. School closures have been implemented in dozens of countries have been affected by the Covid-19 virus. By obliging distance learning, it is feared that it will reduce academic achievement student. The teacher as an intermediary plays a role in facilitating students with a humanistic learning model so that students can be more independent in learning. This perceptions creates opportunities for students to be more active in improving their academic performance so that they respond well. Efforts can be made to improve learning outcomes and increase student enthusiasm (student feedback) in learning, one of which is the application of learning by app that can be used as a learning tool. By developing technology and learning media, such as Google Classroom.

Due to the lack of face to face learning, communication between teachers and students is limited. Therefore, teachers need to be more effective in developing learning materials that support online learning activities by all means. Google Classroom application that can make learning activities more fun, more interesting, so that teachers can see more student learning outcomes and achieve good learning outcomes. Google Classroom is one of the online learning facilities on smartphones and personal computers connected to the internet. Google Classroom is a way of learning between teachers and students without face to face to be more efficient and save time and space. This application service is expected

to be an alternative application to solve problems and obstacles in classroom learning. Google Classroom can be a great guide to help students in your class submit assignments and even evaluate submitted assignments.

Previous research by Saeed Al Maroof says and proves in research that "Google Classroom can be effective" for both the lessons and faculty members due to its features, as for the students, it provides a stream line of communication and work flow for students". In the study Saeed Al Maroof said that Google Classroom has complete features that can be provide communication lines as well as work or task lines more effective for students (Al-Marroof & Al-Emran, 2020).

According to Muhammad Arifin Rahmanto and Benjamin based on research conducted in 2020 in the Journal of Islamic Religious Education with the title "Effectiveness of Online Learning Media Through Google Classroom" states that the lecture process for the Educational Administration Practicum course has been carried out properly using Google Classroom. This is because online lectures through Google Classroom in the Education Administration Practicum course can be easily accessed by both lecturers and students according to their study needs (Rahmanto & Bunyamin, 2020).

Based on relevant research by Deviyanti, Ekawarna, Yantoro with the title "Development of Google Classroom Based E-Learning Media to Improve Learning Outcomes of Class XI Economics Students at SMA Unggul Jambi". Researchers say that Google Classroom based e-learning media is a solution to some of the learning problems in high school which are still teacher centered and still tend to be monotonous due to the lack of enthusiasm of students and time constraints. By using the Google Classroom media, it provides a learning system that is both interesting and effective because this learning media can convey information and learning materials, then students can learn and access it when outside of school which can improve student learning outcomes (Devayanti, Ekawarna, & Yantoro, 2020).

Based on relevant researched by Anderias Henukh, Haris Rosdianto, Sayaka Oikawa with the title "Implementation of Google Classroom as Multimedia

Learning”. In this article, the researcher aims to find out the effectiveness of the application of Google Classroom as a learning multimedia. Multimedia is the use of several media in the form of text, graphics, animation, images, video and sound as for submit information. The use of Google Classroom will make learning is more effective because educators and students can meet face to face anytime only through online classes because the material uploaded to the class taskbar can being the form of files, word, excel, powerpoint, pdf, this simulation is done by educators to accommodate differences in thinking speed, background, knowledge, and differences in student learning styles (Hanukh, Rosdiyanto, & Oikawa, 2020).

Based on relevant researched by Maharani, Isna Normalita Sari, Yuda Darmawan and Erna Anggraini on the use of the reviewed Google Classroom app from learning motivation, learning outcomes, learning achievement, and the independence of students that there is an increase after the implementation of the use of the Google Classroom application as a learning media. Then it is concluded that the use of the Google Classroom app can help educators and students in the online learning process. Educator can make online learning systematically and structured like an offline class (Sari, Darmawan, & Anggraini, 2021).

Meanwhile, based on the results of research conducted by researchers by interviewing with one of the educators in the English subject of MAN Pematangsiantar, namely Mrs. Sumiyati, S.Pd which was carried out on January 2022, it was found that at the school the understanding of the material in English lessons was good and was able to pass the KKM limit. The author's assumption that this happened because the presentation of the material provided through Google Classroom was easily well received by students.

MAN Pematangsiantar is a school that has been using e-Learning as a learning media for a year and a half this last. Learning activities using e-learning media in the school utilizes the Google Classroom application. In the process student learning is given an assignment by the teacher and sends the results the report to the google classroom application. In addition, students are also given

additional material in order to understand more broadly the material that may not have been can be conveyed directly when face to face in class. But in practice there are some teachers who still do not using google classroom media in the learning.

Based on the above conditions, researchers are interested in studying how students perceive Google Classroom in learning English at MAN Pematangsiantar and researchers can use this research as an evaluation material for the development of e-learning media in schools.

1.2 The Limitation of the study

This research only focus on:

1. Implementation on online learning using Google Classroom during the Covid19 Pandemic.
2. Student's perceptions on online learning using Google Classroom during the Covid-19 Pandemic toward english lesson at MAN Pematangsiantar.

1.3 The Research Problem

Based on the focus of the research above, the formulation of the problem can be proposed as follow:

1. What are students' perceptions on online learning using Google Classroom during the time of Covid-19 Pandemic in English lesson at MAN Pematangsiantar?
2. Why do have those students' perceptions on online learning using Google Classroom during the time of Covid-19 Pandemic in English lesson at MAN Pematangsiantar?

1.4 The Objective of The Research

In accordance with the explanation of the problem above, the purpose of this study to describe:

1. Students' perceptions on the use of Google Classroom as an online learning media during the Covid-19 pandemic in English lesson at MAN Pematangsiantar.
2. Student's reasons to have perceptions of Google Classroom as an online learning media.

1.5 Significance of Study

The present research hopefully gives several significances for theoretical and practical benefits.

1. Theoretically

The significance of this research is to introduced or even to familiarize of google classroom technique in online learning. The research finding are expected to give information to the further researchers about perspective of google classroom as an alternative online learning media to overcome physical distancing in covid 19 pandemic. In addition, this study aims to explain the perspective of students about online learning toward English lesson at MAN Pematangsiantar.

2. Practically

- a. For School

The results of this study can be used as input information schools in conducting online learning on English lesson.

- b. For Teacher

From the results of the research conducted, it is hoped that it will be useful in improving the quality of teaching and perfecting the learning process by learning conditions from home as well as an overview of the follow up to teacher readiness about it.

- c. For Students

The results of this study can be additional knowledge about online learning, so that learning can run smoothly optimal.

d. For Researcher

The results of this study are expected to be used as a basis for further research, especially those related to perception students towards online learning.



