

**STUDENTS' PERCEPTIONS ON THE USE OF GOOGLE CLASSROOM  
AS AN ALTERNATIVE ONLINE LEARNING MEDIA TO OVERCOME  
PSYCHAL DISTANCING IN COVID-19TOWARD ENGLISH LESSON AT  
MAN PEMATANGSIANTAR**

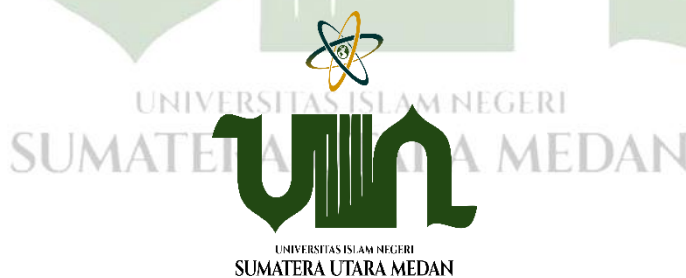
**A THESIS**

*Submitted to the Faculty of Tarbiyah and Teachers Training State Islamic  
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**By :**

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**Judul : Students' Perceptions on the use of Google Classroom as an Alternative Online Learning Media to Overcome Physical Distancing in Covid-19 Toward English Lesson at MAN Pematangsiantar.**

Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan dalam siding munaqosyah skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

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## PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul **"Students' Perception on the use of Google Classroom as an Alternative Online Learning Media to Overcome Physical Distancing in Covid-19 Toward English Lesson at MAN Pematangsiantar"** adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau meniplakan atau pengutipan yang melanggar etika keilmuan.



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## ABSTRACT

**AUDINA SYAFIRAH PURBA. 0304181019. STUDENTS' PERCEPTIONS ON THE USE OF GOOGLE CLASSROOM AS AN ALTERNATIVE ONLINE LEARNING MEDIA TO OVERCOME PHYSICAL DISTANCING IN COVID 19 TOWARD ENGLISH LESSON AT MAN PEMATANGSIANTAR.**

**A Thesis. Department of English Education, Faculty Tarbiyah and Teachers Training, State Islamic University of North Sumatera, Medan, 2022**

The COVID-19 pandemic has caused the learning process that was originally carried out in the classroom to turn into online learning. This causes teachers to need media to support online learning. The current problem is the limited student network due to geographical conditions. Students are also confused about operating Google Classroom under certain conditions due to lack of knowledge about using the pedagogical platform. This study aims to analyze students' perceptions of the use of google classroom in online English learning in secondary schools. This research was designed using a qualitative study. Data was collected through 2 instruments, namely questionnaires and interviews. Then, Miles and Huberman's theory is used in analyzing data where data analysis consists of four parts: data collection, data reduction, data display, and conclusion drawing/verification. The results of the study are: First, students' perceptions of Google Classroom as an online learning media are categorized as negative. Second, the obstacles faced by students during the implementation of Google Classroom in online learning are the limited interaction between students because students focus on interacting with the teacher, and students consider Google Classroom ineffective because it cannot adapt to the application as seen from student responses when some of them do not understand the features. features in Google Classroom. Third, students have complaints when accessing Google Classroom where students cannot take classes because they do not have cellular data which means they cannot access Google Classroom and cannot study online courses. Fourth, students are late in submitting assignments because they are waiting for cellular and internet data. It can be concluded that the use of google classroom in learning has several obstacles, so it needs to be considered.

***Keywords : Students' Perception, Online Learning, Google Classroom and English Lesson***

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